SCHOOL BOARD MEETING
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

www.minnetonkaschools.org

August 5, 2021

The mission of the Minnetonka School District, a community that transcends traditional definitions of excellence and where dreams set sail, is to ensure all students envision and pursue their highest aspirations while serving the greater good, through teaching and learning which

- *Value and nurture each individual,*
- *Inspire in everyone a passion to excel with confidence and hope, and*
- *Instill expectations that stimulate extraordinary achievement in the classroom and in life.*

(All times are approximate)

6:30		Recognitions: Minnetonka Theatre Spotlight Award recipients; Adapted Bowling State Champion; Baseball State Qualifiers; Esports State Qualifiers; Boys Golf State Qualifiers; Girls Golf State Qualifier; Boys Track and Field State Qualifiers; Girls Track and Field State Qualifiers; and National School Public Relations Association Award recipients
7:00	I.	Call to Order
	II.	Pledge to the Flag
7:02	III.	Adoption of the Agenda
7:03	IV.	Approval of Resolution Calling the School Board Election
7:05	V.	Report on Solar Gardens
7:25	VI.	Report on Long-Term Debt
7:43	VII.	Authorization of Sale of 2021G Long-Term Facilities Maintenance Bonds
7:45	VIII.	Community Comments Community Comments is an opportunity for the public to address the School Board on an item included in this agenda in accordance with the guidelines printed at the end of this agenda.
7:55	IX.	Approval of AP, IB, Supplemental and New Course Materials
8:10	X.	Presentation on Parent Survey
8:45	XI.	Report on Updated Learning Plan

9:05 XII. CONSENT AGENDA

a. Minutes of June 17, 2021 Closed Session, June 17, 2021 Special Meeting, and June 21, 2021 Closed Session
b. Study Session Summary of June 17, 2021
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Approval of Resolution for Membership in the MSHSL
h. Approval of Met Council Temporary Easements at Excelsior

9:06 XIII. Board Reports

9:08 XIV. Superintendent's Report

9:10 XV. Announcements

9:11 XVI. Adjournment to Closed Session to Discuss Negotiations

GUIDELINES FOR *COMMUNITY COMMENTS*

Welcome to the Minnetonka Schools Board Meeting! In the interest of open communications, the Minnetonka School District wishes to provide an opportunity for the public to address the School Board. That opportunity is provided at every regular School Board meeting during *Community Comments*.

1. Anyone indicating a desire to speak to an item included in this agenda—except for information that personally identifies or violates the privacy rights of employees or students—during *Community Comments* will be acknowledged by the Board Chair. When called upon to speak, please state your name, address and topic. All remarks shall be addressed to the Board as a whole, not to any specific member(s) or to any person who is not a member of the Board.
2. If there are a number of individuals present to speak on the same topic, please designate a spokesperson that can summarize the issue.
3. Please limit your comments to three minutes. Longer time may be granted at the discretion of the Board Chair. If you have written comments, the Board would like to have a copy, which will help them better understand, investigate and respond to your concern.
4. During *Community Comments* the Board and administration listen to comments. Board members or the Superintendent may ask questions of you in order to gain a thorough understanding of your concern, suggestion or request. If there is any follow-up to your comment or suggestion, you will be contacted by a member of the Board or administration.
5. Please be aware that disrespectful comments or comments of a personal nature, directed at an individual either by name or inference, will not be allowed. Personnel concerns should be directed first to a principal, then to the Executive Director of Human Resources, then to the Superintendent and finally in writing to the Board.

School Board meetings are rebroadcast via a local cable provider.
Please visit the "District/Leadership/School Board" page on our website for a current schedule.

MINNETONKA INDEPENDENT SCHOOL DISTRICT #276
District Service Center
5621 County Road 101
Minnetonka, Minnesota

Minutes of August 5, 2021 Regular Board Meeting

The School Board of Minnetonka Independent School District #276 met in regular session at 7:00 p.m. on Thursday, August 5, 2021 in the Community Room at the District Service Center, 5621 County Road 101, Minnetonka, Minnesota. Chairperson Chris Vitale presided. Other Board members present were Mark Ambrosen, Katie Becker, John Holcomb, Mike LeSage, Christine Ritchie, Lisa Wagner and Superintendent Dennis Peterson, ex officio. The meeting was also livestreamed on the District's YouTube channel.

Prior to the meeting, Board members recognized, via a video, the following groups and individuals: Minnetonka Theatre Spotlight Award recipients; Adapted Bowling State Champion; Baseball State Qualifiers; Esports State Qualifiers; Boys Golf State Qualifiers; Girls Golf State Qualifier; Boys Track and Field State Qualifiers; Girls Track and Field State Qualifiers; and National School Public Relations Association Award recipients.

Chairperson Vitale then called the meeting to order and asked that everyone stand and recite the Pledge of Allegiance to the flag.

1. **AGENDA**

   LeSage moved, Wagner seconded, that the School Board approve the agenda, as presented.

   Board member Ambrosen proposed, via a friendly amendment, that Agenda Items IV-VII be moved to follow Community Comments, to allow time for Board member Ritchie to make a statement. Board member Wagner seconded the friendly amendment. Upon vote being taken thereon, the motion to accept the friendly amendment carried unanimously. The original motion to approve the agenda (now modified) also carried unanimously.

2. **STATEMENT FROM BOARD MEMBER CHRISTINE RITCHIE**

   Board member Ritchie then read the following statement:

   I am resigning my seat on the School Board effective August 10, as we are relocating to the East Coast. It is bittersweet as Minnetonka is an amazing school district and my kids have thrived here, but we are looking forward to a new adventure. I want to thank:

   - *the Minnetonka community for giving me this opportunity to serve;*

- *District leadership and school administrators, especially teachers who were able to quickly pivot in order to continue educating our students during the last year and a half;*
- *the amazing teachers my kids have had at Scenic Heights and MME; and*
- *the students and their parents, especially those of you we got to know well over the years.*

This elected school board seat is accorded the right to decide on a specific date for resignation, as long as the requirements for being a board member are still intact. The remaining board members will choose who replaces me until a special election can be held next year. There is a public process that governs this selection. Board leadership will provide more information about the process.

After a lot of inner searching, and consultation with trusted people in my life, I decided not to resign until tonight. It wasn't an easy decision, but I believe it's the right one.

I want to provide some context for my decision.

I want to share some of my concerns about the state of tension among parents and voters that I've observed in the last 18 months.

Between emails, social media posts, text messages, I and other board members - and the superintendent - have variously been called:

- *Racist*
- *Leftist*
- *Reactionary*
- *Homophobes and transphobes*
- *Pro-critical race theory*
- *Anti-critical race theory*
- *Communists, socialists, white supremacists*
- *Pawns of Dr. Fauci's lies*
- *Pawns of Donald Trump's lies*
- *Enablers of oppression*

We've been accused of running a secretive cabal in service of Dr. Peterson's dictatorship.

We've been accused of voter obstruction. And that we didn't care about our students because we didn't let them into classrooms. Or that we didn't care about our students because we didn't keep them out of classrooms long enough.

At least one of the members has received veiled threats. And we have all been completely misrepresented on social media.

None of this can be further from the truth.

This is not a racist board, or a socialist, or pro- or anti-CRT board. These are people who make huge efforts to do what is best for the students and teachers we all ultimately serve. We spend tremendous amounts of time researching, questioning, talking to parents and students, and all manners of other tasks. Just because you don't see or hear all the conversations with students, teachers, parents, taxpayers happening, don't assume they are not happening. And just because we don't immediately answer demands or implement your suggestions, doesn't mean we aren't listening. We are listening - to everyone - and the decisions we make are determined by what we think is in the best interests of the students and community as a whole.

I made a campaign promise that I would listen to all voters, and I've had countless conversations with people who have requested my time. On many occasions I've used vacation days from work to do so.

This is not a glamorous job, and it's not intended to be.

We do not all agree on all matters. I have voiced my challenges to the board members and I've questioned our superintendent on matters I didn't agree with. There are many times I wish I had done or said more - coming from over 25 years in the corporate world, I was used to being able to take action immediately. Public education and school boards do not work that way. That was definitely a learning curve for me.

And there is no secret cabal. The board meets in public, BY LAW. Just like the process for appointing the person to fill my spot until Nov 2022 is a public process, with the entire board voting. There will be no puff of smoke when the decision is made because it will be made in public.

My point in all of this is that there is a lot of work to be done, and the time spent addressing the current angry maelstrom of discontent only detracts from that work.

Going into the upcoming election, this is the environment we find ourselves in.

The 2019 School Board election was the most acrimonious in recent history. And the major topic of contention was open enrollment and crowded hallways and lunchrooms.

But overall, most candidates and their advocates behaved in a balanced and decent manner.

I've seen that change since January of last year. COVID-19 and the upheaval it has caused, coupled with the murder of George Floyd and the ensuing elevation of dialogue around racism and equity, seem to have driven a lot of dialogue to inflammatory rhetoric and hyperbole. On both sides of the political spectrum.

It looks to me like large tribes have emerged from this, each with a goal of gaining a majority of seats on the school board.

And each doesn't seem to care about the opinions of the others.

In a discussion with a concerned parent not long ago, I was explaining how as a board member, it is my responsibility to represent all constituents, not just those whose ideals align with mine. Their response was "if their beliefs are x, then they can just leave the district."

Public education does not work that way. A pluralistic democracy does not work that way. This job entails listening to everyone, particularly those who hold a viewpoint different than mine, and pushing for what is best for our students.

There are dangers to this toxicity, because every tribe now has a huge megaphone, and their truth is the only truth.

There is a danger in assuming you know someone's story - my family has experienced racism in this town - it exists and it's abhorrent. There are those who believe it doesn't exist. At the same time, I've had conversations with people who told me that racism directed toward my family "is different" or "doesn't count."

It's dangerous to assume people's reasons for making decisions. If you believe the posts on social media, my decision to resign tonight was made as part of a secret enclave that is scheming to uphold Dr Peterson's dictatorship. Did anyone stop to think - or better yet, ask me - why? It surely wasn't an easy decision and my last month as a resident of Minnetonka was not at all fun.

It is dangerous for any board member - or voter - to believe that their truth is the only truth. And other ideas can be cast aside with aspersions.

I'm not naive - It's not just Minnetonka that's experiencing this. There are these pockets in every community. And every community also has members who seem to try to find an outrage and amplify it to 11.

But as a community, we have to confront our challenges.

In this upcoming election, from my perspective, I believe it's important that voters select a candidate who:

- *Publicly acknowledges the importance of dignity for and fairness and kindness to all students, faculty, and staff, regardless of their color, gender, sexual or gender preference.*
- *Commits to genuinely listening to ALL voters, students, parents, district employees, regardless of whether or not they agree with them.*
- *Is not aligned with those who employ half-truths and hyperbole to rile the masses*

- *Recognizes the importance of striving for excellence for all our students. There does not have to be a trade-off between equity and excellence. One does not come at the cost of the other.*

On the note of excellence: here's what I mean:

I'm going to take a slight departure to talk about excellence, since that is core to Minnetonka. I believe that the best thing we can do for all students - and I've also been told this by parents of all colors, cultures, and religions - is to give them an advantage for the future.

Use our tremendous resources to equip them in the best way possible to excel as adults in whatever their interests are.

Meet each student where they are: some students excel in certain areas. Accelerate that. Some do not: ensure they are given all the support they need.

The world is getting more competitive and challenging in every way. A district needs to ensure its graduates are equipped to thrive, lead, and change that world.

A critical pillar of excellence is equipping our kids to function as adults in the real world - a reality that requires inclusivity, tolerance, and diversity of thought. And in many cases, just learning simple kindness. Our students can only benefit from learning to have difficult conversations and constructive discourse. Not all of this can be planned in the curriculum - our kids are smarter and more aware than we give them credit for.

I've generally found that students are more capable of accepting differences than their parents are. We can't claim to be striving for excellence if we are not teaching our kids to function in a modern, heterogeneous world.

For leaders of groups who advocate for candidates:

- *Be decent and tone down the rhetoric.*
- *Talk to others outside your sphere. Don't make assumptions about the motivations of others - just ASK them. You'll find that you have much more in common with your opposing group than you realize. Think about your words and actions and how they affect the district and our students.*

For adult activists who sponsor student organizations:

- *Be role models.*
- *Show students how they can achieve meaningful change - my first experience with some students under your guidance was a finger pointed in my face telling me I should be ashamed of myself. And I'm someone who believes in many of the same things you do.*

- *Show how to engage in constructive dialogue. I put myself out there and met with some of you, only to later be thrown under the bus on social media. This isn't in anyone's best interest.*
- *That means discouraging people from acting on their most base inclinations. Show them how to engage with diplomacy.*
- *Don't hide behind students; they are not vehicles to further your political agendas.*
- *Recognize that people won't always agree with you. You won't get everything you want.*
- *This is called compromise, and it's a cornerstone of democracy:* ***nobody*** *gets everything they want.*
- *But that's not an excuse to set a destructive course for the district - for our students - because you're dissatisfied. Leave those kinds of politics for Washington DC. We should be better than that.*

To voters: be skeptical of rhetoric and candidates who are not open minded. And closely examine those who claim to be.

Back to why I'm resigning on August 10th.

It's not hard to see that the upcoming election will have a heavy political overtone, though a school board member should be apolitical in doing their job.

Though there were calls for me to resign early, prior to my residency status changing, I did not do that. My reason is simple: As a member of the school board, I am entrusted to make the decisions I believe are best for the district. I did not feel it was in the best interest of the district to have a majority of seats up for election in such a contentious time.

The last election was divisive enough and the past 18 months have done nothing but further that divide. A school board needs stability - it's crucial to the success of this district. None of us want to see our district meetings look like any number of school board screaming and fighting matches you can find on YouTube. It's bad enough that we need occasional police presence here due to implied threats.

An ideological voting bloc majority on a school board is dangerous. Student welfare takes a back seat to ideology. This leads to a district lurching back and forth between policies and strategies as different majority blocs are voted in.

As I stated before, this doesn't mean there is no disagreement. Other board members know I've disagreed with them on many issues. But an excellent education for our kids is always the paramount concern.

I am fully confident that my fellow board members will conduct a fair process to evaluate those interested in filling my role and will choose the person they feel will be

fair, balanced, and apolitical when it comes to the matters under purview of the school board.

It's my hope that by the time of a special election next year, this community will have stepped back from the brink, and found ways to collaborate, despite the differences that will always exist.

Some have called this voter suppression - I think they're wrong; this seat was never meant to be up for election this November. The reason there are staggered elections with the majority of seats up only every four years, is to provide stability. To those of you questioning my integrity and ethics, I am comfortable with my decision.

In closing, I want to address the way one of our teachers was treated on social media and in emails and texts. My biggest regret is not publicly stating my support for him from the beginning. Our teachers and students - deserve better.

I will miss Minnetonka; it is an amazing school district and a lot of that is due to Dr. Peterson and his administration. We have one of the best school finance minds in Paul Bourgeois and our Principals and Teachers are as good as they get (I will miss Mr. Dymit's emails).

Chairperson Vitale thanked Board member Ritchie for her statement. The Board then discussed the process for filling a vacancy when it is less than 90 days before an election, determining that the position will be appointed by the Board, and the appointee will fill Board Member Ritchie's seat until a special election can be held for the seat in November of 2022. To appoint a person to fill the seat, the Board determined it would have an opportunity for interested individuals to apply to fill the role. More information will be posted on the District website in the coming days, with applications to be accepted from August 17-September 7. From September 7-28, the Board will review applications and conduct interviews. Their initial plan is to appoint someone from that pool of applicants in early October, though the timeline will be flexible.

Wagner moved, Ambrosen seconded, that the Board approve the timeline for the process of filling the School Board vacancy caused by the resignation of Board member Christine Ritchie. Upon vote being taken thereon, the motion carried unanimously.

Wagner then moved, Holcomb seconded, that the Board accept Board member Christine Ritchie's resignation, effective August 10, 2021. Upon vote being taken thereon, the motion carried unanimously.

3. COMMUNITY COMMENTS

Chairperson Vitale noted that this opportunity for comment was available to community members who wished to address the Board on any item on that night's

agenda. He also read the guidelines for Community Comments, for the benefit of those who wished to speak.

Seven individuals then addressed the Board:

- Minnetrista resident Jennifer Mason
- Excelsior resident Kathryn Rogness
- Excelsior resident Nicole Nejezchleba
- Excelsior resident Kathryn Bonine
- Chanhassen resident Carter Nye
- Chanhassen resident Tammy Zywotko
- Chanhassen resident Faith Staut

All spoke about their concerns about masks, asking the District not to require them in the coming year. They all said they would like parent choice in determining whether or not their child should have to wear a mask while at school in 2021-22.

Chairperson Vitale thanked the community members for their comments.

4. APPROVAL OF RESOLUTION CALLING THE SCHOOL BOARD ELECTION

Executive Director of Finance and Operations Paul Bourgeois explained that in accordance with Minnesota Statutes 205A.07 Subd. 3, the school board of a school district must adopt a resolution to call a general school district election. The district must give written notice of the general election to the county auditor of each county in which the school district is located in whole or in part no later than 74 days before the election. In 2021, Election Day is Tuesday, November 2, resulting in the final day to notify the county auditor being August 20, 2021. The filing period is July 27 – August 10, 2021. The deadline for a candidate to withdraw is 5:00 PM on August 12, 2021.

Mr. Bourgeois explained that the recommended resolution has been reviewed by the law firm of Knutson, Flynn & Deans to comply with all applicable Minnesota Statutes that pertain to school board elections.

Wagner moved, Becker seconded, that the Board approve the resolution as presented. Upon vote being taken thereon, the motion carried unanimously.

5. REPORT ON SOLAR GARDENS

Executive Director of Finance and Operations Paul Bourgeois began by noting that the District is continuously looking to reduce costs of operations in order to free up more resources for direct educational programs. One area that the District has concentrated on is the usage of electricity. The District has been gradually converting all lights in District facilities to LED lighting. Another area that the District has been working on is in reducing electrical bills through credits received for purchasing wind-generated and solar-generated electricity, commonly called renewable energy

sources. There are significant credits available through a variety of programs offered by utilities at various times for the use of renewable energy that can serve as a hedge against rising energy prices.

The District has contracted with Xcel Energy through its Renewable Connect Program for wind-generated and solar-generated electricity to power the Minnetonka High School Campus, the Minnetonka Community Education Center, the District Service Center and the District Technology Center for the next 10 years, totaling approximately 6 million kilowatt hours annually. Under the Renewable Connect program, the District has locked in rates per kilowatt-hour that will only increase approximately 1.2% per year, versus an average of approximately 3% per year for other electricity from other generation.

The District contracted with SoCore Energy of Chicago, IL in December 2015 for 1.1 million kilowatt hours for the next 25 years through a 12.83% subscription to the Nesvold 1 Community Solar Garden located in Watertown Township in Carver County. This electricity is directed to serve Minnetonka Middle School East. The per-kilowatt-hour credits received from the solar energy generated will exceed the cost of the payment to SoCore Energy by approximately 0.4 cents in Year 1 and increasing annually up to approximately 9.7 cents in Year 25. These credits are then applied against the expense bills received from Xcel Energy to reduce the net expense of electricity to the District.

The District also contracted with Nokomis Energy Partners, LLC of Minneapolis in June 2018 for approximately 40% of the production of the Erin Community Solar Garden near Green Isle, MN, or approximately 674,000 kWh. The credits for these kilowatt-hours are set to be 1.0 cent larger than the cost that the District will be billed by Nokomis Energy Partners, thereby insuring that the District receives a fixed credit amount over the 25-year duration of the agreement. The Erin Community Solar Garden is in production as of January 1, 2020. As this Community Solar Garden is located in Sibley County, under Xcel Energy rules for Community Solar Garden development, its electricity must be delivered to a facility in an adjacent county, which for Minnetonka ISD 276 would be Minnetonka Middle School West, which is the only District facility located in Carver County.

In two other agreements in 2019, the District contracted with Nokomis Energy Partners, LLC for additional Community Solar Garden Subscription agreements as listed below. The terms of these agreements are under the same tariff approved by Xcel Energy for the agreement for electricity for Minnetonka Middle School West, or 1.0 cent larger than the cost that the District will be billed by Nokomis Energy Partners, thereby insuring that the District receives a fixed credit amount over the 25-year duration of the agreement.

- 37% of the Mud Garden near Gaylord in Sibley County to provide approximately 633,000 kWh annually to serve the load of Minnetonka Middle School West that is not already served by the Erin Garden near Green Isle in

Sibley County. This Mud Community Solar Garden is in production as of January 1, 2020.

- 40% of the Chub Garden near Northfield in Dakota County to provide approximately 694,000 kWh annually to serve 100% of the load of Groveland Elementary School and 31% of the load of Scenic Heights Elementary School.
- 40% of the Lyman Garden near Northfield in Rice County to provide approximately 689,000 kWh annually to serve 100% of the load of Clear Springs Elementary School and 39% of the load of Scenic Heights Elementary School. This garden will commence construction in June 2020.
- 40% of the Elk Garden near Big Lake in Sherburne County to provide approximately 690,000 kWh annually to serve 100% of the load of Minnewashta Elementary School and 30% of the load of Scenic Heights Elementary School.
- 40% of the Johnnyvale Garden near Northfield in Dakota County to provide approximately 690,000 kWh annually to serve 100% of the load of Excelsior Elementary School.
- 20% of the Pickerel Garden near Northfield in Dakota County to provide approximately 400,000 kWh annually to serve the load of Deephaven Elementary School.

The District is working with Xcel Energy to participate in the renewable energy from hydro power and solar power being developed at the site of the former Ford plant in St. Paul to provide additional renewable energy for the MOMENTUM Addition, SAIL Program at the Shorewood Education Center, and any future projects that may come up.

6. REPORT ON LONG-TERM DEBT

Minnetonka Schools periodically issues bonds as needed to fund long-term maintenance projects or to construct targeted building additions as needed to meet the needs of the educational program for the students. Over the past few years, the majority of deferred maintenance items have been eliminated, with only a few remaining, and the District is on schedule with its long-term maintenance plan to continue to replace major building components for the fleet of buildings that have reached 50 years or more of use. The District has also done targeted additions over the past several years to serve the educational programs in an efficient manner and to serve all the students who wish to enroll in Minnetonka Public Schools. Mr. Bourgeois provided an update to the Board on the various bond issues, the annual bond payments on the outstanding bond principal and a look at the current and future levels of outstanding bonds as the District moves through its strategic facility initiatives and bonds are paid off over time.

7. AUTHORIZATION OF SALE OF 2021G LONG-TERM FACILITIES MAINTENANCE BONDS

Mr. Bourgeois explained that the District maintains a rolling 10-Year Long Term Facility Maintenance Plan to keep the District's over 1.8 million square feet of buildings and 255 acres of outdoor facilities in a state of good repair. The FY22-FY31 Long Term Facilities Maintenance Plan approved by the School Board at the June 17, 2021, Special School Board Meeting includes $6,245,000 in necessary projects for Fiscal Year 2023 (FY23), which begins on July 1, 2022. The majority of the FY23 projects will be competed in summer 2022 in the period when school is not in session from approximately June 15 through August 15. Projects for summer 2022 work are currently in the design and permitting process in order to obtain the most favorable bid pricing. The Minnesota Department of Education reviewed the 10-Year Plan in late June 2021 as required by statute and approved the issuance of $6,245,000 in bonds for the FY23 projects.

Authorization is being requested to sell the $6,245,000 in bonds at this time. The interest rate environment is very favorable toward selling the bonds at low interest rates. Once authorized, the bonds will be sold in late August with approval of the sale terms at the September 2, 2021, School Board Meeting, which is in time for inclusion of the bond payments in the 21 Pay 22 Preliminary Levy.

The authorizing resolution for the 2021G General Obligation Long Term Facilities Maintenance Bonds was written by the District's bond counsel Dorsey & Whitney.

Ambrosen moved, Holcomb seconded, that the Board approve the resolution as presented. Upon vote being taken thereon, the motion carried unanimously.

