

*“Would you tell me, please, which way I ought to go from here?”* asked Alice.

*“That depends a good deal on where you want to get to,”* said the Cat.

*“I don’t much care where-“* said Alice.

*“Then it doesn’t matter which way you go,”* said the Cat.

Lewis Carroll

From *Alice’s Adventures in Wonderland* (2002), p. 53)

Most of the important achievements in our lives are gained through thoughtful planning and preparation. Without knowing where we are going, it’s hard to get there. MME is committed to supporting all students in the achievement of their dreams and aspirations. Through this process we are encouraging you to sit down with your child and develop some personal goals. Ideally we would like students to set three goals for the current school year. We ask that two of these goals be academic goals and one goal to be a non-academic goal. Strong goals also include components such as action steps needed to achieve the goal, resources needed to help me accomplish the goal or measurement markers along the way.

Staff will be working with students to frame these goals into SMART goals.

Smart goals are: S-strategic and specific, M-measurable, A-attainable, R-results based and T-time-bound.

**S** STRATEGIC AND SPECIFIC

**M** MEASUREABLE

**A** ATTAINABLE

**R** RESULTS BASED

**T** TIME-BOUND

An example of a well written academic SMART Goal is:

I will increase my math test scores from B+’s to A-’s on average in my 7<sup>th</sup> grade math course for 2008-2009 school year.

An example of a non-academic goal is:

I will join one new extra-curricular activity by the end of 3<sup>rd</sup> quarter of my 8<sup>th</sup> grade year at MME.