8. APPROVAL OF AP, IB, SUPPLEMENTAL AND NEW COURSE MATERIALS

As in years past, departments and programs have identified instructional material needs for the upcoming school year. As the English Language Arts and Health Education departments engage in the curriculum review process in the coming school year, additional resources will be reviewed and brought to the Board for future implementation. Dr. Amy LaDue, Assistant Superintendent for Instruction, presented to the Board asking for Board approval of instructional materials that were evaluated by departments during the 2020-21 school year, were available for public review this summer and are recommended for full implementation at the start of the 2021-22 school year. The Board reviewed the materials at a previous study session. The materials are:

Core and Supplemental Materials

Everyday Mathematics continues to serve as the core mathematics program at the elementary level. The most recent edition of this program, Everyday Mathematics 4,

provides additional core and supplemental resources, including numerous digital tools, to enhance mathematics instruction. Teachers received access to these updated digital resources to supplement existing instructional resources and enhance the e-learning experience during the 2020-21 school year. Everyday Mathematics 4 is recommended for full implementation for the 2021-22 school year.

Fundamentals of Neuroscience, a new science elective course addressing how the human brain works in relation to cognition, memory, and learning, will be introduced next year. This summer the science curriculum writing team has continued to review *Neuroscience: Exploring the Brain* as the core text for implementation during the upcoming year.

Instructional Materials

Title	Author	Course/Level
Everyday Mathematics 4	University of Chicago STEM Authorship Team	Mathematics, Grades K-5
Neuroscience: Exploring the Brain	Mark Bear, Barry Connors, Michael A. Paradiso	Fundamentals of Neuroscience

AP and IB Materials

The changing nature of the Advanced Placement (AP) and International Baccalaureate (IB) curriculum requires adjustments on a regular basis. Advanced Learner Coordinator Laura Herbst works closely with AP and IB teachers and department chairs each year to select from available and appropriate materials.

In addition to the criteria outlined in Policy #606, these materials are selected based upon the curriculum recommendations of the International Baccalaureate Organization, the College Board and the organizations' trainers. For the 2021-22 school year, AP and IB teachers have recommended implementing a number of new instructional resources to meet the demands of these programs. The instructional resources are included in the table below.

Title	Author	Course/Level
Economics for the IB Diploma	Ellie Tragakes	IB Economics
Human Geography for the AP Course	Barbara Hildebrant, Max Lu, Kethheth Keller, Roderick P. Neumann	AP Human Geography
Human Geography: A Spatial Perspective (AP Edition)	Sarah Bednarz, Mark Bockenhaur, Fredrik Hiebert	AP Human Geography

Matter and Interactions, 4th edition	Ruth Chabay, Bruce Sherwood	AP Physics C
Physics For Scientists and Engineers: A strategic Approach, 4th Edition	Randall D. Knight	AP Physics C

Digital Resources and iPad Apps

In response to the varying e-learning needs of the past year, the district introduced additional digital resources to supplement the existing curriculum. The resources listed in the table below have been reviewed by teams of teachers, tech coaches and the Director of Instructional Technology and Media Services Dave Eisenmann to ensure that they meet the criteria described in Policy #606. They are recommended for the 2021-22 school year and beyond.

App Name	Category	Subject/Course
Acapella from PicPlayPost	Subject Specific	Music
Arcademics	Subject Specific	Math, ELA, Social Studies
AutoCad	Subject Specific	CAD/3D Printing
BioNetwork: Virtual Microscope	Subject Specific	Science
Bridge Constructor Free	Subject Specific	Tech Ed/STEM
Chromville	Subject Specific	Augmented Reality Creation
Day One Journal	Productivity/Organization	Health/SEL
Dice 3D 7pixels	AR/3D	Augmented Reality Creation
Edclub	Productivity/Organization	Typing/Keyboarding
Edpuzzle	Other	Multiple
EPview	Subject Specific	Photography
EV3 Programmer	Subject Specific	Tech Ed/STEM
Froggipedia	Subject Specific	Science/AR
Google Tasks	Productivity/Organization	Organization
Hudl Technique	Other	Physical Education
Learn the Pinyin	Subject Specific	Chinese Immersion
Math Clock, by MLC	Subject Specific	Math
Mathigon	Subject Specific	Math
Mathseeds Grade 2	Subject Specific	Math
Moose Math	Subject Specific	Math
Number Rack by MLC	Subject Specific	Math
Play and Learn - Engineering	Games	Tech Ed/STEM
Quiver - 3D Coloring	AR/3D	Augmented Reality Creation
Shortcuts	Other	iOS Apple
TanZen HD	Other	Other

Teachers TalkingPoints	Other	ELL Communication
Tinkercad	Subject Specific	CAD/3D Printing
Truss Me!	Subject Specific	Tech Ed/STEM

Wagner moved, Ritchie seconded, that the Board approve the list of instructional materials. Upon vote being taken thereon, the motion carried unanimously.

9. **PRESENTATION ON PARENT SURVEY**

Executive Director of Communications Dr. JacQui Getty explained that every year, the District surveys parents about their family's educational experience in our schools. Our 2021 Parent Survey was administered from mid-May to mid-June of 2021 and captured 2,727 completed responses. All parents were invited to participate in the online survey, and multiple reminders were sent to increase participation. Although this is not a random sample survey, we are confident in the results. Demographic questions indicated that respondents were consistent with the distribution of our student population.

Results of the survey were again outstanding, showing high confidence in our programs, schools, teachers and leadership.

- Approximately 94% of respondents rate the education provided by the Minnetonka School District as excellent or good, with 65% rating it excellent.
- Of the respondents to a question on the quality of education over time, 29% believe the quality of education has improved over the last five years, 57% believe it has remained the same and 14% feel there has been a decrease.
- 94% of parents who responded believe our community receives a good value from its investment in our local public schools.
- 96% of elementary school parents, 92% of middle school parents and 90% of high school parents would recommend their school to friends or neighbors.
- 92% of parents, on average, believe their school principal is accessible to them when they have questions or concerns.
- 94% of parents, on average, believe their child's school provides a safe learning environment.

Dr. Getty then walked the Board through the data, focusing on elementary, middle school, and high school-specific results. She also shared polling in the area of District leadership and School Board engagement. She noted that while the overall survey results are very positive, a segment of the parent population expressed their advice and suggestions to the District regarding a variety of topics, including but not limited to: the desire for the District to avoid political and social agendas, to limit or adjust iPad use for students, to address an academic/curriculum or teacher/staff issue, to provide a stronger focus and support for diversity, equity and inclusion and to consider COVID protocols, including whether or not to require masks, for the upcoming 2021-22 school year.

With regard to next steps, Dr. Getty noted that each principal or District leader will be provided with school-specific or program-specific results for goal-setting for the coming year. The Board and Superintendent will also use this data to determine issues to address in goals in the coming year.

10. REPORT ON UPDATED LEARNING PLAN

Superintendent Peterson shared details with the School Board of what will be included in the Return-to-School Plan for the 2021-22 school year. Dr. Peterson provided information about the learning models available (in-person and also a full e-learning option for families that choose that). He also offered preliminary information and recommendations on transportation, lunch, athletics and activities, vaccination, testing, temperature-taking, quarantining and options for whether or not to require face coverings for students and staff. The Board's final decision on the plan will be at a Special Meeting on August 19 or at the September 2 School Board meeting.

11. CONSENT AGENDA

Ambrosen moved, Wagner seconded, that the School Board approve the recommendations included within the following Consent Agenda items:

- Minutes of June 17, 2021 Closed Session; June 17, 2021 Special Meeting; and June 21, 2021 Closed Session
- Study Session Summary of June 17, 2021
- Payment of Bills for May 2021 – in the sum of $7,621,890.99.
- Payment of Bills for June 2021 – in the sum of $11,273,474.39.
- Recommended Personnel Items – as shown in Addendum A.
- Gifts and Donations: $7,000.00 from United Health Care-Baseball Program; $100.00 from the Girls Golf Team via the Minnetonka Skippers Booster Club; $100.00 from the Girls Hockey Team via the Minnetonka Skippers Booster Club; $2,000.00 from Michael Rogers (boys soccer uniforms); $5,000.00 from the MHS Soccer Booster Club (upper field south turf); and $35.00 from Stephan Schneider and Joni Jensen (Boys Tennis Team); all to be placed in the MHS Sports Account. $2,000.00 from the Victoria Lions to be placed in the MHS Victoria Lions Scholarship Account. $660.00 from the Blackbaud Giving Fund to be placed in the MHS General Gifts and Donations Account. $50.00 from the Blackbaud Giving Fund to be placed in the MME Student Leadership Account. $100.00 from Alan Schulman to be placed in the MME School Trust Fund. $8,728.54 from the MME PTA to be placed in the MME PTA Reimbursement Account. $1,061.16 from the MMW PTA to be placed in the MMW PTA Reimbursement Account. $30.00 from Target CyberGrants, LLC; $50.00 from Ally Financial Inc.; and $16,797.00 from Deephaven PTA (Grants/Media Program); all to be placed in the Deephaven Elementary Trust Account. $8.40 from YourCause Best Buy and $60.00 from the Blackbaud Giving Fund; both to be placed in the Excelsior Elementary Trust Account.

$33.32 from Frontstream; $10,000.00 from Groveland PTO (new risers); and $2,790.00 from Groveland PTO (keyboards for iPads); all to be placed in the Groveland Elementary Trust Account. $21,000.00 from the Minnewashta PTO to be placed in the Minnewashta Elementary Trust Account. $200.04 from Kurt Hoddinot; $71.16 from Brent Rickenbach; and $50.00 from Timothy Krueger; all to be placed in the Scenic Heights Elementary Trust Account. Total Gifts and Donations thus far for 2021-22: $77,924.62.

- Electronic Fund Transfers - as shown in Addendum B.
- 2021-22 Resolution for Membership in the MN State High School League
- Metropolitan Council Temporary Easements at Excelsior Elementary School

Upon vote being taken on the foregoing Consent Agenda items, the motion carried unanimously.

12. BOARD REPORTS

There were no Board reports this evening.

13. SUPERINTENDENT'S REPORT

Superintendent Peterson shared that the District has received a "Class of America" award for being one of the top school districts in the nation from Humanex. Minnetonka is the first district to receive this prestigious new annual award. He also shared that, as the school year is fast approaching, district staff are busy preparing.

14. ANNOUNCEMENTS

Board Treasurer Wagner thanked Board member Ritchie for her service and wished her and her family all the best in their upcoming move to the East Coast.

15. ADJOURNMENT

Holcomb moved, Becker seconded, adjournment to closed session to discuss MTA negotiations at 10:15 p.m. Upon vote being taken thereon, the motion carried unanimously.

John P. Holcomb

John Holcomb, Clerk

ACTION

School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item IV.

Title: Resolution Calling the School Board Election **Date: August 5, 2021**

EXECUTIVE SUMMARY:

In accordance with Minnesota Statutes 205A.07 Subd. 3, the school board of a school district must adopt a resolution to call a general school district election. The district must give written notice of the general election to the county auditor of each county in which the school district is located in whole or in part no later than 74 days before the election. In 2021, Election Day is Tuesday, November 2, resulting in the final day to notify the county auditor being August 20, 2021.

The filing period is July 27 – August 10, 2021. The deadline for a candidate to withdraw is 5:00 PM on August 12, 2021.

The recommended resolution has been reviewed and revised by the law firm of Knutson, Flynn & Deans to comply with all applicable Minnesota Statutes that pertain to school board elections.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the resolution as presented.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson
Dennis Peterson, Superintendent

RECOMMENDED MOTION

RESOLUTION FOR GENERAL ELECTION

RESOLUTION RELATING TO THE ELECTION OF SCHOOL BOARD MEMBERS AND CALLING THE SCHOOL DISTRICT GENERAL ELECTION

BE IT RESOLVED by the School Board of Independent School District No.276, State of Minnesota as follows:

1. It is necessary for the school district to hold its general election for the purpose of electing three (3) school board members for terms of four (4) years each.

The clerk shall include on the ballot the names of the individuals who file or have filed Affidavits of Candidacy during the period for filing such affidavits, as though they had been included by name in this resolution. The clerk shall not include on the ballot the names of individuals who file timely affidavits of withdrawal in the manner specified by law.

2. The general election is hereby called and directed to be held on Tuesday, the 2nd day of November, 2021, between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

3. Pursuant to Minnesota Statutes, Section 205A.11, the school district combined polling places and the precincts served by those polling places, as previously established and designated by school board resolution for school district elections not held on the day of a statewide election, are hereby designated for said general election. However, because the City of Minnetonka will be holding its municipal elections on November 2, 2021, the polling places for voters residing in the precincts in that city shall be the polling places designated by that city.

4. The clerk is hereby authorized and directed to cause written notice of said general election to be provided to the county auditor of each county in which the school district is located, in whole or in part, at least seventy-four (74) days before the date of said election. The notice shall include the date of said general election and the office or offices to be voted on at said general election. Any notice given prior to the date of the adoption of this resolution is ratified and confirmed in all respects.

The clerk is hereby authorized and directed to cause notice of said general election to be posted at the administrative offices of the school district at least ten (10) days before the date of said general election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said general election and to cause two sample ballots to be posted in each polling place on election day. The sample ballot shall not be printed on the same color paper as the official ballot. The sample ballot for a polling place must reflect the offices, candidates and rotation sequence on the ballots used in that polling place.

The clerk is hereby authorized and directed to cause notice of said general election to be published in the official newspaper of the school district for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the offices to be filled set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The clerk is authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each polling place on election day.

5. The clerk is authorized and directed to acquire and distribute such election materials and to take such other actions as maybe necessary for the proper conduct of this general election and generally to cooperate with any election authorities conducting other elections on that date. The clerk and members of the administration are authorized and directed to take such actions as may be necessary to coordinate this election with those other elections, including entering into agreements or understandings with appropriate election officials regarding preparation and distribution of ballots, election administration and cost sharing.

6. The clerk is further authorized to cooperate with the proper election officials to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system.

General Election Ballot

Independent School District No. 276
(Minnetonka Public Schools)

November 2, 2021

INSTRUCTIONS TO VOTERS;
To vote, completely fill in the oval(s) next to your choice(s) like this: ●

School Board Member

Vote for Up to Three

- ○ Name
- ○ Name
- ○ Name
- ○ Name
- ○ Name
- ○ Name
- ○ _____ write-in, if any
- ○ _____ write-in, if any
- ○ _____ write-in, if any

Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

7. The name of each candidate for office at this election shall be rotated with the names of the other candidates for the same office in the manner specified in Minnesota law.

8. If the school district will be contracting to print the ballots for this election, the clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of $1,000 is awarded for printing ballots, the printer shall, if requested by the election official, furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit, or certified check acceptable to the clerk in an amount not less than $1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

9. The clerk is hereby authorized and directed to provide for testing of the optical scan voting system within fourteen (14) days prior to the general election date. The clerk shall cause notice of the time and place of the test to be given at least two (2) days in advance of the test by publication once in the official newspaper and by causing the notice to be posted in the office of the county auditor, the administrative offices of the school district, and the office of any other local election official conducting the test.

10. The clerk is hereby authorized and directed to cause notice of the location of the counting center or the place where the ballots will be counted to be published in the official newspaper at least once during the week preceding the week of the general election and in the newspaper of widest circulation once on the day preceding the general election, or once the week preceding the general election if the newspaper is a weekly.

11. As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject absentee ballots at school district elections not held in conjunction with the state primary or state general election or that are conducted by a municipality on behalf of the school district and generally to carry out the duties of a ballot board as provided by Minnesota Statutes, Section 203B.121 and other applicable laws. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditor or deputy city clerks who have received training in the processing and counting of absentee ballots. The clerk or the clerk's designee is hereby authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain, and update a roster of members appointed to and currently serving on the ballot board and shall report to the Board from time to time as to its status. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate as other election judges; provided, however, if a staff member is already being compensated for regular duties, additional compensation shall not be paid for ballot board duties performed during that staff member's duty day.

12. The clerk is hereby authorized and directed to begin assembling names of trained election judges to serve at the various polling places and combined polling places during the November 2, 2021 general election. The election judges shall act as clerks of election, count the ballots cast, and submit the results to the school board for canvass in the manner provided for other school district elections. The general election must be canvassed between the third and the tenth day following the general election.

13. The School District clerk shall make all Campaign Financial Reports required to be filed with the school district under Minnesota Statutes, Section 211A.02, available on the school district's website. The clerk must post the report on the school district's website as soon as possible, but no later than thirty (30) days after the date of the receipt of the report. The school district must make a report available on the school district's website for four years from the date the report was posted to the website. The clerk must also provide the Campaign Finance and Public Disclosure Board with a link to the section of the website where reports are made available.

The motion for the adoption of the foregoing resolution was duly seconded by

_____ and upon vote being taken thereon the following voted in favor

thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA)
)SS
COUNTY OF HENNEPIN)

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 276 (Minnetonka Public Schools), State of Minnesota, hereby certify that the attached and foregoing is a full, true and correct transcript of the minutes of a meeting of the school board of said school district duly called and held on the date therein indicated, so far as such minutes relate to the calling of the general election of said school district, and that the resolution included therein is a full, true and correct copy of the original thereof.

WITNESS MY HAND officially as such clerk this _____ day of _____, 2021.

_____
John Holcomb
School District Clerk

INFORMATION

School Board
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item V.

Title: Report On Solar Gardens **Date: August 5, 2021**

EXECUTIVE SUMMARY:

Minnetonka Independent School District 276 is continuously looking to reduce costs of operations in order to free up more resources for direct educational programs.

One area that the District has been concentrating on is in the usage of electricity. The District has been gradually converting all lights in the District to LED lighting, starting with parking lot and exterior lights and continuing with internal lights. These conversions reduce wattage used by light fixtures by 50%-70% per fixture. All district facilities, with the exception of the Highway 7 Education Center which is scheduled for summer 2020 conversion, have been converted to 100% LEDS. This process started approximately 7 years ago with installation of parking lot and exterior safety light LEDs and has continued year after year with additional conversions.

Another area that the District has been working on is reducing electrical bills through credits received for purchasing wind-generated and solar-generated electricity, commonly called renewable energy sources. There are significant credits available through a variety of programs offered by utilities at various times for the use of renewable energy that can serve as a hedge against rising energy prices.

The District has contracted with Xcel Energy through its Renewable Connect Program for wind-generated and solar-generated electricity to power the Minnetonka High School Campus, the Minnetonka Community Education Center, the District Service Center and the District Technology Center for the next 10 years, totaling approximately 6 million kilowatt hours annually. Under the Renewable Connect program, the District has locked in rates per kilowatt-hour that will only increase approximately 1.2% per year, versus an average of approximately 3% per year for other electricity from other generation.

The District contracted with SoCore Energy of Chicago, IL in December 2015 for 1.1 million kilowatt hours for the next 25 years through a 12.83% subscription to the Nesvold 1 Community Solar Garden located in Watertown Township in Carver County. This electricity is directed to serve Minnetonka Middle School East. The per-kilowatt-hour credits received from the solar energy generated will exceed the cost of the payment to SoCore Energy by approximately 0.4 cents in Year 1 and increasing annually up to approximately 9.7 cents in Year 25. These credits are then applied against the expense bills received from Xcel Energy to reduce the net expense of electricity to the District.

The District also contracted with Nokomis Energy Partners, LLC of Minneapolis in June 2018 for approximately 40% of the production of the Erin Community Solar Garden near Green Isle, MN, or approximately 674,000 kWh. The credits for these kilowatt-hours are set to be 1.0 cent larger than the cost that the District will be billed by Nokomis Energy Partners, thereby insuring that the

District receives a fixed credit amount over the 25-year duration of the agreement. The Erin Community Solar Garden is in production as of January 1, 2020. As this Community Solar Garden is located in Sibley County, under Xcel Energy rules for Community Solar Garden development, its electricity must be delivered to a facility in an adjacent county, which for Minnetonka ISD 276 would be Minnetonka Middle School West, which is the only District facility located in Carver County.

In two other agreements in 2019, the District contracted with Nokomis Energy Partners, LLC for additional Community Solar Garden Subscription agreements as listed below. The terms of these agreements are under the same tariff approved by Xcel Energy for the agreement for electricity for Minnetonka Middle School West, or 1.0 cent larger than the cost that the District will be billed by Nokomis Energy Partners, thereby insuring that the District receives a fixed credit amount over the 25-year duration of the agreement.

1. 37% of the Mud Garden near Gaylord in Sibley County to provide approximately 633,000 kWh annually to serve the load of Minnetonka Middle School West that is not already served by the Erin Garden near Green Isle in Sibley County. This Mud Community Solar Garden is in production as of January 1, 2020.
2. 40% of the Chub Garden near Northfield in Dakota County to provide approximately 694,000 kWh annually to serve 100% of the load of Groveland Elementary School and 31% of the load of Scenic Heights Elementary School.
3. 40% of the Lyman Garden near Northfield in Rice County to provide approximately 689,000 kWh annually to serve 100% of the load of Clear Springs Elementary School and 39% of the load of Scenic Heights Elementary School. This garden will commence construction in June 2020.
4. 40% of the Elk Garden near Big Lake in Sherburne County to provide approximately 690,000 kWh annually to serve 100% of the load of Minnewashta Elementary School and 30% of the load of Scenic Heights Elementary School.
5. 40% of the Johnnyvale Garden near Northfield in Dakota County to provide approximately 690,000 kWh annually to serve 100% of the load of Excelsior Elementary School.
6. 20% of the Pickerel Garden near Northfield in Dakota County to provide approximately 400,000 kWh annually to serve the load of Deephaven Elementary School.

The District is working with Xcel Energy to participate in the renewable energy from hydro power and solar power being developed at the site of the former Ford plant in St. Paul to provide additional renewable energy for the MOMENTUM Addition, SAIL Program at the Shorewood Education Center, and any future projects that may come up.

ATTACHMENTS:

Electricity and Solar Garden Activity Update

RECOMMENDATION/FUTURE DIRECTION:

This report is provided for the School Board's information.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson

Dennis Peterson, Superintendent

MINNETONKA
PUBLIC SCHOOLS

Minnetonka Independent School District 276
Electricity and Solar Garden Activity Update

August 5, 2021

Energy Star – Every Individual Building – In 2010

MINNETONKA PUBLIC SCHOOLS

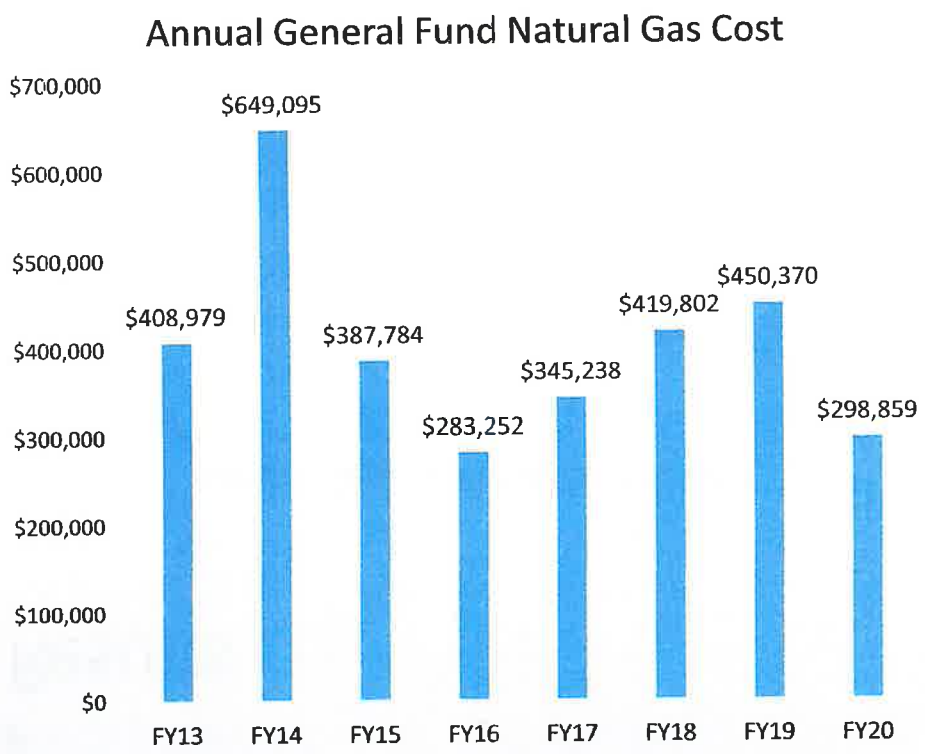
- 1.8 million square feet of space
- Newest original school building was constructed in 1967 – 52 years ago (Scenic Heights)
- Many energy-saving initiatives
  - New mechanical units
  - Boiler energy recovery units
  - Energy efficient windows
  - Additional roof insulation when replacing roofs
  - Swapped out 54-watt and 48-watt fluorescent tubes for 32-watt or 25-watt fluorescent tubes 2008-2010 prior to individual school Energy Star awards

Energy Star Leader – Whole District – In 2013

MINNETONKA PUBLIC SCHOOLS

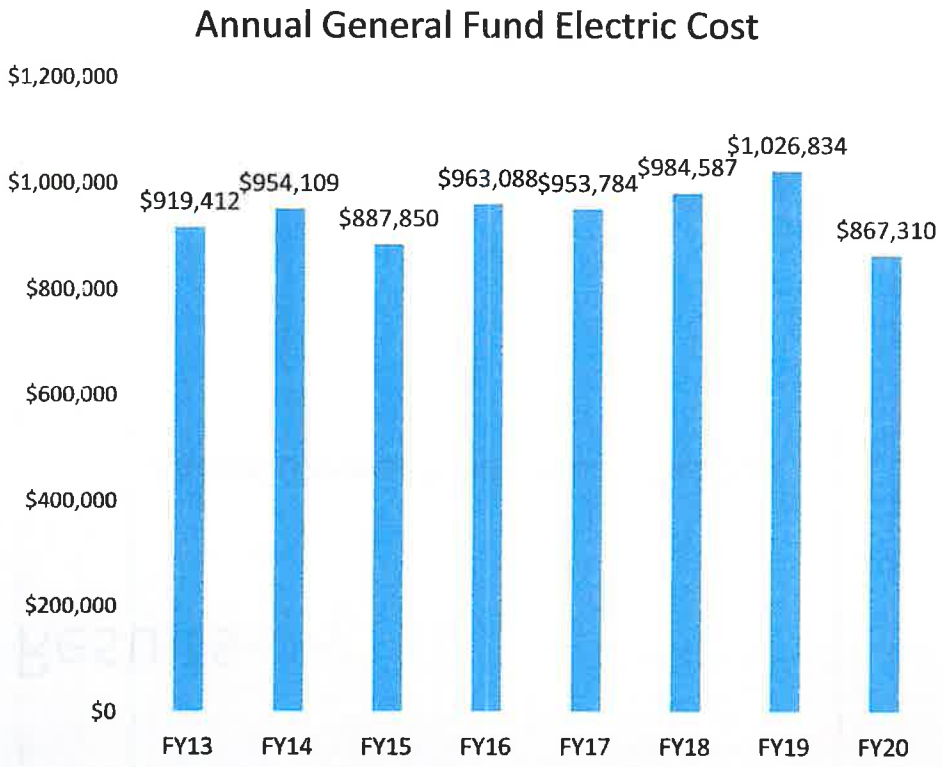
- More energy-saving initiatives
  - Replacement of all boiler burners
  - Rebuilding of all boilers to direct fire
  - Replacement of HVAC equipment with energy efficient models
  - Motion detectors in all major rooms
  - LED parking lot lights and outside building lights – first LED conversion projects
  - District Energy Star Leader Award in 2013 was one of only 270 that had been given to all entities across the country up to that time
  - Ongoing project to swap out 32-watt and 25-watt fluorescent tubes for 14-watt, 12-watt or 10-watt LED tubes which provide the same or greater lumens

Results



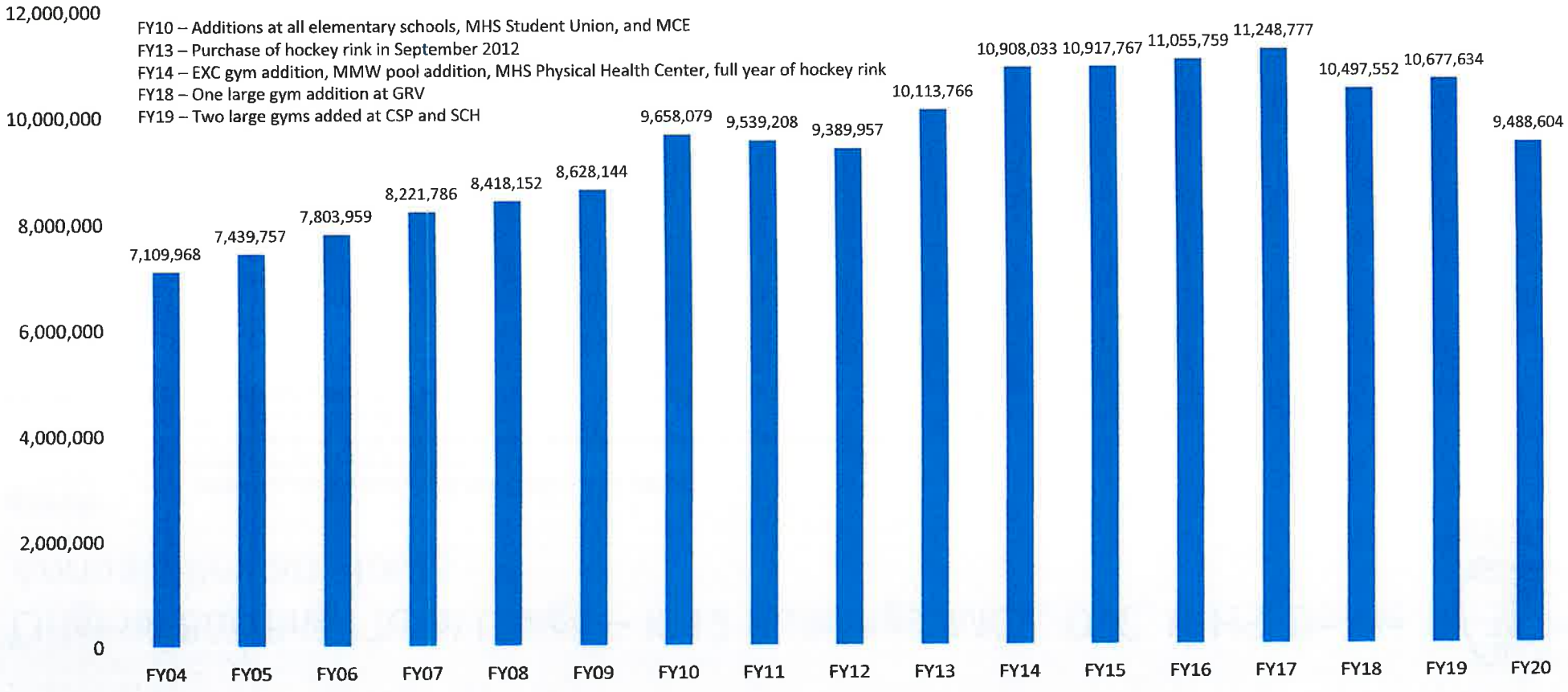
- Energy costs for natural gas have stayed relatively flat because we have increased our efficiency even while increasing square footage by approximately 20%
- Exception – Polar Vortex year

Results

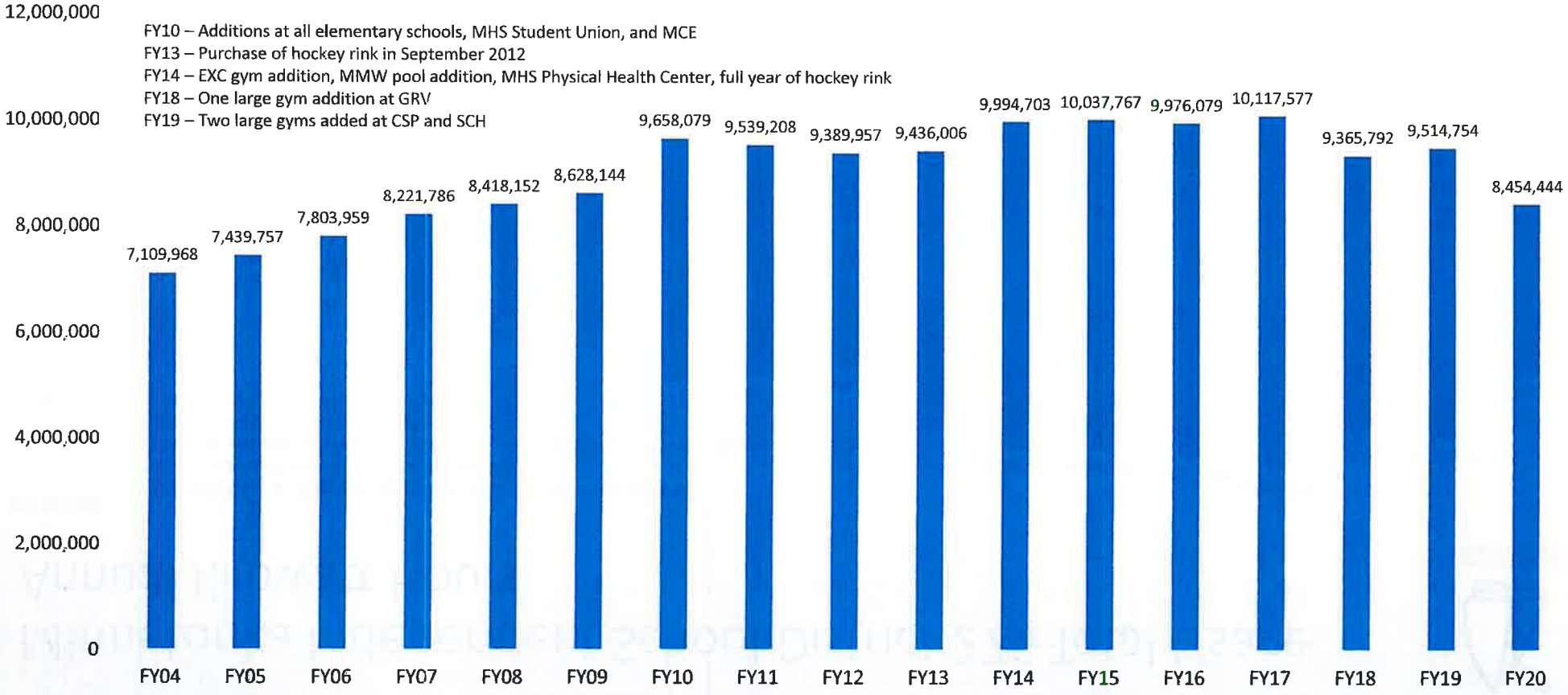


- Energy costs for electricity have stayed relatively flat even while increasing square footage by approximately 20%
  - We have reduced the demand charge component of our electricity and also our kilowatt hour usage through LED deployment
- 14-watt, 12-watt or 10-watt LED, down from 28-watt or 32-watt fluorescent
  - (Fluorescents were dropped from 48-watt and 54-watt bulb 2008-2010)

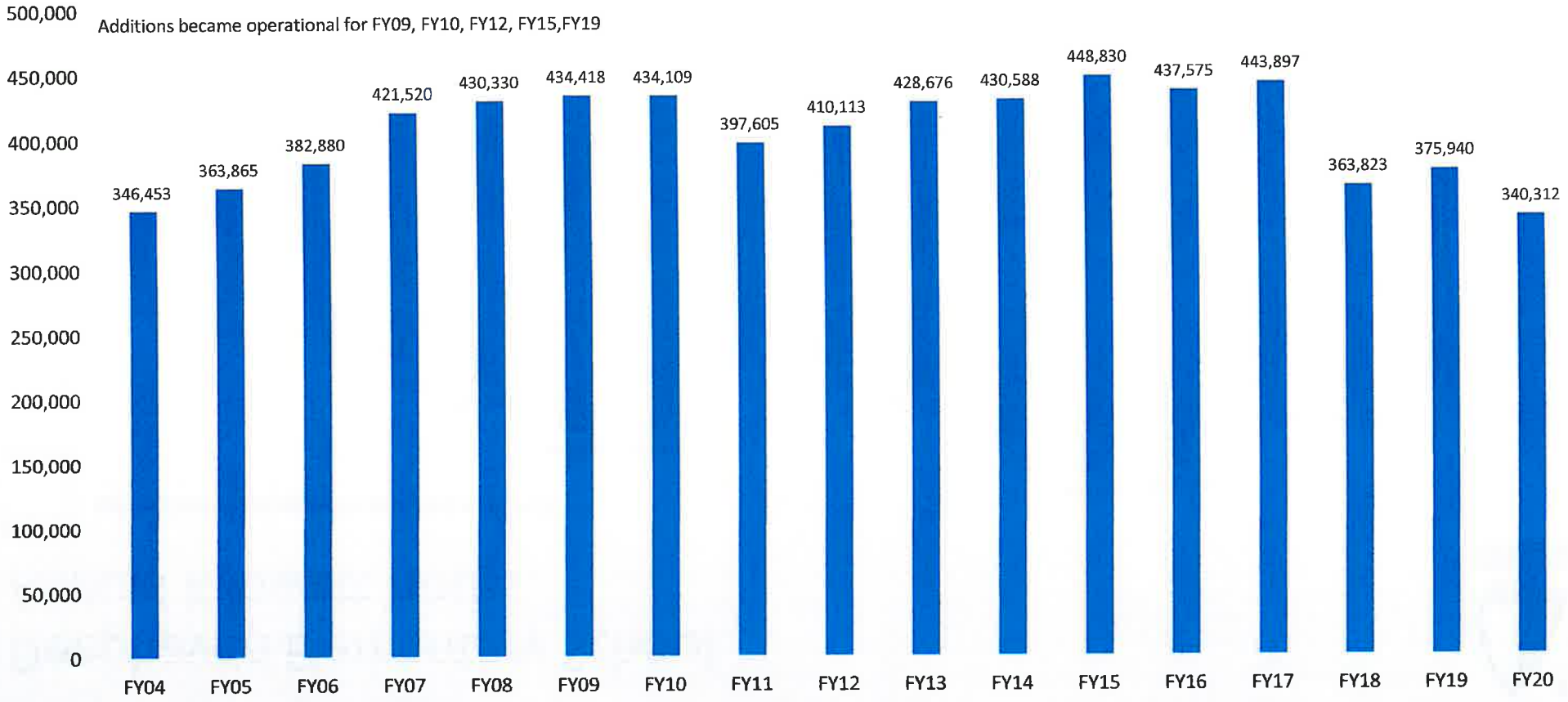
Minnetonka Independent School District 276 Total Usage
Annual Kilowatt Hours



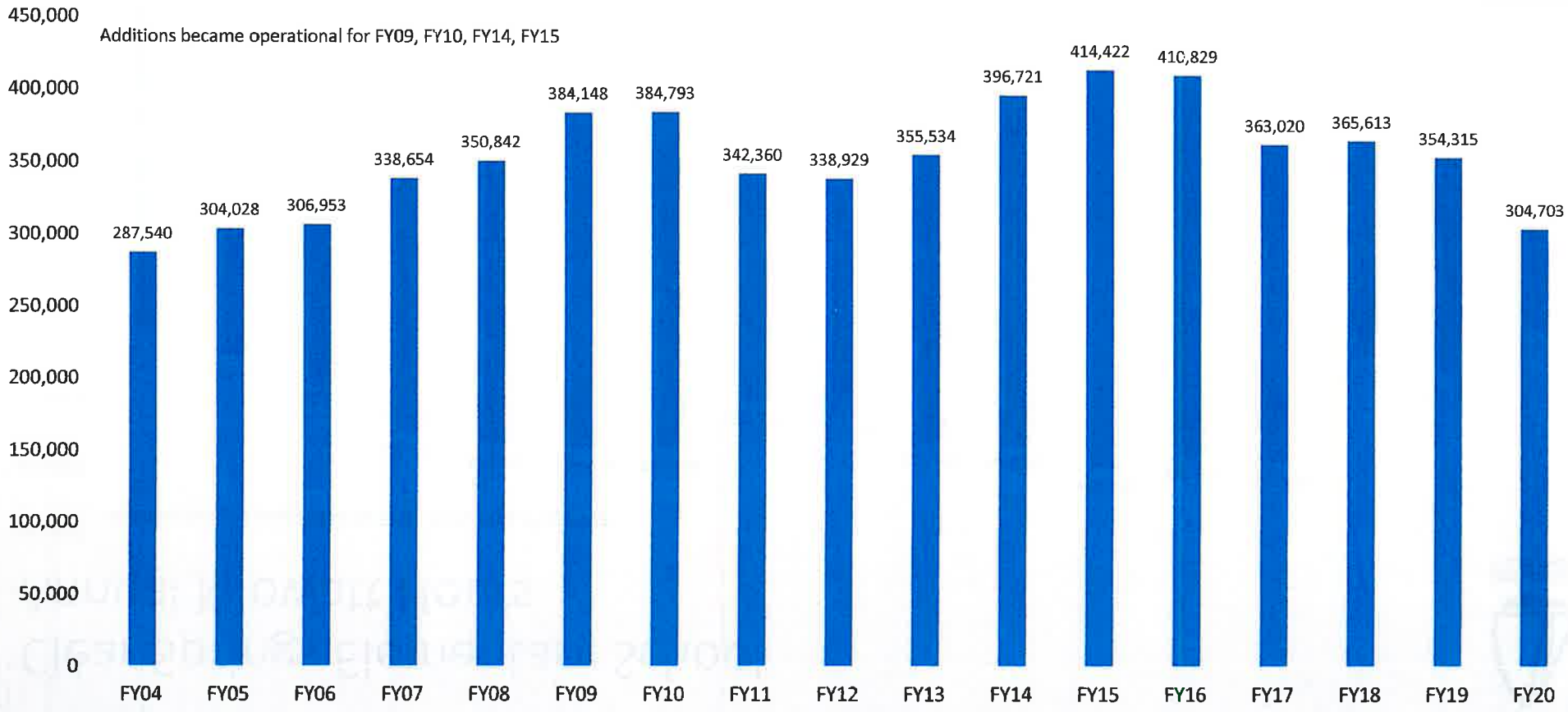
Original Buildings Total Usage – K-12 Buildings, MCE, DSC, WHS, Dome
Annual Kilowatt Hours



Clear Springs Elementary School
Annual Kilowatt Hours



Deephaven Elementary School
Annual Kilowatt Hours

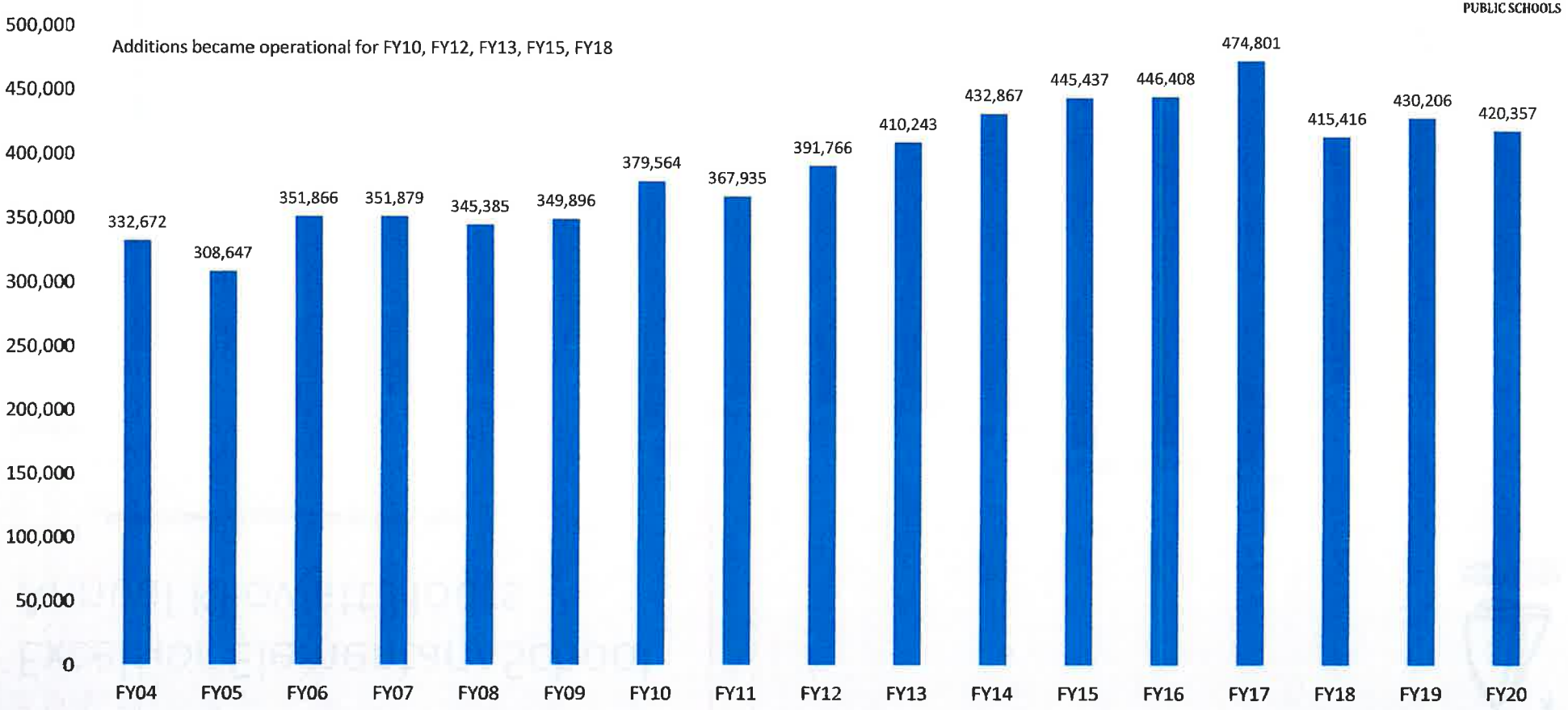


MINNETONKA PUBLIC SCHOOLS

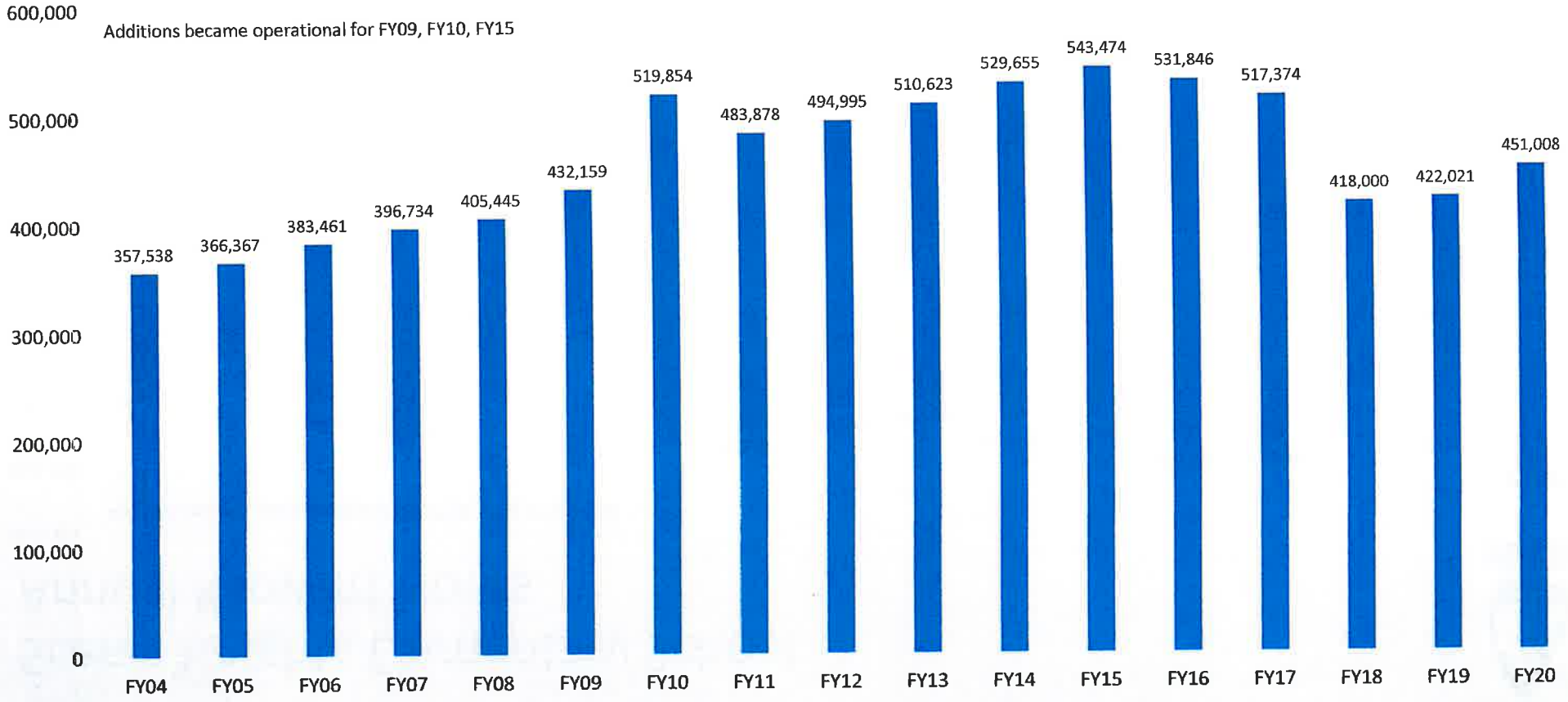
Excelsior Elementary School
Annual Kilowatt Hours

MINNETONKA PUBLIC SCHOOLS

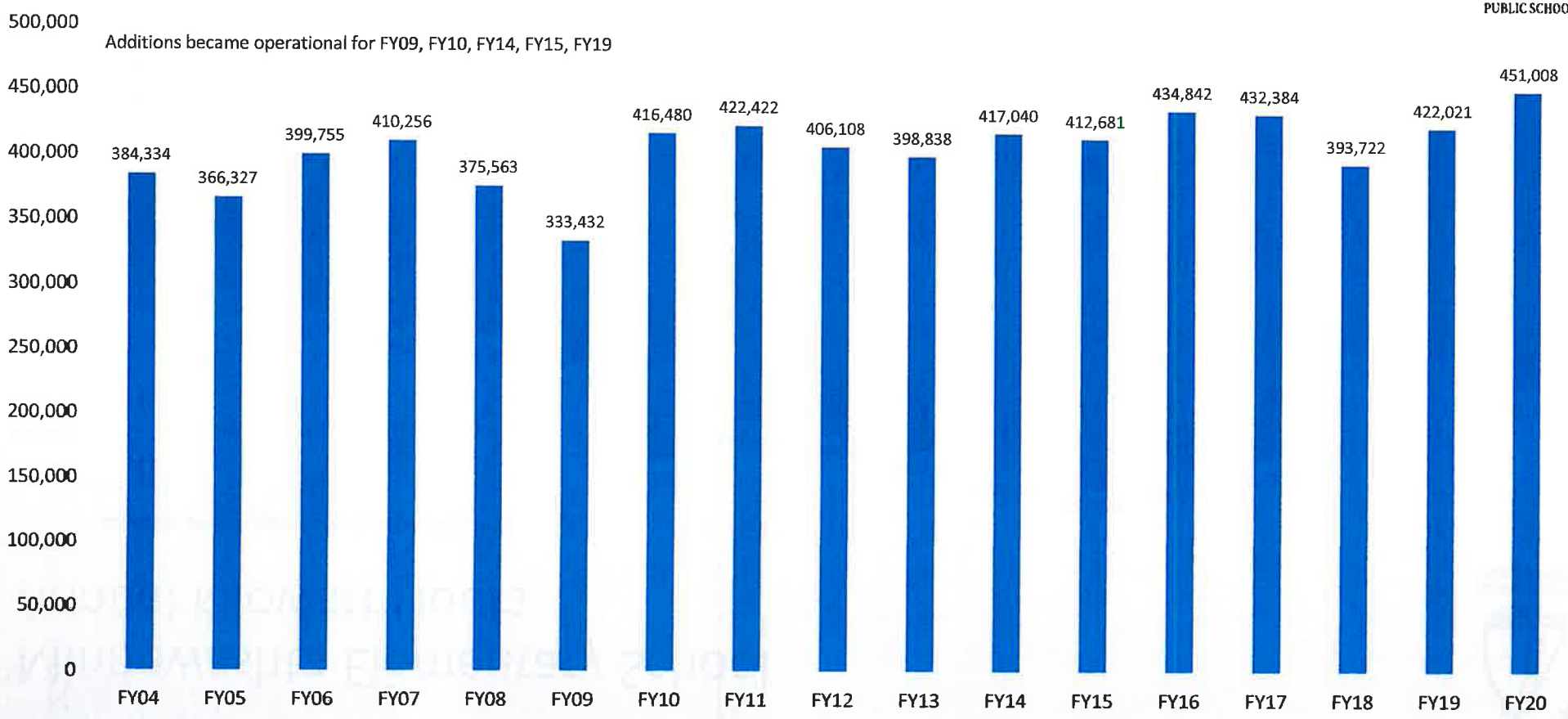
Groveland Elementary School
Annual Kilowatt Hours



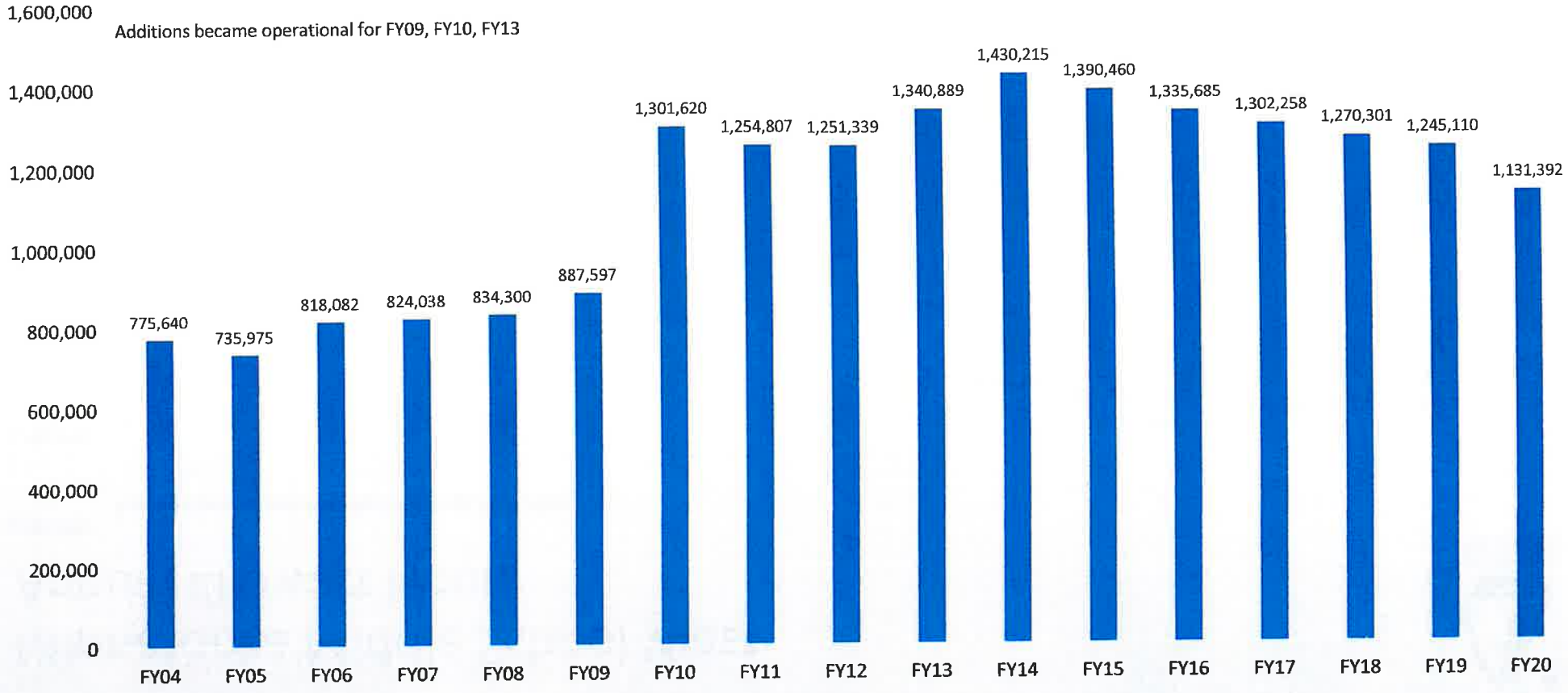
Minnewashta Elementary School
Annual Kilowatt Hours



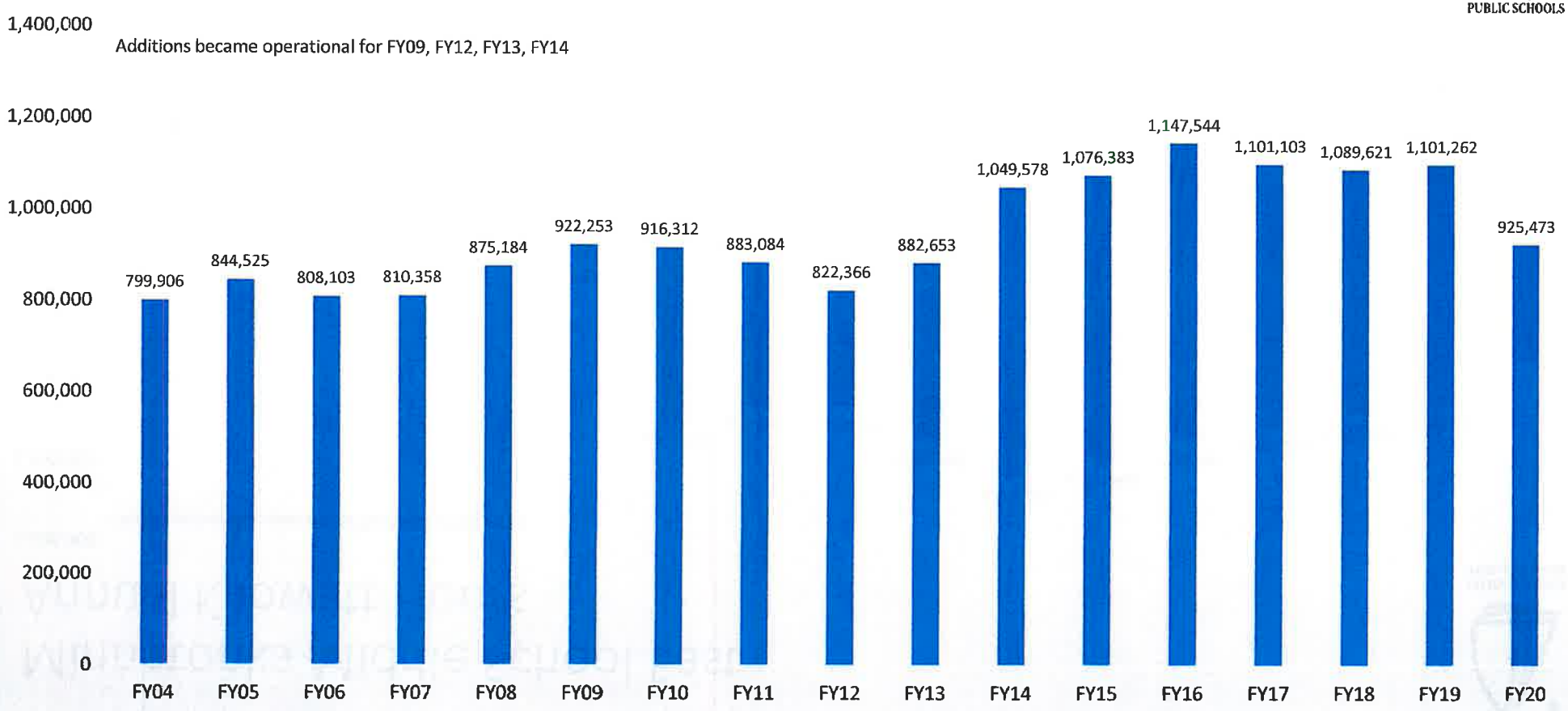
Scenic Heights Elementary School
Annual Kilowatt Hours



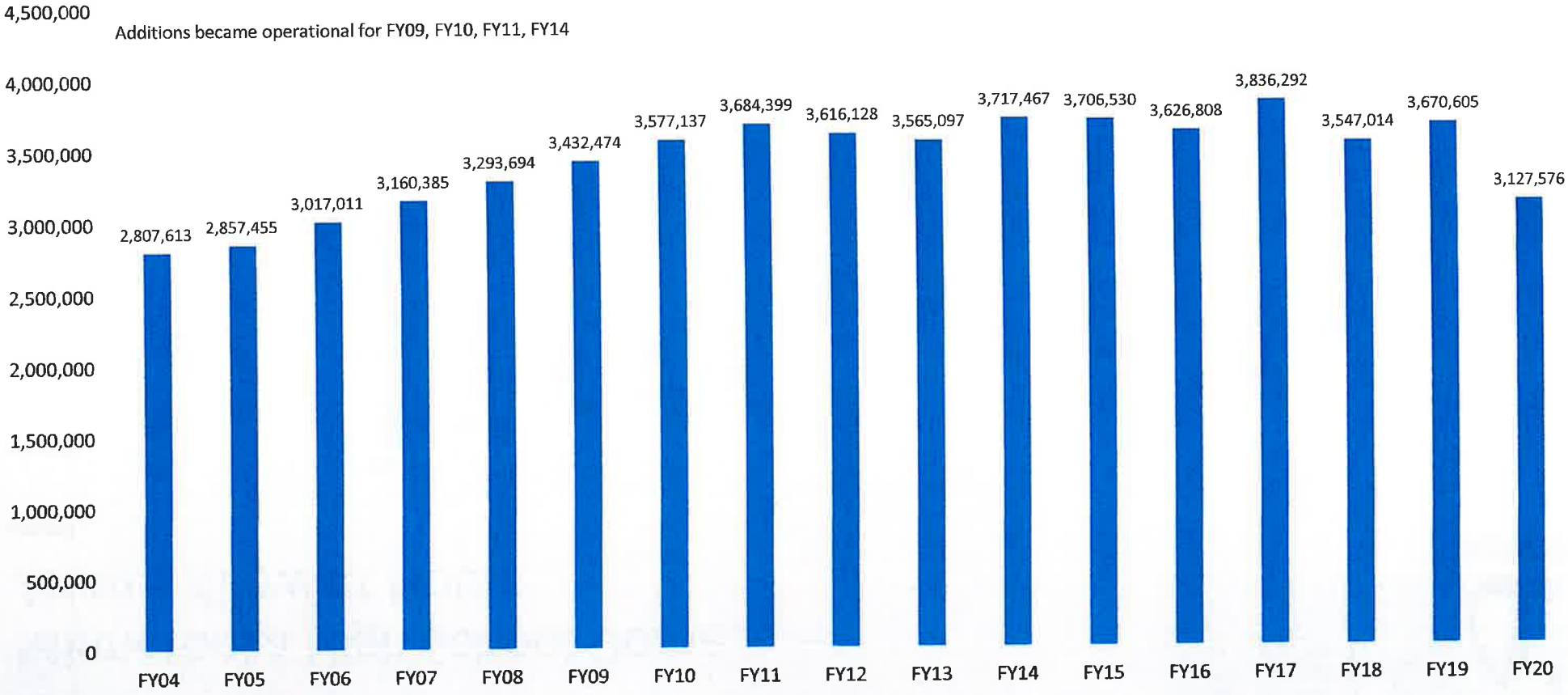
Minnetonka Middle School East
Annual Kilowatt Hours



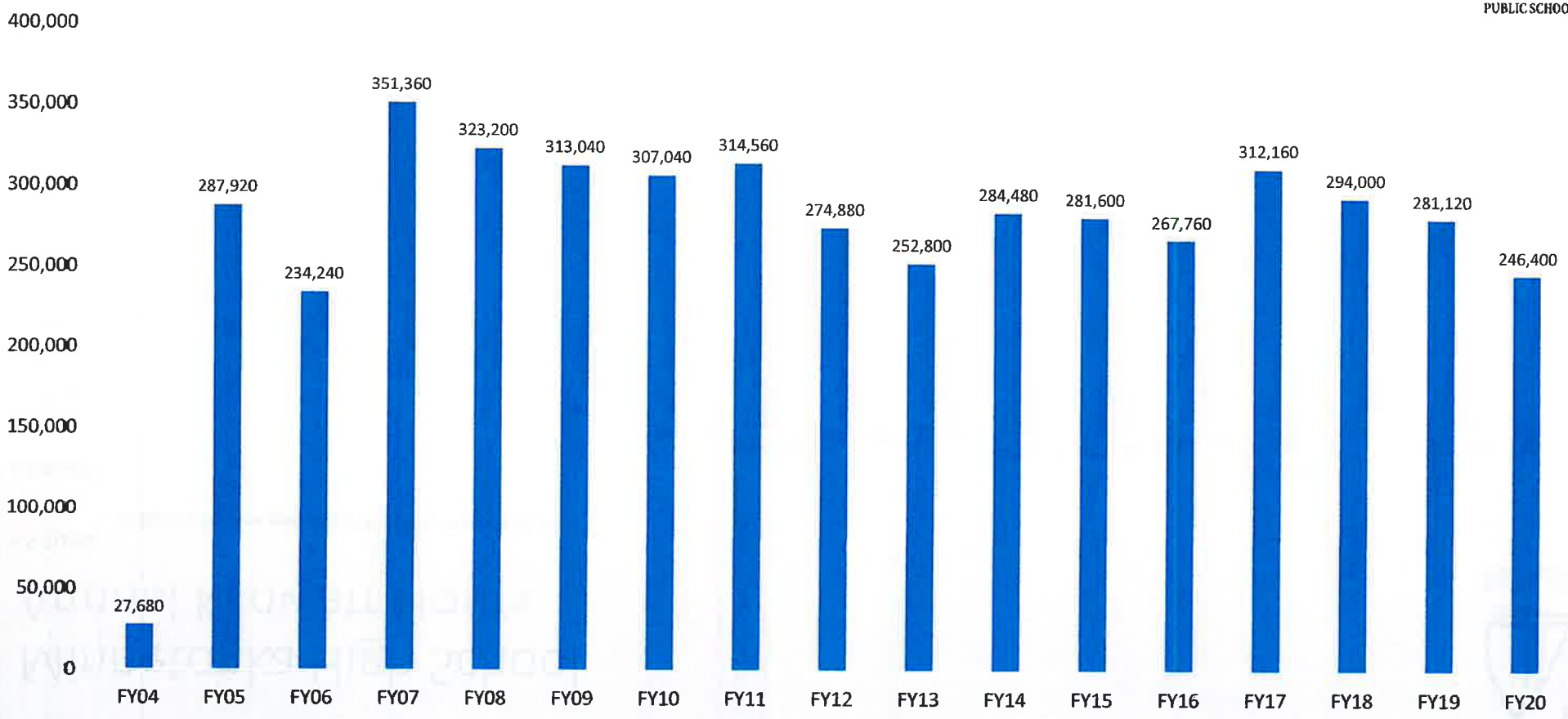
Minnetonka Middle School West
Annual Kilowatt Hours



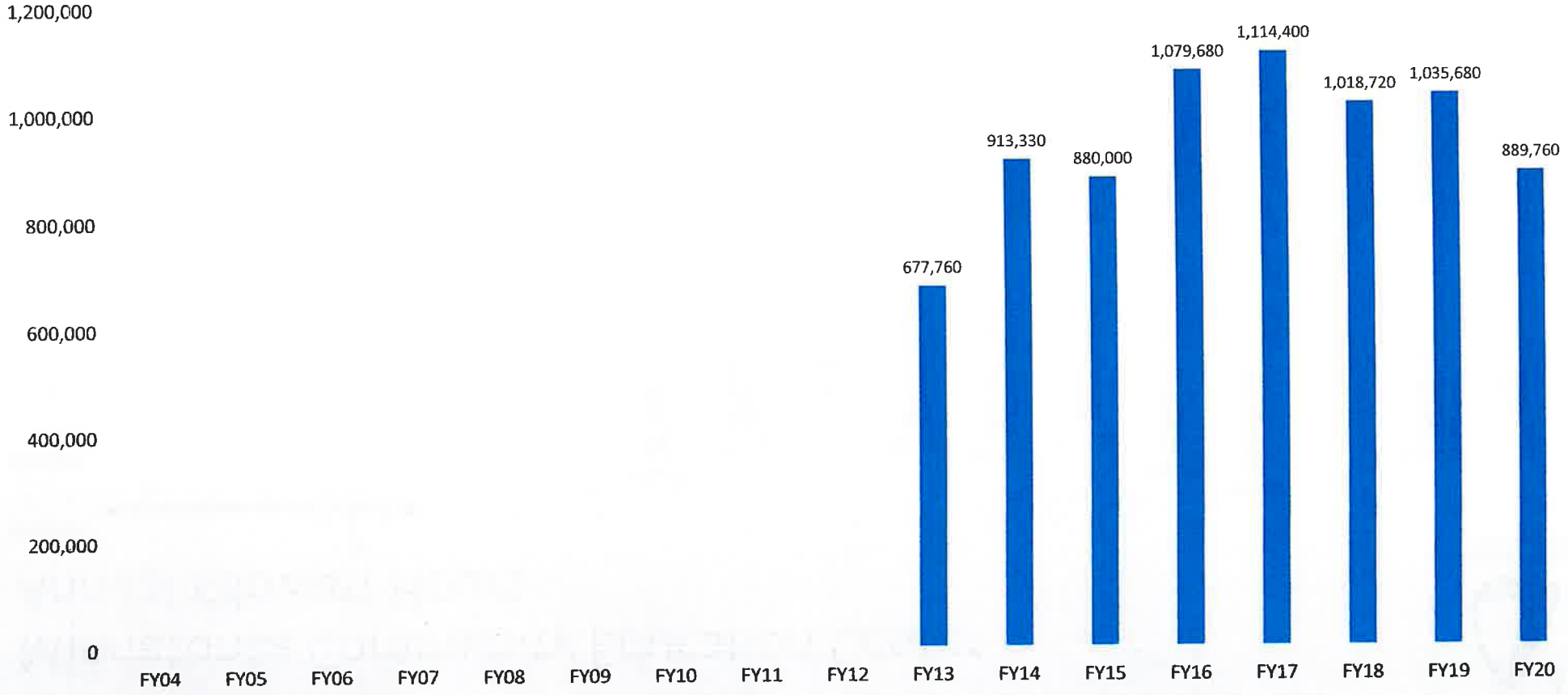
Minnetonka High School
Annual Kilowatt Hours



Minnetonka High School Dome
Annual Kilowatt Hours

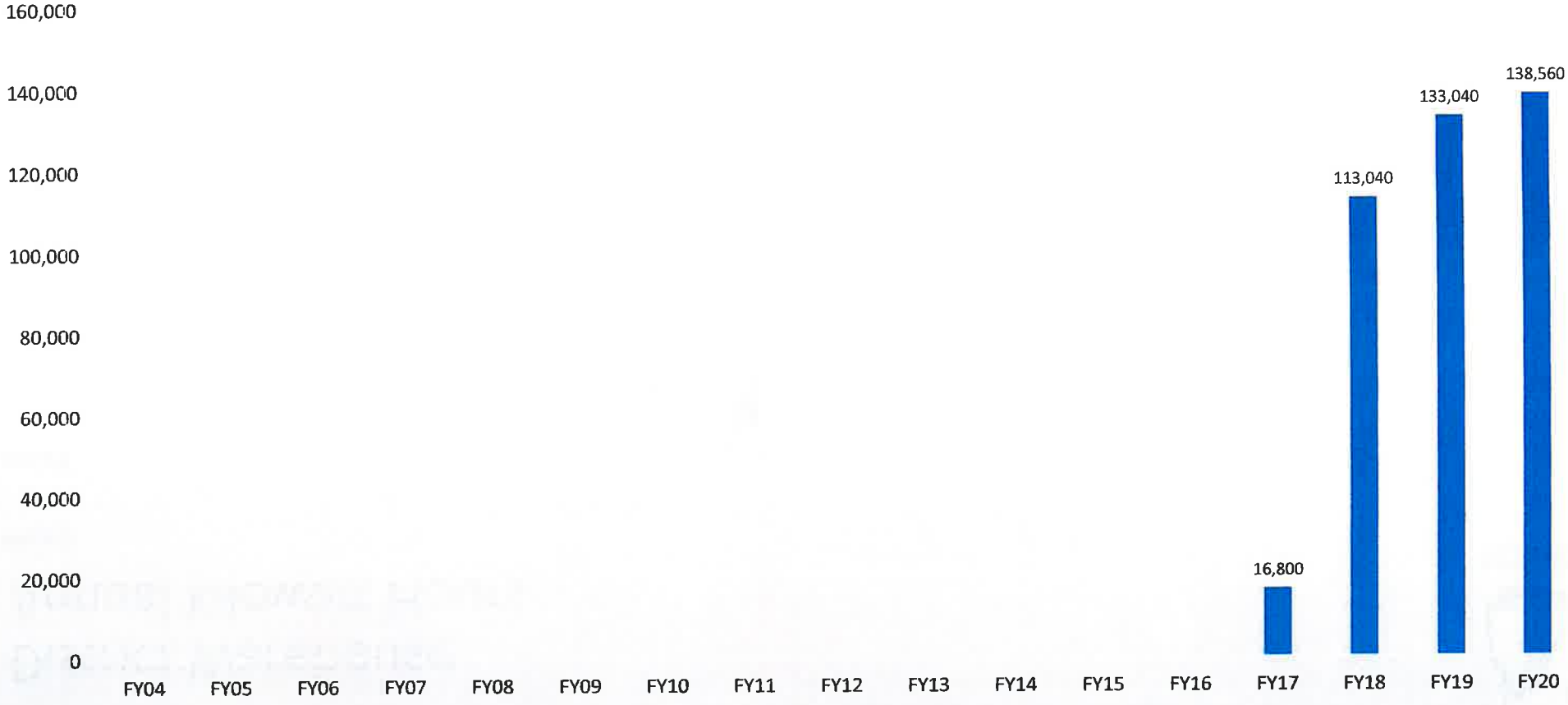


Minnetonka High School Ice Arena
Annual Kilowatt Hours

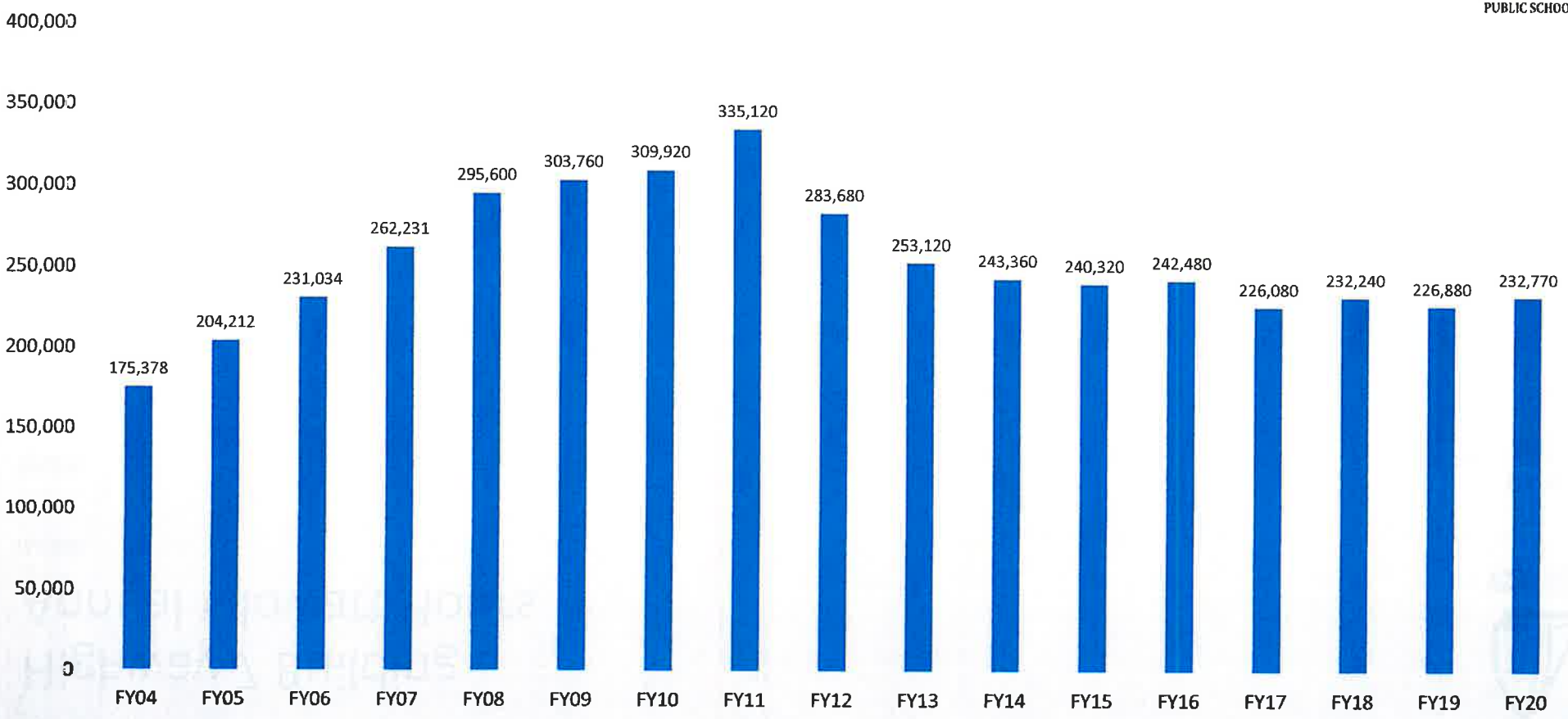


Minnetonka Community Education Center
Annual Kilowatt Hours

Highway 7 Building
Annual Kilowatt Hours

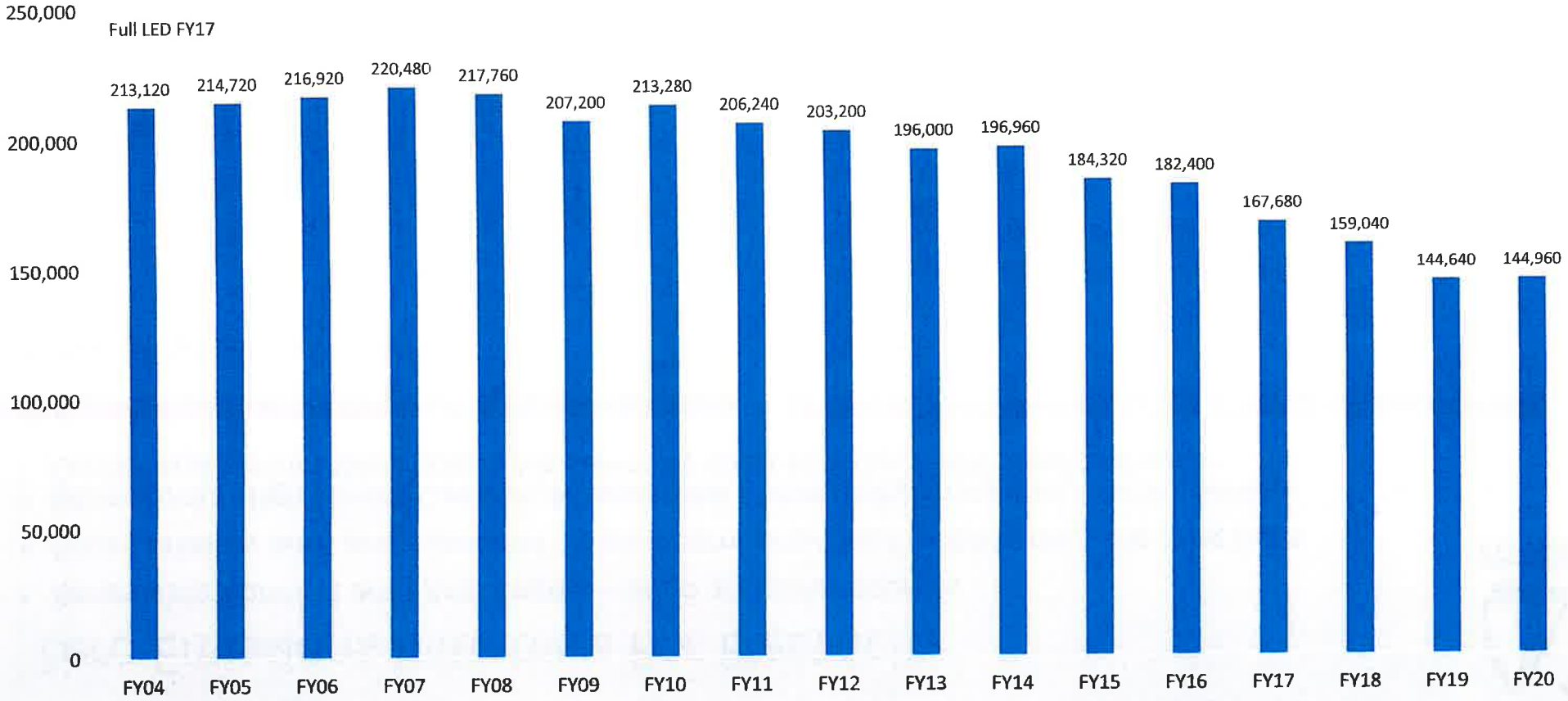


District Warehouse
Annual Kilowatt Hours



MINNETONKA PUBLIC SCHOOLS

District Service Center
Annual Kilowatt Hours



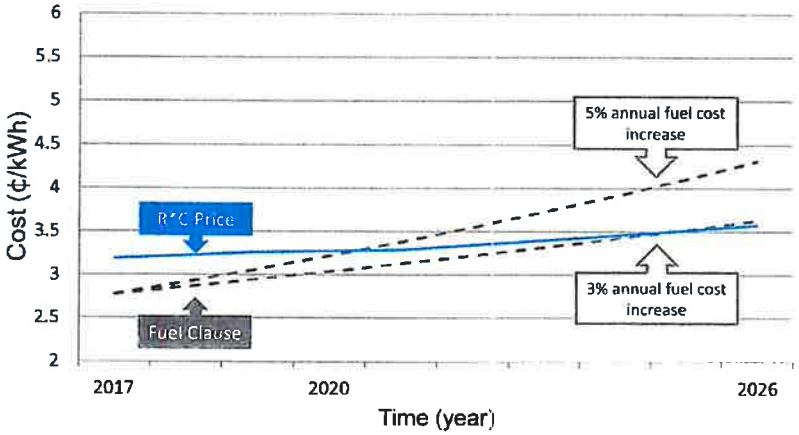
Zero Emissions Initiatives For Electricity

- Renewable Connect with Xcel Energy – wind and solar sources
- Price certainty with price lock and 10-year term provides flexibility over the long term
- Minnetonka High School Campus, Minnetonka Community Education, District Service Center and District Warehouse are currently sourced from 100% wind and solar

MINNETONKA PUBLIC SCHOOLS

Hypothetical 10-Year Contract

Xcel Energy



- Higher fuel costs = higher savings
- Fuel costs include costs of traditional fuel, solar garden bill credits & renewable energy purchases from wind and solar farms

Pricing

Xcel Energy

- Cost designed to not impact non-participant customers
- Pricing known up-front and locked-in for contract term; potential to save over time
- Includes fuel cost credit (currently 2.8 ¢/kWh, varies monthly)
- 2017 net cost= 0.4¢/kWh to 0.8¢/kWh (varies with contract term)

Renewable*Connect Price per KWH

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Monthly	3.555									
5-Year	3.243	3.280	3.317	3.330	3.345	3.361	3.429	3.497	3.569	3.642
10-Year	3.193	3.230	3.267	3.280	3.295	3.349	3.404	3.460	3.519	3.580

- Nesvold 1 Community Solar Garden near Watertown MN in Carver County – SoCore Energy
- 1.1 million kilowatt hours to Minnetonka Middle School East
- Renewable Energy Credit actually reduces net electricity kilowatt hour charge by between 2.5 and 5.0 mils
  - Depends on annual calculation by Xcel Energy of average retail rate
- 25-year contract – 2018 through 2042 – in production January 2018

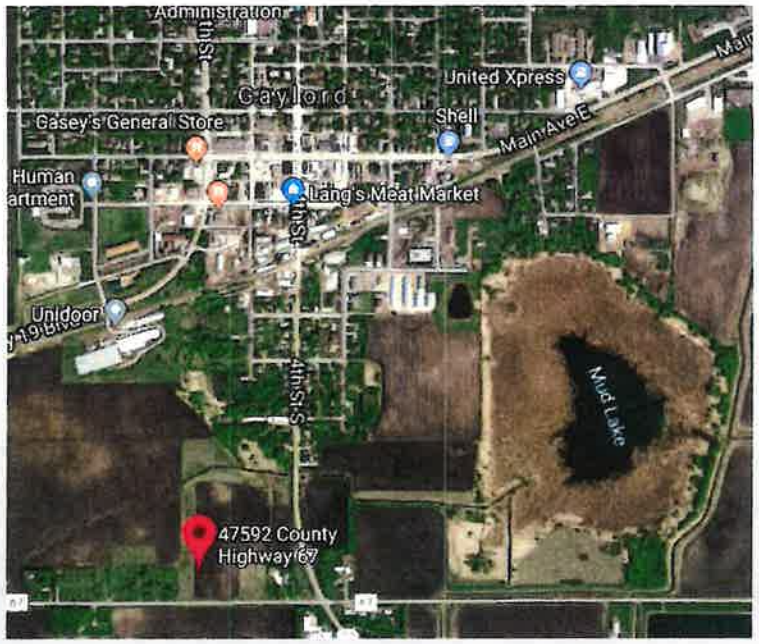
MINNETONKA PUBLIC SCHOOLS

- Erin Community Solar Garden near Green Isle in Sibley County
- 674,000 kilowatt hours for Minnetonka Middle School West
- 25-year contract with Nokomis Energy from commercial operation date – 2020 through 2044 – construction 2019
- Commercial operation January 2020
- Tariff and credit of net savings of 1 cent per kilowatt hour produced

MINNETONKA
PUBLIC SCHOOLS

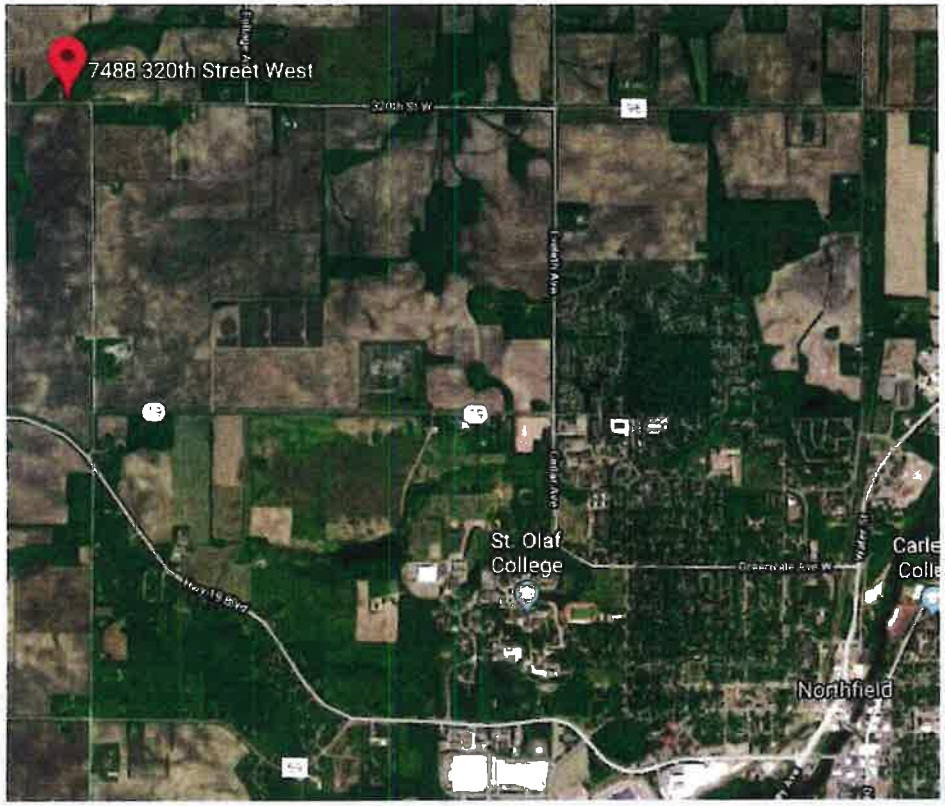
- Mud Community Solar Garden near Gaylord in Sibley County
- 633,000 kilowatt hours for Minnetonka Middle School West
- 25-year contract with Nokomis Energy from commercial operation date – 2020 through 2044 – construction 2019
- Commercial Operation January 2020
- Tariff and credit of net savings of 1 cent per kilowatt hour produced

MINNETONKA PUBLIC SCHOOLS



- Chub Community Solar Garden near Northfield in Dakota County
- 570,000 kilowatt hours for Groveland Elementary School
- 125,000 kilowatt hours for Scenic Heights Elementary School
- 25 year contract with Nokomis Energy from commercial operation date – 2020 through 2044 – construction 2019
- Commercial operation January 2020
- Tariff and credit of net savings of 1 cent per kilowatt hour produced

MINNETONKA PUBLIC SCHOOLS

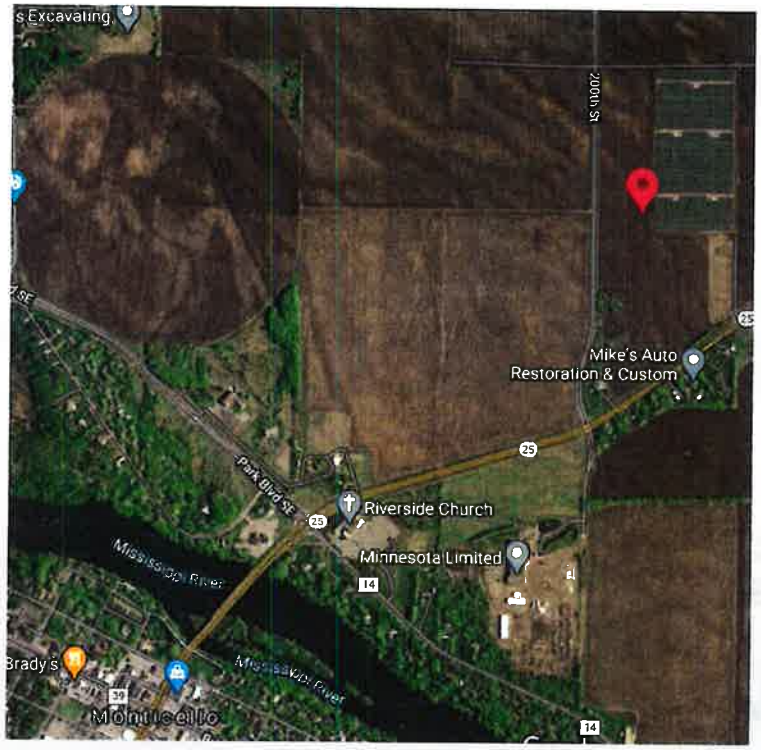


- Lyman Community Solar Garden near Northfield in Dakota County
- 634,000 kilowatt hours for Excelsior Elementary School
- 57,000 kilowatt hours for Scenic Heights Elementary School
- 25-year contract with Nokomis Energy from commercial operation date – 2021 through 2045
- Commercial operation – January 2021
- Tariff and credit of net savings of 1 cent per kilowatt hour produced

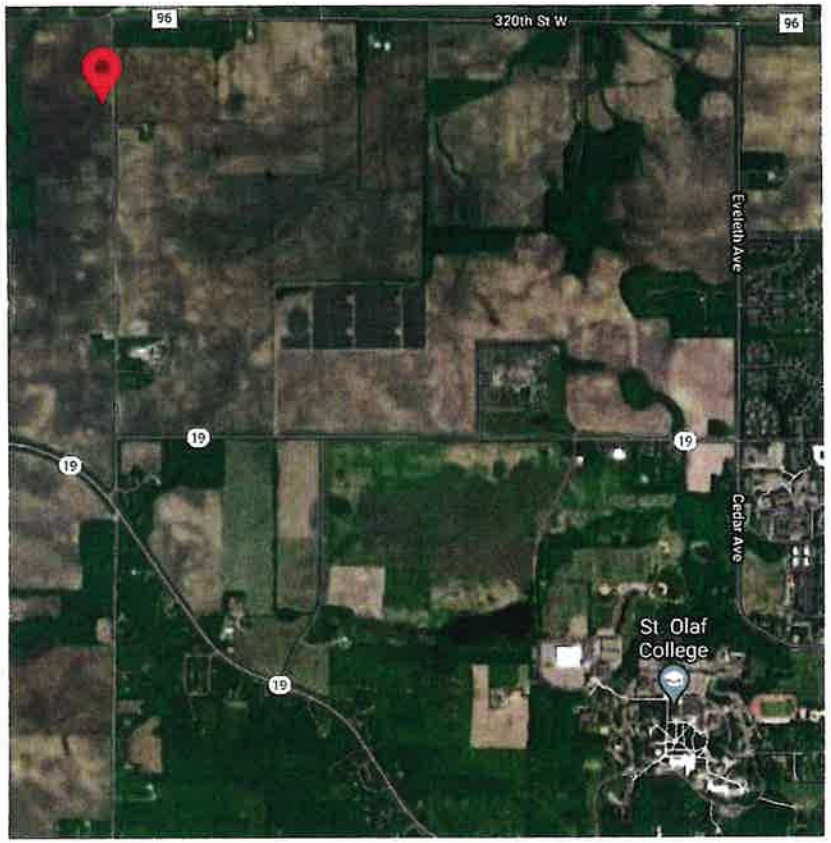
MINNETONKA PUBLIC SCHOOLS

- Elk Community Solar Garden near Big Lake in Sherburne County
- 621,000 kilowatt hours for Minnewashta Elementary School
- 69,000 kilowatt hours for Scenic Heights Elementary School
- 25-year contract with Nokomis Energy from commercial operation date – 2022 through 2046 – construction 2021
- Tariff and credit of net savings of 1 cent per kilowatt hour produced

MINNETONKA PUBLIC SCHOOLS



- Johnnyvale Community Solar Garden near Northfield in Dakota County – just south of Chub CSG
- 533,000 kilowatt hours for Groveland Elementary School
- 157,000 kilowatt hours for Scenic Heights Elementary School
- 25-year contract with Nokomis Energy from commercial operation date – 2022 through 2046 – construction 2021
- Tariff and credit of net savings of 1 cent per kilowatt hour produced



MINNETONKA PUBLIC SCHOOLS

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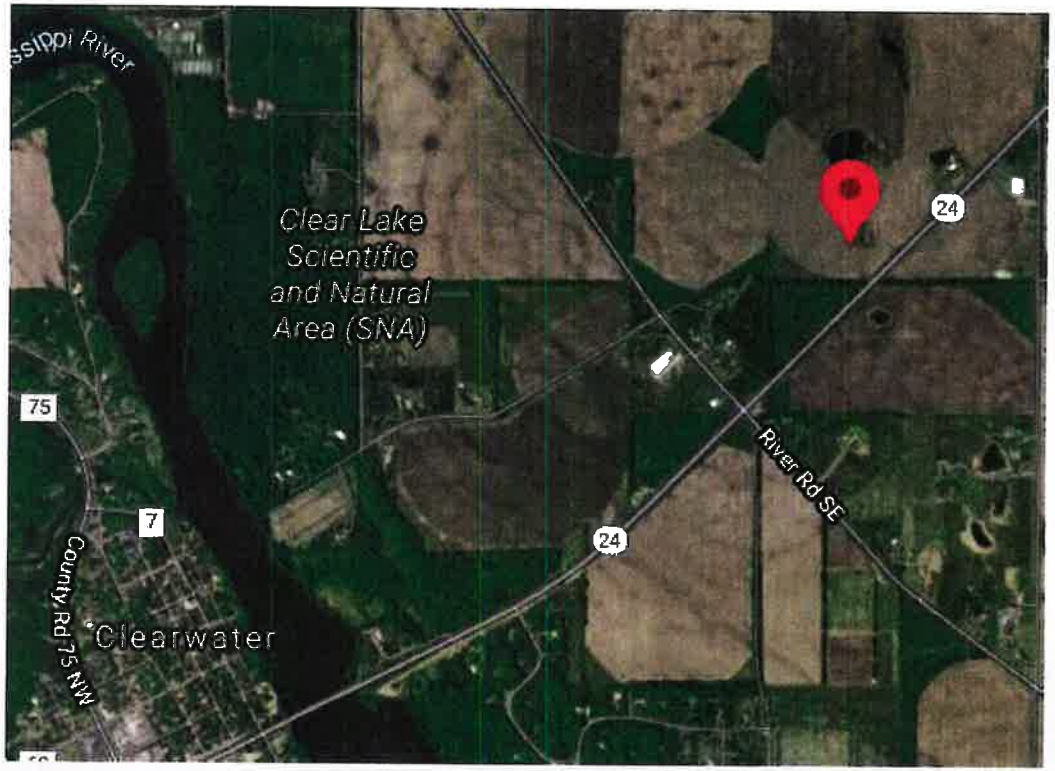
- Pickerel Community Solar Garden near in Sherburne County
- 400,000 kilowatt hours for Deephaven Elementary School
- 25-year contract with Nokomis Energy from commercial operation date – 2022 through 2046 – construction 2021
- Tariff and credit of net savings of 1 cent per kilowatt hour produced



Ongoing Initiatives

MINNETONKA PUBLIC SCHOOLS

- Converted Shorewood building to LED in spring 2021
  - Add to community solar garden contract
- Finish LED conversion (all schools and all buildings have LEDs in all spaces, as well as parking lot lights and exterior security lights)
  - Einer Anderson had LED lighting installed in spring 2020
  - Veterans Field will have LED lighting installed fall 2021
    - Project will run from approximately October 25, 2021 through November 23, 2021

INFORMATION

School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VI.

Title: Report on Long-Term Debt **Date: August 5, 2021**

EXECUTIVE SUMMARY:

Minnetonka Independent School District 276 periodically issues bonds as needed to fund long term maintenance projects on its approximately 1,800,000 square feet of building space and 258 acres of land, or to construct targeted building additions as needed to meet the needs of the educational program for the students.

When the Minnetonka Independent School District was founded in 1952, the district inherited the 1929 Excelsior High School Building – now serving as Excelsior Elementary School – and the 1938 Deephaven High School Building – now serving as Minnetonka Community Education Center. For approximately 16 years inclusive of 1952 with the construction of Minnetonka High School and ending in 1967 with the construction of Scenic Heights Elementary School, the district facilities were built by the populace. It took 16 years to build the district.

Starting in the middle of the 2000s decade, with all of the buildings approaching or exceeding 50 years of age, the District undertook a strategic initiative to perform mid-life long term maintenance to rebuild the buildings to ready them for another 50-60 years of use. This rebuilding process itself will last approximately 16 years through approximately 2024 before it is completed, with one of the last phases being replacement of original cabinetry in the 1950s areas of the various elementary schools. Subsequent to that, the District will be in more of a continuing maintenance mode as roofing and paving continue annually, HVAC systems which last approximately 30 years come due for replacement, and synthetic turf fields come due for replacement in the years of 2021 through approximately 2026.

In the past several years, the great majority of deferred maintenance items have for the most part been eliminated, with only a few remaining, and the District is on schedule with its long term maintenance plan to continue to replace major building components for the fleet of buildings that have reached 50 years or more of use.

The District also has done targeted additions over the past several years to serve the educational programs in an efficient manner and serve all the students that wish to enroll in Minnetonka Public Schools.

The attached update is a status report on the various bond issues of the district, the annual bond payments on the outstanding bond principal, and a look at the current and future levels of outstanding bonds as the district moves through its strategic facility initiatives and bonds are paid off over time. This report also contains additional information regarding the financial and budget history of the District, the course of the District set by past School Boards, and additional detail on various bond issues, all of which provide additional context to the information about the outstanding par value of bonds outstanding.

ATTACHMENTS:

Outstanding Bonds & Certificates of Participation as of June 30, 2021

RECOMMENDATION/FUTURE DIRECTION:

This report is presented for the School Board's information.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson

Dennis Peterson, Superintendent

MINNETONKA
PUBLIC SCHOOLS

Outstanding Bonds & Certificates of Participation As of June 30, 2021

August 5, 2021

Four Segments Of Presentation

- Background
- FY2021 Activity
- Status as of June 30, 2021
- Estimating the Future

Piloting A Supertanker Through The Bosporus (Istanbul) Strait

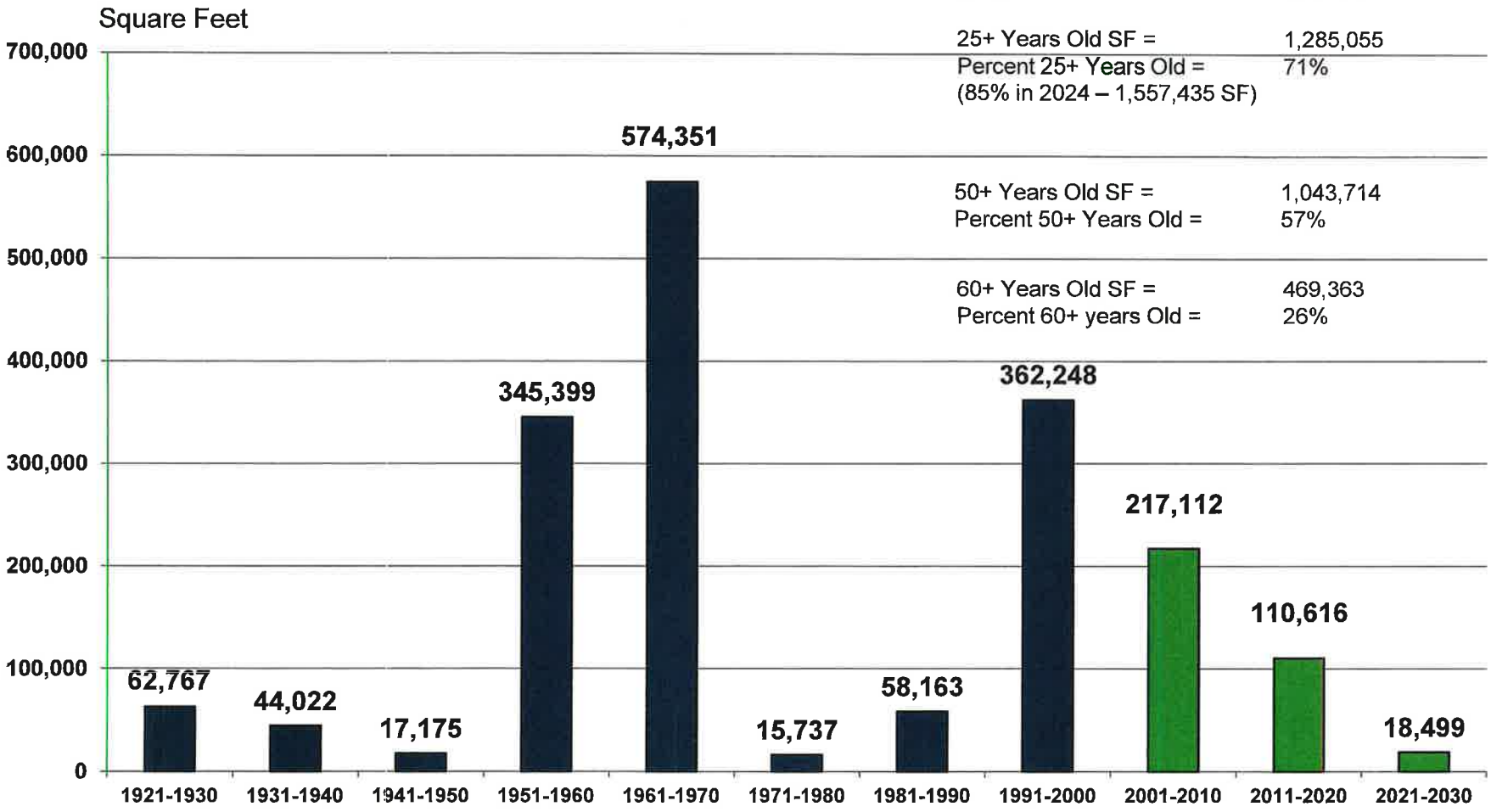
48,000 ships annually – 3-4 times the Suez Canal or Panama Canal

Piloting A Supertanker Through The Bosporus (Istanbul) Strait

Piloting A Supertanker Through The Bosporus (Istanbul) Strait

The narrowest point of the Bosporus (Istanbul) Strait

Minnetonka Independent School District 276
Facilities Construction And Acquisition By Decade
As Of June 30, 2021



Total SF =	1,822,978
25+ Years Old SF =	1,285,055
Percent 25+ Years Old =	71%
(85% in 2024 – 1,557,435 SF)	
50+ Years Old SF =	1,043,714
Percent 50+ Years Old =	57%
60+ Years Old SF =	469,363
Percent 60+ years Old =	26%

Note: 2001-2020 increase occurred from 2008 through 2020

Facility Maintenance Strategy & Bonding Strategy

- In 2007, Minnetonka ISD 276 was levying a total of $10,021,717 in facility bond debt payments and long-term maintenance projects on a pay as you go basis
  - About 32% of the total levy
- Much deferred maintenance had built up over prior decades
  - District facilities were either at or past mid-life at 50-60 years of age or more
- The District began bonding for long term maintenance in 2008
  - Spread the payment for long-lived maintenance projects over the life of the improvement and has kept levies lower

Facility Maintenance Strategy & Bonding Strategy

- Spread costs over multiple generations and multiple taxpayers for long-lived improvements or maintenance
  - Similar to how utilities pay for large capital improvements like power plants or power lines so that rates stay low for ratepayers
- Restructuring strategies to keep overall annual payments roughly flat — rationale may be any combination of the following
  - Lower interest rates
  - Keep overall debt payments relatively flat for all bonds by extending payments out
  - Lowering payments to create payment "capacity" for a future bond in Lease Levy or Operating Capital
  - Net present value savings
  - Cash savings
- Different depending on the situation

Facility Maintenance Strategy & Bonding Strategy

- Since 2007 through June 30, 2021 - $170,804,548 in facilities related bonds
  - $92,214,548 in 22 General Obligation Long-Term Facilities Maintenance Bond issues
  - $78,590,000* in 28 Certificates of Participation Bond issues for classrooms and other necessary facility infrastructure to support classrooms
    - Specialist rooms
    - Land acquisition
    - Parking lots
    - Athletic facilities

- 40 refunding bond issues with financial savings of over $24.1 million

*Includes $2,750,000 2021E COP Bonds sold May 27, 2021 and closing July 1, 2021

Facility Maintenance Strategy & Bonding Strategy

- What have we gotten out of this investment?
  - Capacity for additional students to generate revenue for programs serving all students
  - Deferred maintenance eliminated – now maintaining buildings in a state of good repair to be ready for another 50-60 years of use
- In-house construction management has saved the District $6.0 million in construction management fees
  - Approximately 3.5% of project costs based on what other districts are paying for construction management
- We have also done 40 bond refundings and restructurings that have had positive financial impact of over $24.1 million
  - lowered levies
  - lowered par value
  - reduced payments either immediately or in the future

Eliminating Deferred Maintenance As Of June 30, 2021

- Long-Term Facilities Maintenance – A Multi-Year Process
  - Room unit ventilator systems current
  - Roof replacement current
  - Parking lot repaving current
  - Lighting current
  - Windows current
  - Doors current
  - Flooring current
  - Pool mechanical systems current
  - Synthetic turf fields current
  - Painting current on seven-year rotation
  - Kitchen overhauls at every District kitchen completed summer 2015
  - Door safety hardware replacement completed fall 2015
  - Door replacement completed summer 2016
  - Public Address (PA) safety system replacement completed summer 2016
  - Hallway and high use areas wall tiling completed summer 2016
  - Restroom overhauls completed summer 2016
  - Boiler room overhauls completed summer 2017
  - Media center lights-ceiling-painting-flooring completed summer 2019
  - Mechanical room overhauls will be completed by summer 2021 – 1 large room at MMW
  - Mechanical systems digital controls will be completed in summer 2026

Facility Maintenance Strategy & Bonding Strategy

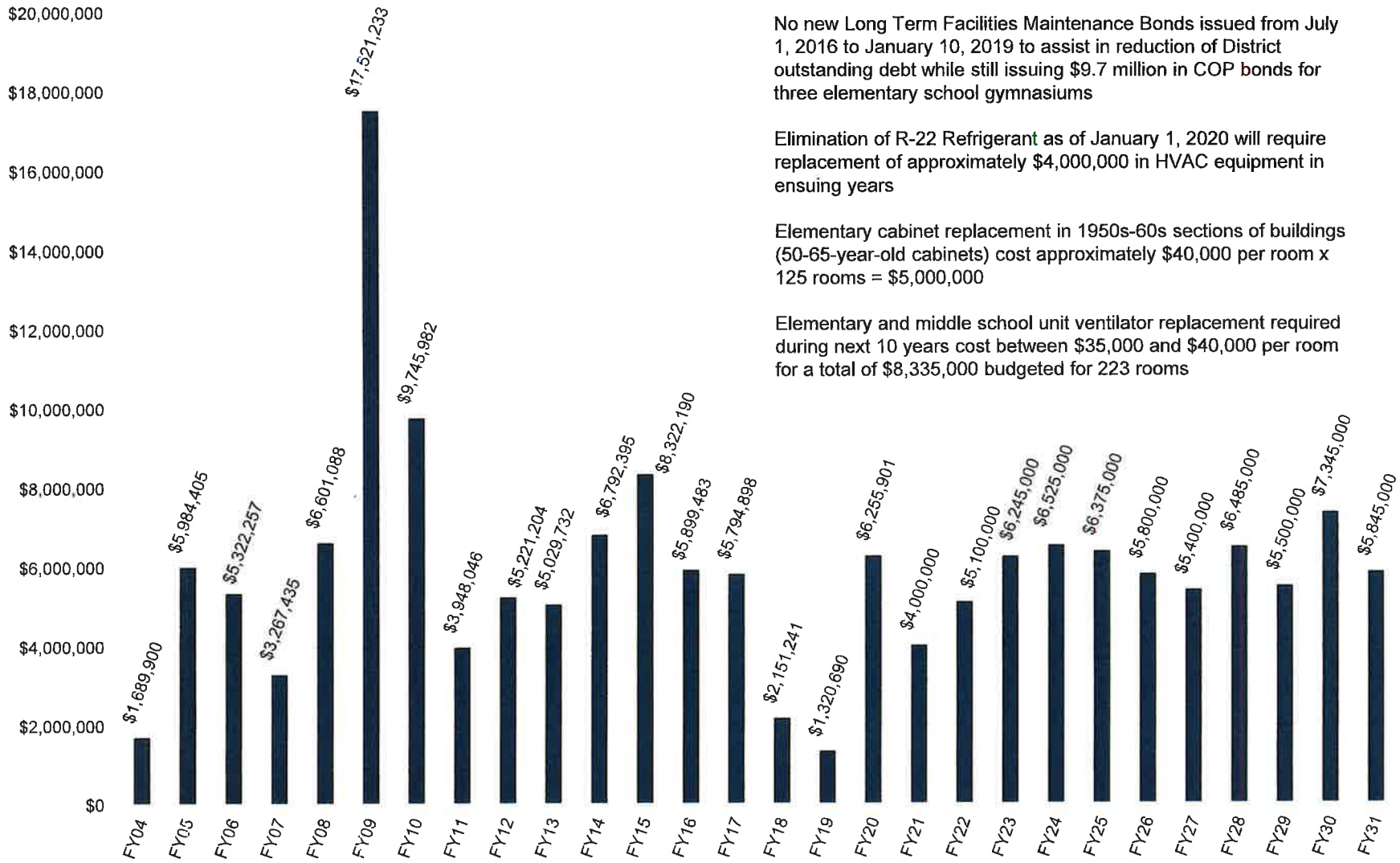
- Bonding strategy allows the overall facility levy to remain relatively flat
  - Allows the District to perform necessary long-term maintenance to rebuild its buildings for another 50-60 years of use
  - Any levy increases in the levy therefore are as a result of additional revenue for educational operations
  - Active management of bond issues to manage facility levy impact
- This major rebuilding is taking place over approximately 15 years
- This time frame also roughly parallels the time of post World War II "baby boom" district building construction from 1952 to 1967
- As of FY2020 the District is current with major facilities maintenance
  - Will always be long term maintenance needs that will need to be addressed as major components wear out
- Never ever done maintaining over 1,800,000 square feet of buildings, and 255.34 acres of outdoor facilities
  - 3/5 has over 50 years of use

Long-Term Maintenance Plan Project Levels

- Long-Term Maintenance expenses have started out at a higher level but have leveled out over time as deferred maintenance was caught up
  - 2004-2007 Average $4.1 million
  - 2008-2012 Average $8.6 million
  - 2013-2015 Average $6.7 million
  - 2016-2017 Average $5.9 million
  - 2018-2019 Average $1.7 million
  - 2020-2031 Average $5.9 million
- Prudent course of action is to maintain buildings in a state of good repair and maximize the community's investment in them
  - Much more cost effective than tearing down and rebuilding
  - $638 million to build new at $350 per square foot new construction cost
  - $3.29 annual long-term maintenance cost per square foot 1/106 of build new
  - 0.94% of build new

Long Term Facilities Maintenance History And Projection

Eliminating Deferred Maintenance and Maintaining Buildings in a State of Good Repair for the Long Term



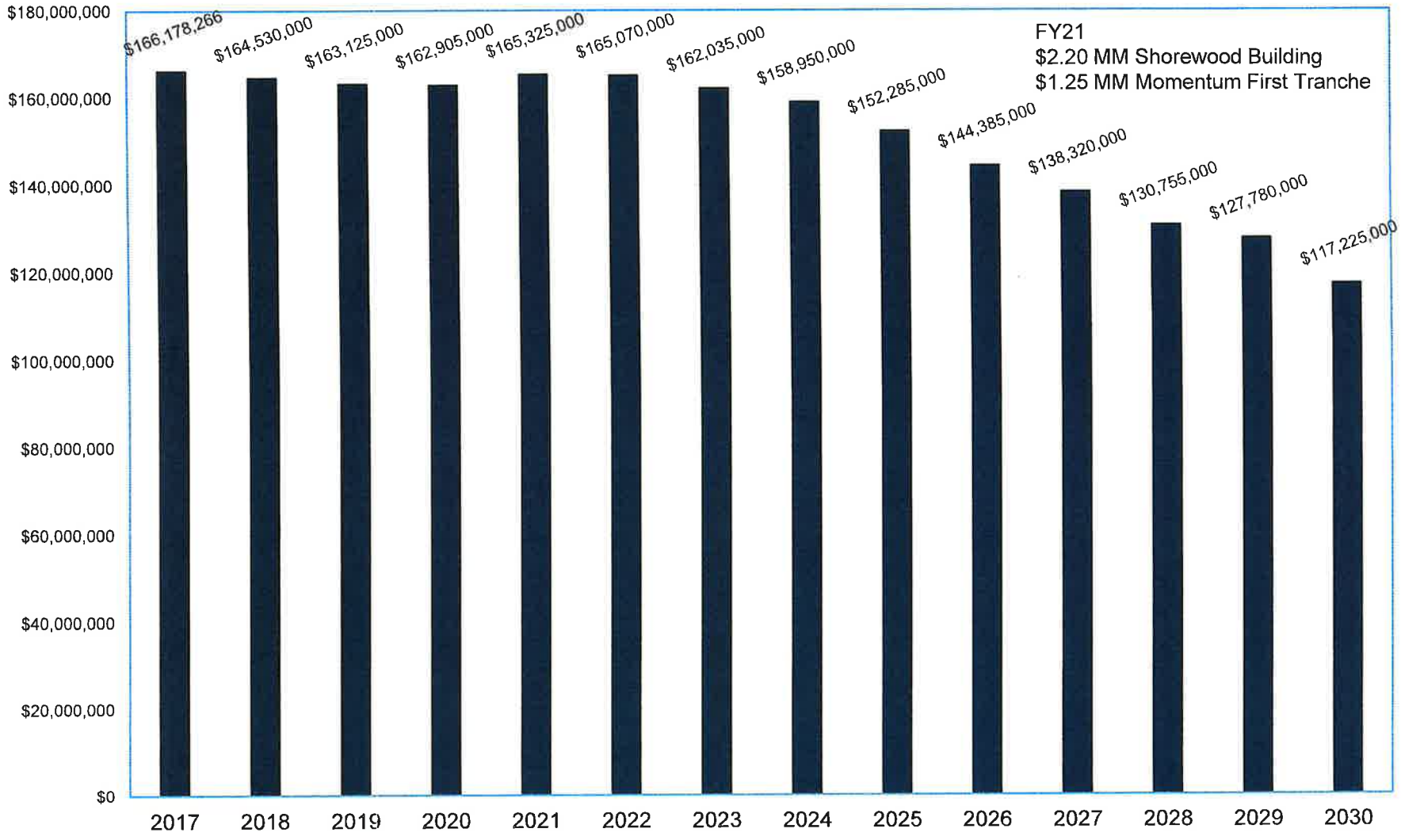
No new Long Term Facilities Maintenance Bonds issued from July 1, 2016 to January 10, 2019 to assist in reduction of District outstanding debt while still issuing $9.7 million in COP bonds for three elementary school gymnasiums

Elimination of R-22 Refrigerant as of January 1, 2020 will require replacement of approximately $4,000,000 in HVAC equipment in ensuing years

Elementary cabinet replacement in 1950s-60s sections of buildings (50-65-year-old cabinets) cost approximately $40,000 per room x 125 rooms = $5,000,000

Elementary and middle school unit ventilator replacement required during next 10 years cost between $35,000 and $40,000 per room for a total of $8,335,000 budgeted for 223 rooms

Outstanding Debt Principal Projection At Fiscal Year End – 2017-2020 Actual Through 2030



Summary – Total Outstanding GO & COP Bond Debt Paid By District Sources June 30, 2021

- Total Outstanding GO and COP Bond Debt June 30, 2021 — $165,325,000

- Total To Be Paid By Property Tax Levy Sources — $143,200,000
  - Supported By GO Debt Service Levy — $87,705,000
  - Supported By GO OPEB Debt Service Levy — $20,975,000
  - Supported By Lease Purchase Levy — $34,520,000

- Total To Be Paid By Other District Funding Sources — $ 22,125,000
  - Operating Capital — $19,355,000
  - Tonka Dome - supported by fees & donations — $ 1,050,000
  - Community Ed additions - fees & donations — $ 1,720,000

Fiscal Year 2021 Activity

- 2020E General Obligation Facilities Maintenance Bonds - $1,975,000
  - Sold June 2, 2020 - Closed July 1, 2020 – 1.95%
  - Purpose – Second tranche of Long-Term Facility Maintenance Bonds for FY21-Summer 2020 long term maintenance work
- 2020F Refunding GO Bonds - $2,085,000
  - Sold September 1, 2020 – Closed October 6, 2020
  - Purpose – refund 2012C and 2014A LTFM Bonds
  - Reduce interest rate from 3.42% to 2.08%
  - NPV savings of $45,413
  - Lower annual payments by $91,298
- 2020G General Obligation Facilities Maintenance Bonds - $4,870,000
  - Sold September 1, 2020 – Closed October 6, 2020 – 1.74%
  - Purpose – Long Term Facility Maintenance Bonds for FY22-Summer 2021 long term maintenance work

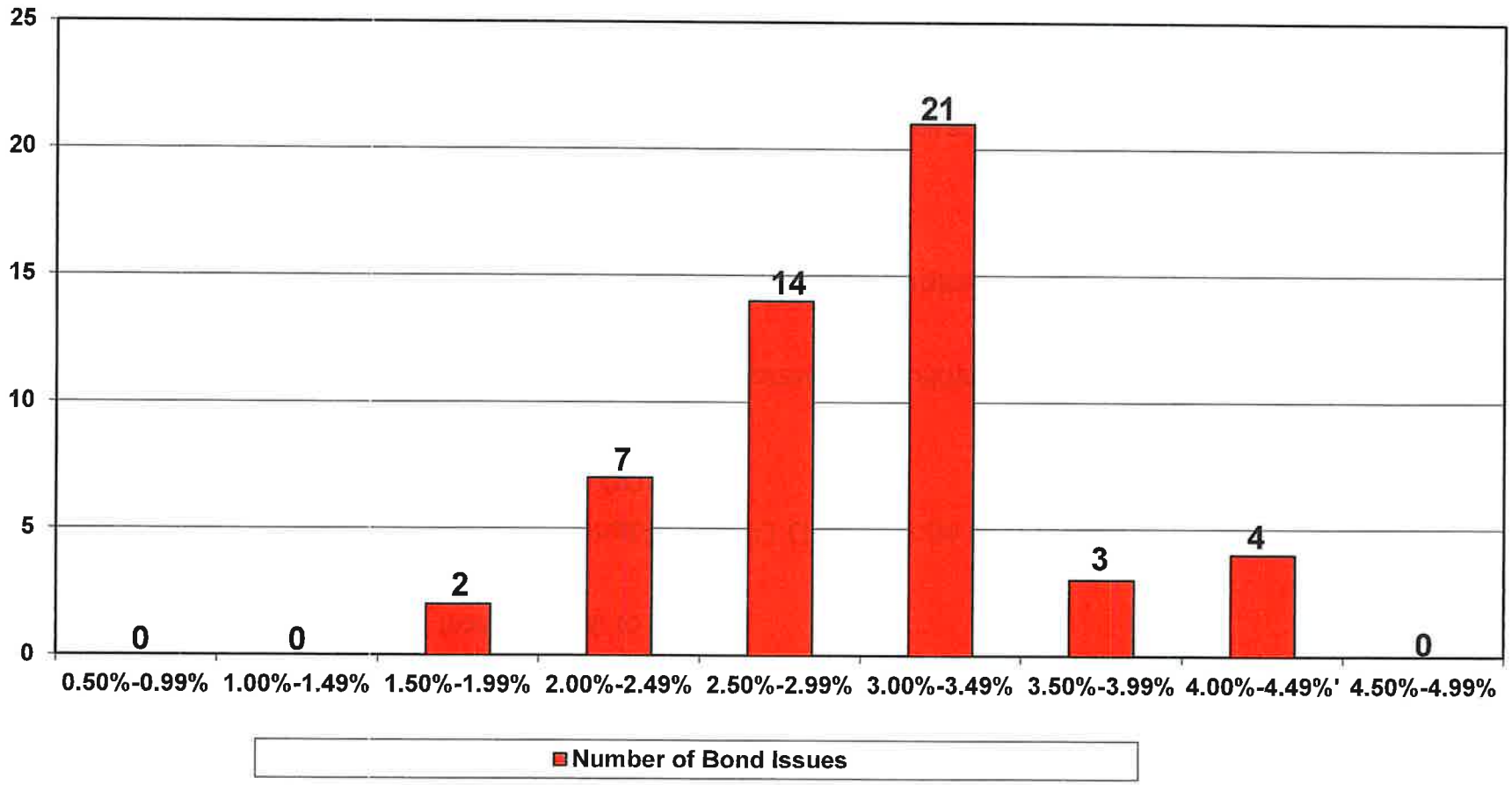
Fiscal Year 2021 Activity

- 2020H Refunding GO Bonds - $655,000
  - Sold September 22, 2020 – Closed November 3, 2020
  - Purpose – Refund 2013F LTFM Bonds
  - Reduce interest rate from 2.53% to 0.74%
  - NPV savings of $44,947
  - Shorten payment schedule by two years to 02/01/27 final maturity
- 2020I Refunding COP Bonds - $1,290,000
  - Sold September 22, 2020 – Closed November 3, 2020
  - Purpose – Refund 2014B COP Bonds – First Tranche of All-Day K additions
  - Reduce interest rate from 4.05% to 2.35%
  - NPV savings of $103,017
  - Lower annual payments by $46,956
- 2021A Refunding GO OPEB Bonds –
  - To be sold January 5, 2021 – Closed February 1, 2021
  - Purpose – Refund 2013E GO OPEB Bonds
  - Reduce interest rate from 3.09% to 1.99%
  - NPV savings of $411,226
  - Flattens out a $1.4 million scheduled increase in payments that would start on 23 Pay 24 Levy – keeps payments at the current $1.4 million level

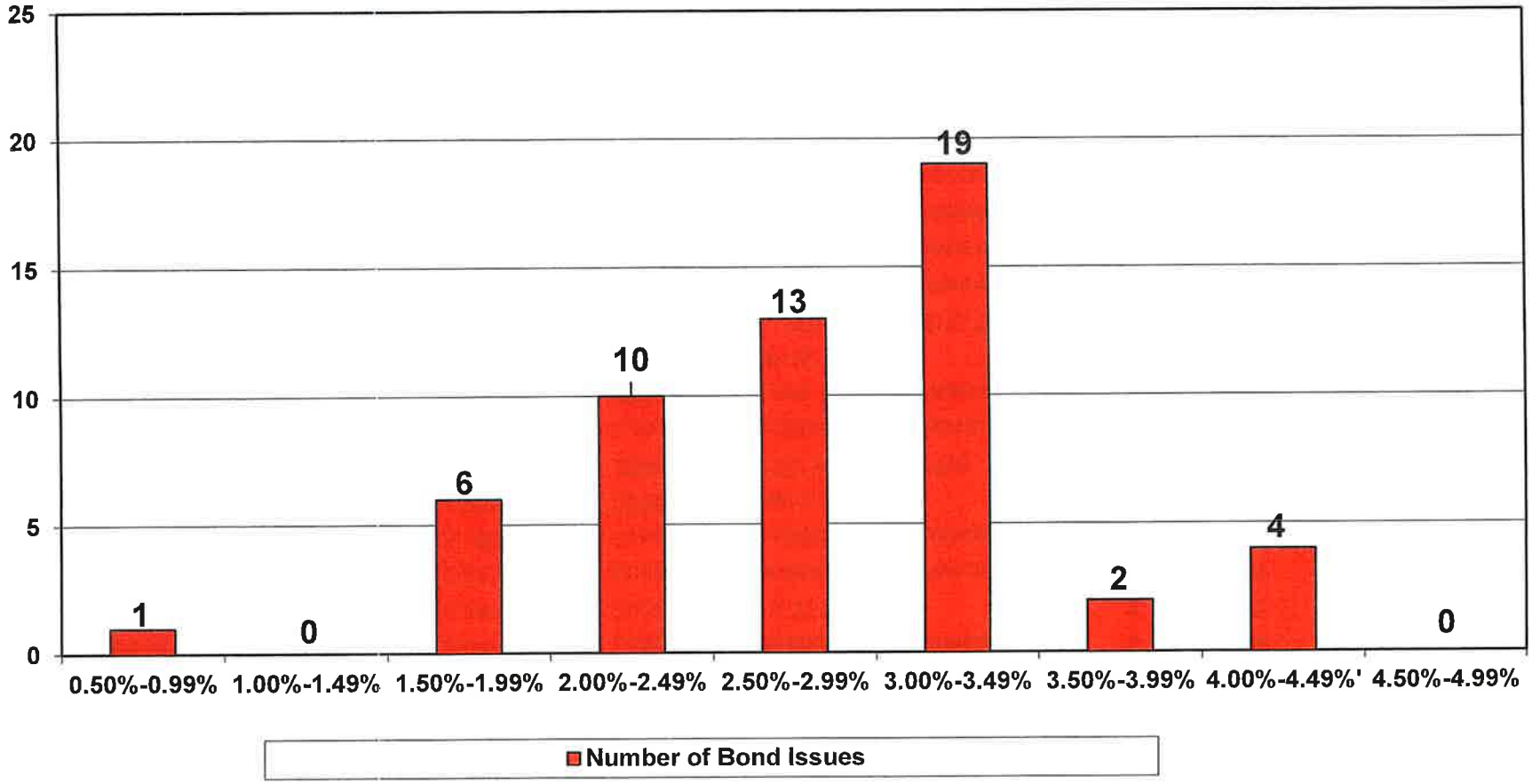
Fiscal Year 2021 Activity

- 2021B Refunding COP Bonds - $2,495,000
  - Sold February 10, 2021 – Closed March 16, 2021
  - Purpose – Refund 2013A COP Bonds – Excelsior Multipurpose Room
  - Reduce interest rate from 2.98% to 2.21%
  - NPV savings of $24,023
  - Lower payments by $88,402 - enable 2021C COP Bonds to be paid from Operating Capital
- 2021C COP Bonds - $2,200,000
  - Sold April 6, 2021 – Closed May 6, 2021
  - Purpose – Purchase and conversion of Shorewood Building for Transition To Adult Program
  - Interest rate – 2.17%
  - Annual payments of $143,360 paid from Operating Capital
- 2021D COP Bonds – $1,230,000
  - Sold May 27, 2020 – Close June 29, 2021
  - Purpose – First tranche of $4,000,000 Momentum program building addition
    - Second tranche closes July
  - Interest rate – 2.53%

Distribution of Interest Rates for 51 Outstanding Bond Issues June 30, 2020



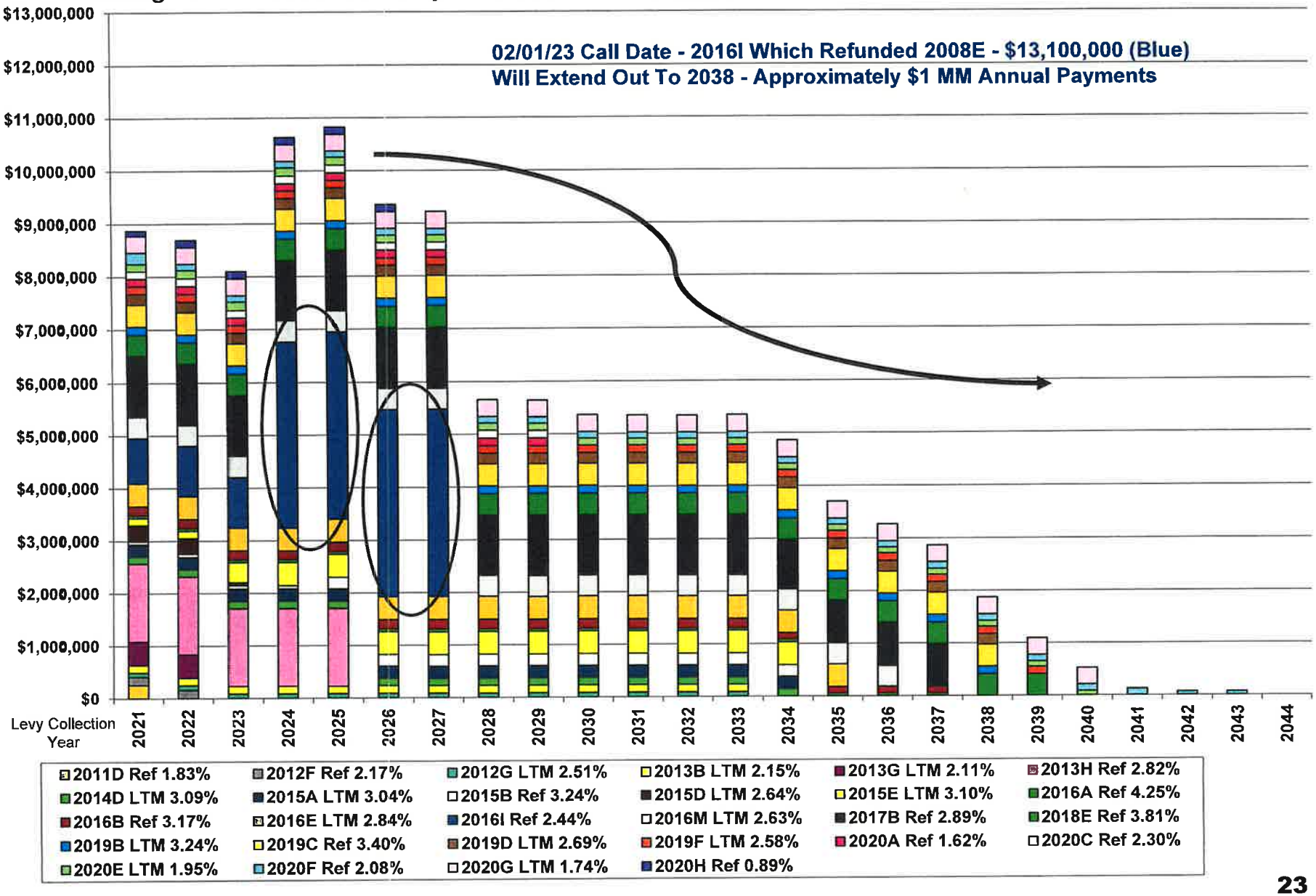
Distribution of Interest Rates for 53 Outstanding Bond Issues June 30, 2021



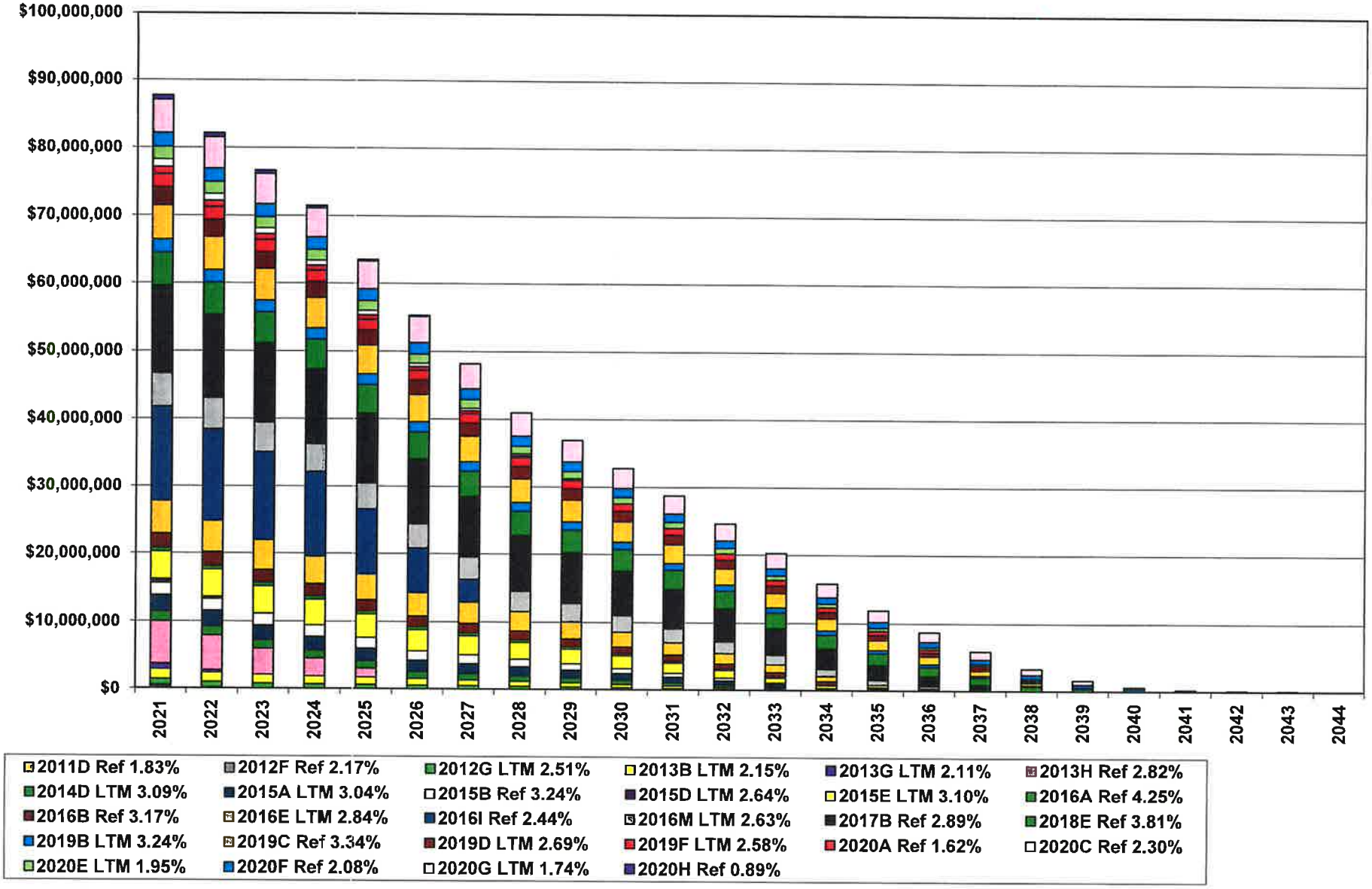
Outstanding GO Debt Service Levy Principal And Purpose June 30, 2021

2011D Refunding	1.83%	2004B Partial 1996 Classroom Refunding	$ 235,000
2012F Refunding	2.17%	2004D Alt Facilities (LTFM) Partial	$ 285,000
2012G Alt Facilities	2.51%	Long-Term Facilities Maintenance - MMW Pool	$ 860,000
2013B Alt Facilities	2.15%	Long-Term Facilities Maintenance - MMW Pool	$ 1,515,000
2013G Alt Facilities	2.11%	Long-Term Facilities Maintenance FY14	$ 820,000
2013H Refunding	2.82%	2004B Refunding of 1996 Classroom Refunding	$ 6,285,000
2014D Alt Facilities	3.09%	Long-Term Facilities Maintenance FY15	$ 1,475,000
2015A Alt Facilities	3.04%	Long-Term Facilities Maintenance FY15	$ 2,380,000
2015B Refunding	3.24%	2008B Partial (LTFM)	$ 1,765,000
2015D Alt Facilities	2.64%	Long-Term Facilities Maintenance FY16	$ 595,000
2015E Alt Facilities	3.10%	Long-Term Facilities Maintenance FY16	$ 4,000,000
2016A Refunding	4.25%	2010A, D Partial (LTFM)	$ 585,000
2016B Refunding	3.17%	2008B, C, 2011D Partial (LTFM)	$ 2,075,000
2016E Long-Term Maint	2.84%	Long-Term Facilities Maintenance FY17	$ 4,880,000
2016I Refunding	2.44%	2008E Long-Term Facilities Maintenance	$14,030,000
2016M Long-Term Maint	2.63%	LTFM FY17-18-19	$ 4,910,000
2017B Refunding	2.89%	2008A, 2008B, 2010A, 2010D (LTFM)	$12,875,000
2018E Refunding	3.81%	2010C Long-Term Facilities Maintenance	$ 4,905,000
2019B Long-Term Maint	3.24%	Long-Term Facilities Maintenance FY20	$ 1,930,000
2019C Refunding	3.34%	2009F Long-Term Facilities Maintenance	$ 5,070,000
2019D Long-Term Maint	2.69%	Long-Term Facilities Maintenance FY20	$ 2,655,000
2019F Long-Term Maint	2.58%	Long-Term Facilities Maintenance FY21	$ 1,900,000
2020A Refunding	1.62%	2012B Long-Term Facilities Maintenance	$ 1,075,000
2020C Refunding	2.30%	2015C Long-Term Facilities Maintenance	$ 1,130,000
2020E Long-Term Maint	1.95%	Long-Term Facilities Maintenance FY21	$ 1,875,000
2020F Refunding	2.08%	2012C, 2014A (LTFM)	$ 2,070,000
2020G Long-Term Maint	1.74%	Long-Term Facilities Maintenance FY22	$ 4,870,000
2020H Refunding	0.89%	2013F Long-Term Facilities Maintenance	$ 655,000
Total			$87,705,000

Existing GO Debt Service Levy June 30, 2021 – Facilities



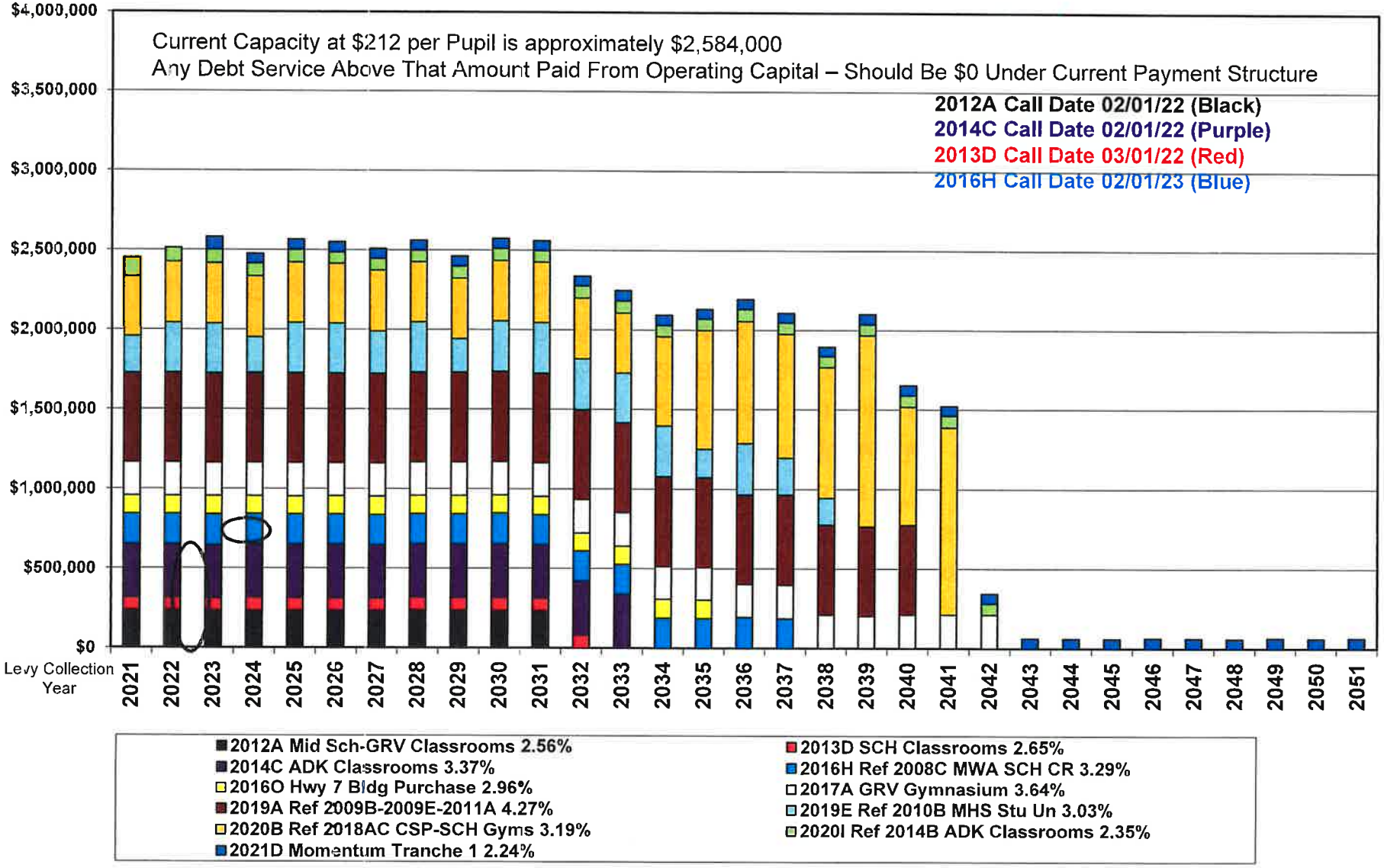
Outstanding Principal General Obligation Debt June 30, 2021



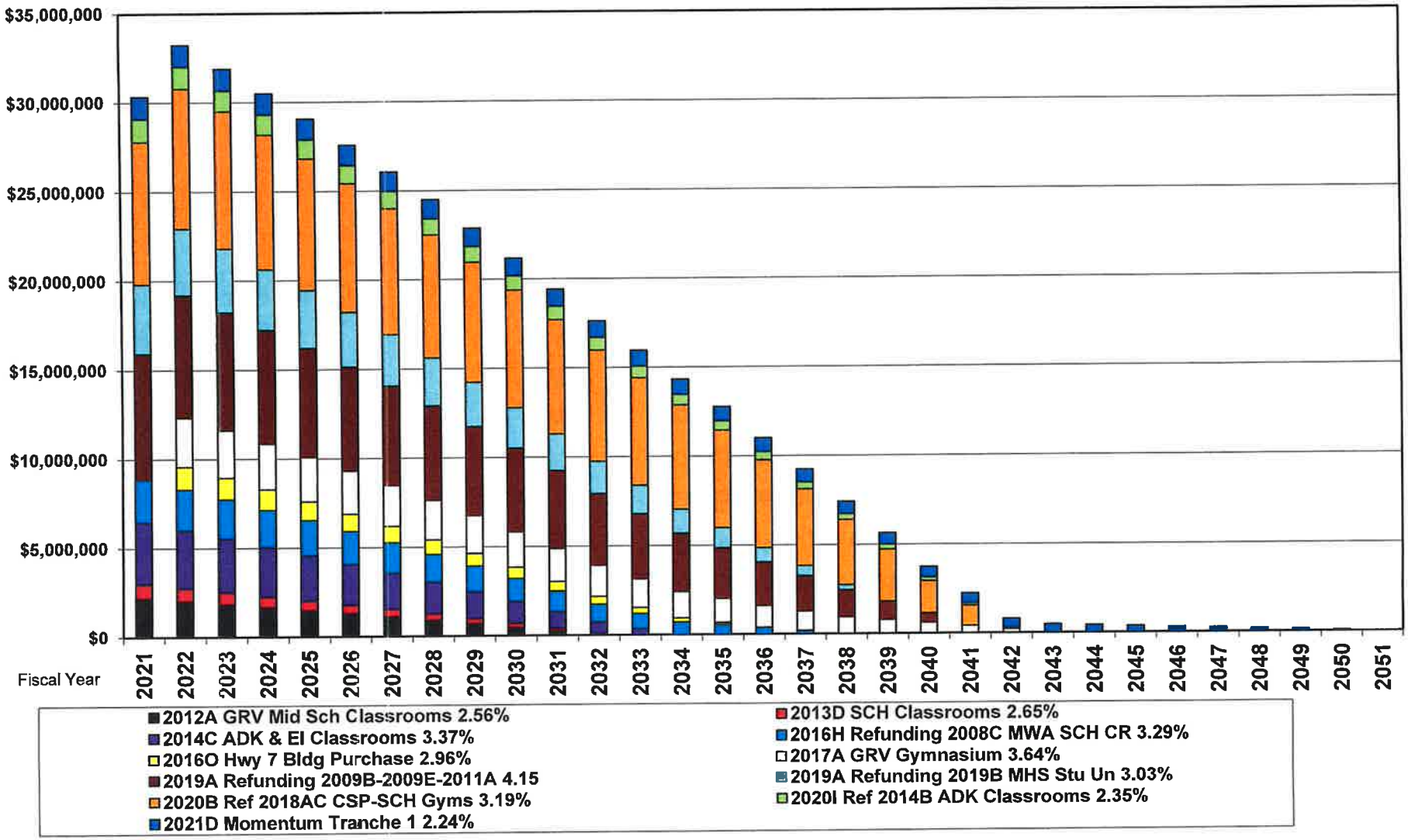
Outstanding Lease Purchase Levy Principal And Purpose June 30, 2021

2012A Lease Purchase	2.56%	Middle School-GRV Classrooms	$ 2,175,000
2013D Lease Purchase	2.65%	SCH Classrooms	$ 810,000
2014C Lease Purchase	3.37%	ADK & EI Classrooms Tranche 2	$ 3,455,000
2016H Refunding	3.29%	2008C MWA-SCH Classrooms	$ 2,405,000
2016O Lease Purchase	2.96%	Hwy 7 Building Purchase	$ 1,350,000
2017A Lease Purchase	3.64%	GRV Gymnasium	$ 2,845,000
2019A Refunding	4.27%	2009B-2009E-2011A Elem Classrooms	$ 7,080,000
2019E Refunding	3.03%	2010B MHS Stu Union Fine Arts	$ 3,895,000
2020B Refunding	3.19%	2018A-2018C CSP-SCH Gymnasiums	$ 7,985,000
2020I Refunding	2.35%	2014B ADK-EI Classrooms Tranche 1	$ 1,290,000
2021D Lease Purchase	2.53%	Momentum Addition Tranche 1	$ 1,230,000
Total			$34,520,000

Lease Purchase Levy June 30, 2021



Outstanding Principal Lease Purchase Levy June 30, 2021
Principal Retirement Schedule

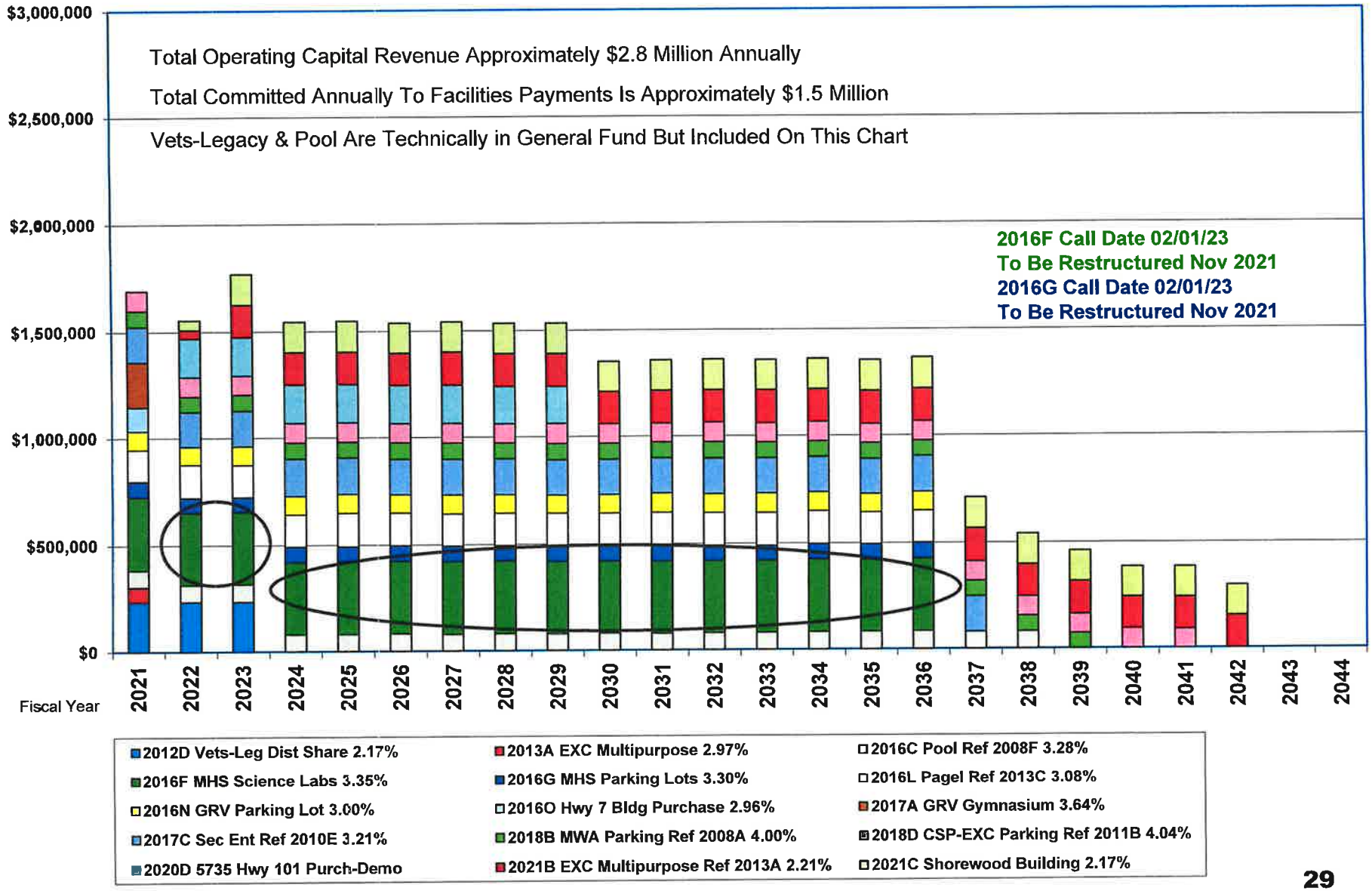


Outstanding Operating Capital Lease Purchase Principal And Purpose June 30, 2021

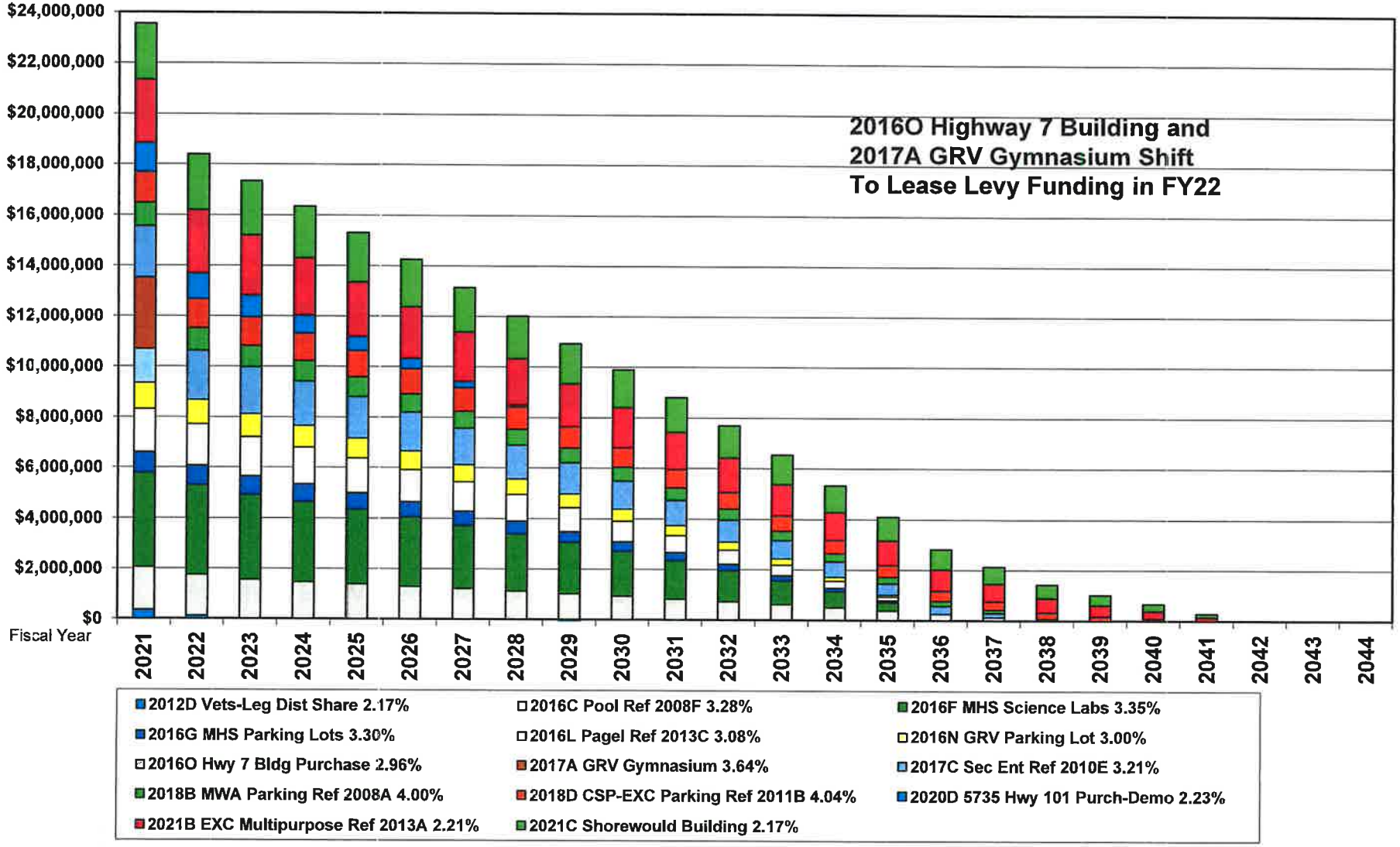
2012D Lease Purchase**	2.17%	2009D Vets-Legacy Refunding	$ 345,000
2016C Refunding*	3.28%	2008F Pool Addition	$ 1,720,000
2016F Lease Purchase	3.35%	MHS Science Labs	$ 3,725,000
2016G Lease Purchase	3.30%	MHS Parking Lots	$ 810,000
2016L Refunding	3.08%	2013C Pagel Purchase	$ 1,725,000
2016N Lease Purchase	3.00%	GRV Parking Lot	$ 1,020,000
2017C Refunding	3.21%	2010E Secure Entries Refunding	$ 2,025,000
2018B Refunding	4.00%	2008A MWA Parking Lot Refunding	$ 930,000
2018D Refunding	4.04%	2011B CSP-EXC Parking Lot Refunding	$ 1,200,000
2020D Lease Purchase	1.50%	5735 Hwy 101 Purchase & Demo	$ 1,160,000
2021B Refunding	2.21%	2013A EXC Multipurpose Refunding	$ 2,495,000
2021C Lease Purchase	2.17%	Shorewood Building Purchase & Conv	$ 2,200,000
Total			$19,355,000

*Partially funded through donations and fees from Aquatics Program
**Primarily funded through donations and fees – retired July 1, 2022 in FY23

Operating Capital Funding Of Lease Purchases For Facilities June 30, 2021



Outstanding Principal Operating Capital Lease Purchases June 30, 2021
Principal Retirement Schedule



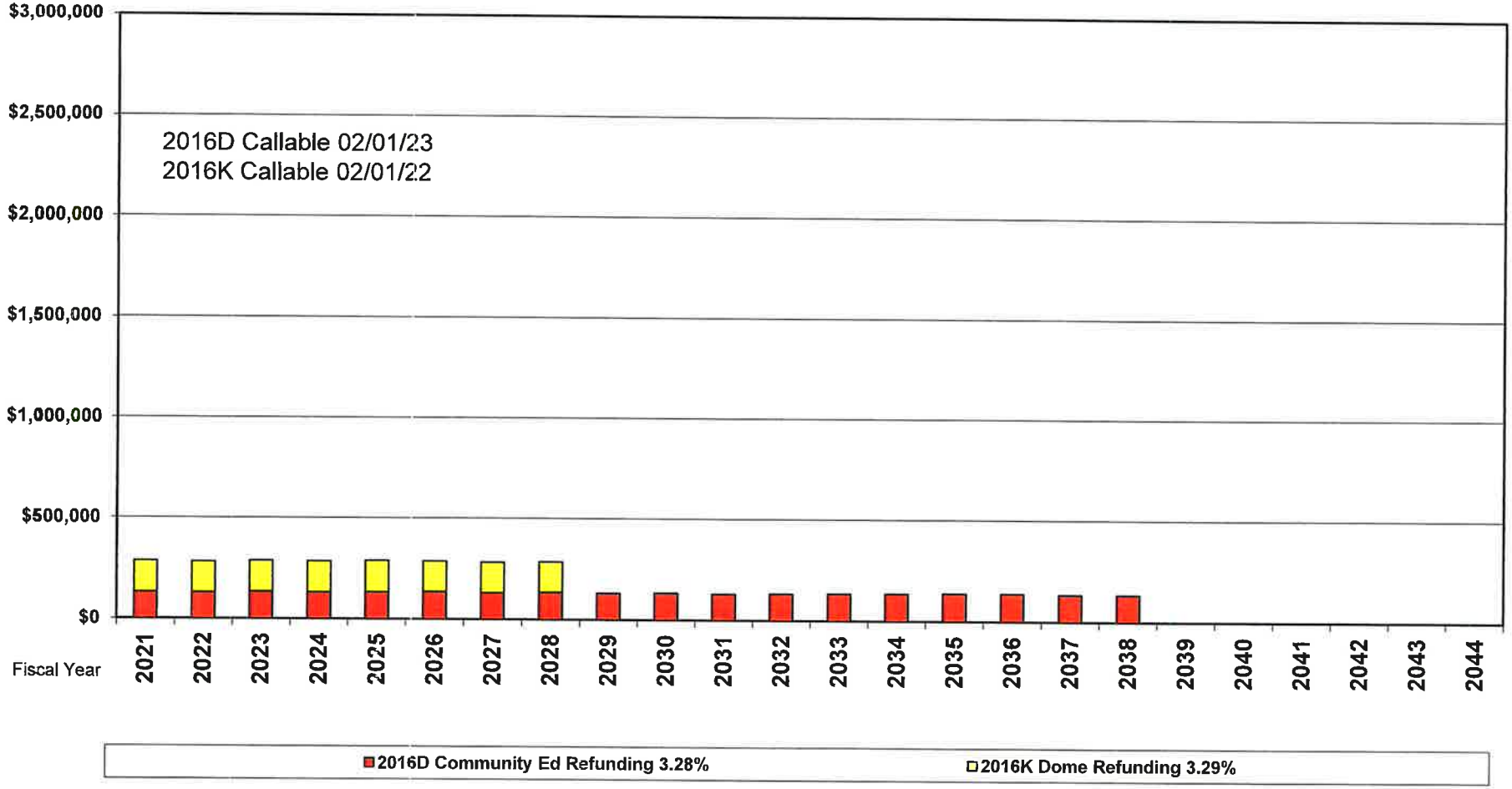
Other Funded Lease Purchase Principal And Purpose June 30, 2021

2016D Refunding	3.28%	2008G Comm Ed Additions	$ 1,720,000
2016K Refunding	3.29%	2008D Tonka Dome*	$ 1,050,000
Total			$ 2,770,000

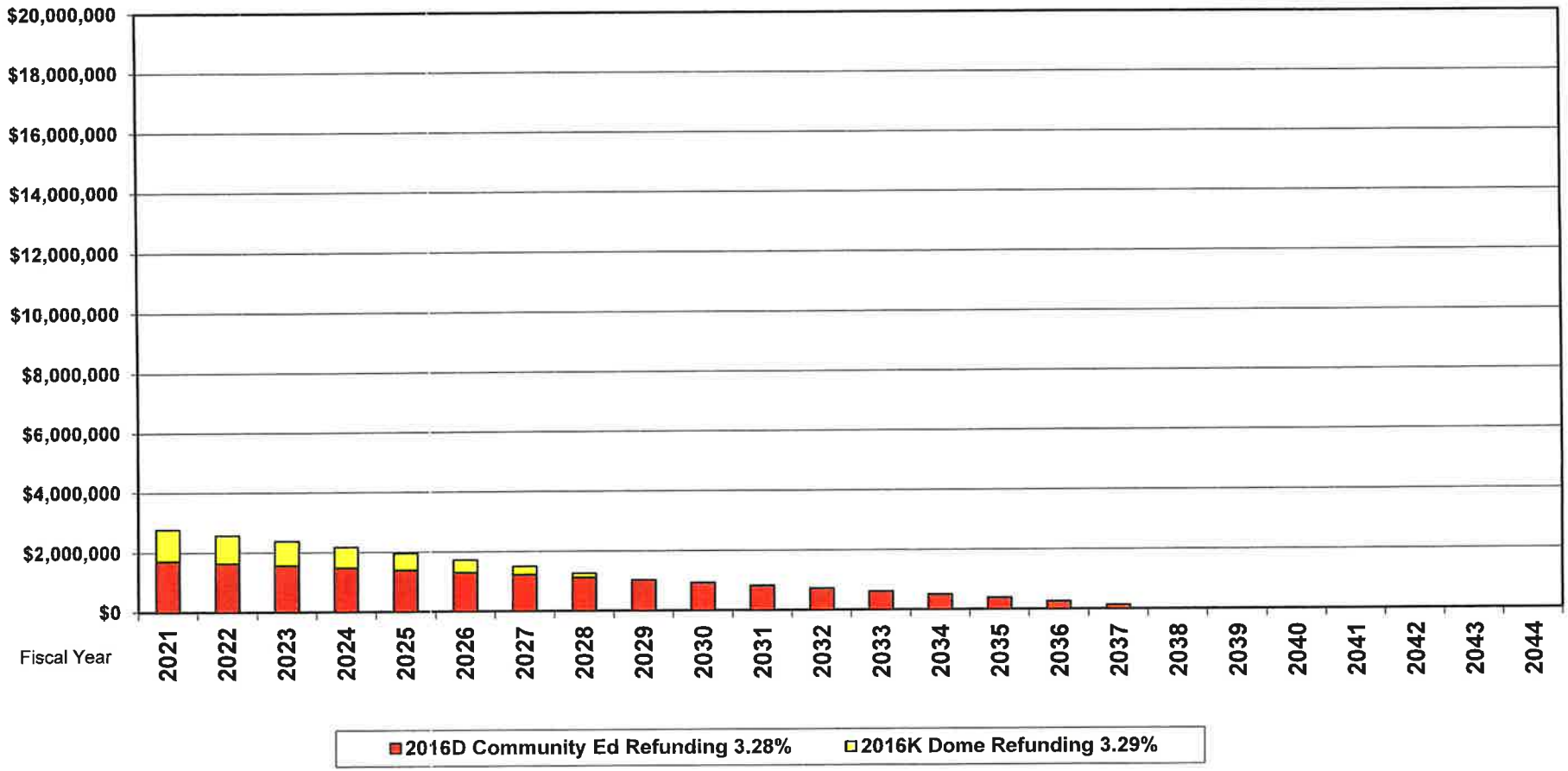
*Funded by usage fees

- Dome opened in November 2004 – FY2005 – 17 seasons of use through FY21
- Dome Bonds are paid 100% through rental revenue
- Current Dome is the collateral for the Dome Bonds
- Opened 5 months each Fiscal Year except 4 months in FY2015, FY2016 and FY2021 – FY2005 through FY2021 to date
- Through 06/30/21 the Dome has 82 months of actual use – equals 6 years and 10 months
- Dome bonds are paid off in February 2029 – FY2029
- Current Dome has to be used for 40 more months – FY2022 through FY2029 - until bonds are paid off – equal to 3 years and 4 months
- Total months of use at that time will be 122 months – equals 10 years and 2 months
- A new Dome can be financed in Spring of 2029 for use in November 2029 in FY2030 if necessary

Other Funded Lease Purchases For Facilities June 30, 2021
Annual Payments



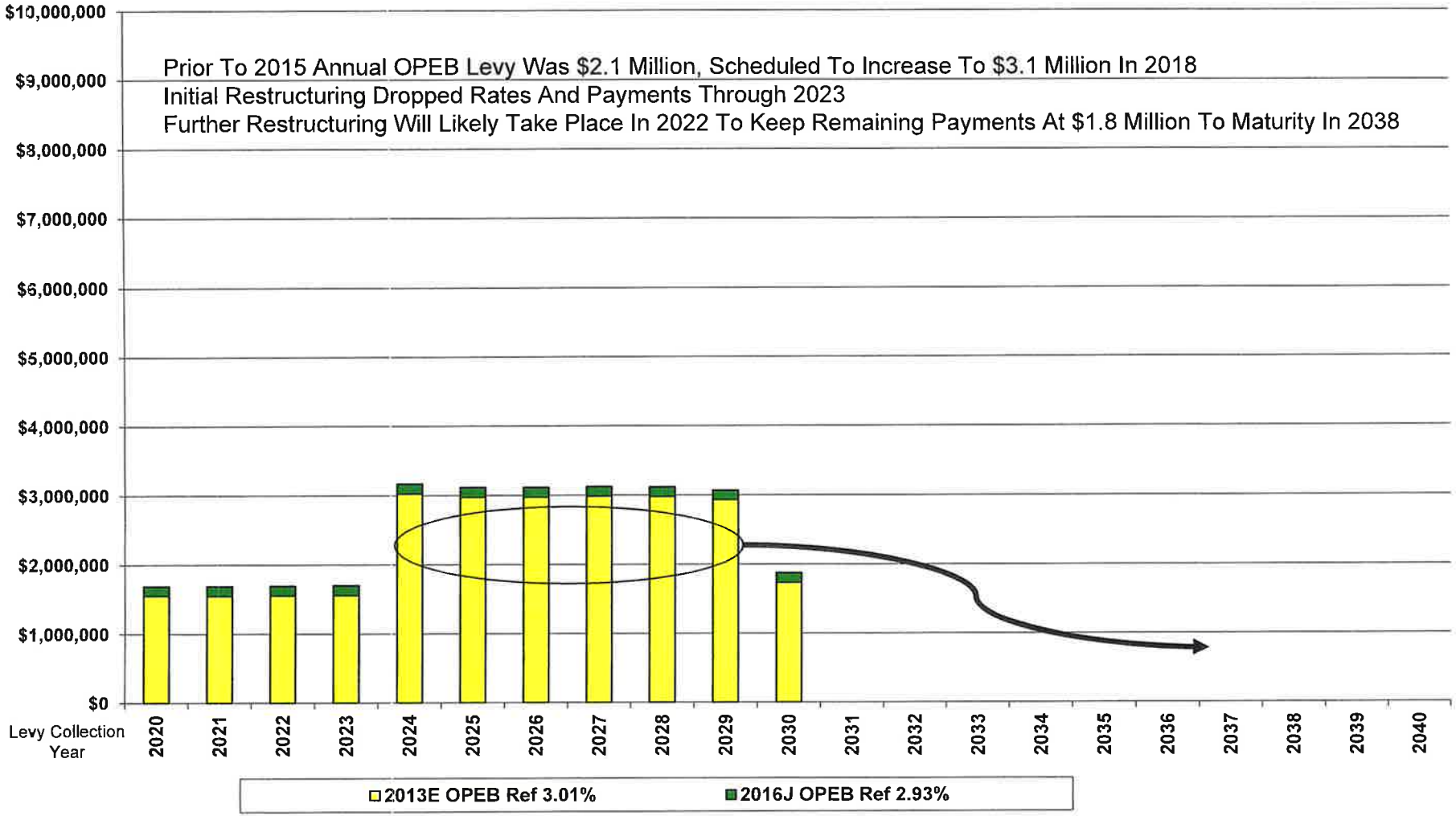
Outstanding Principal For Other Funded Lease Purchases June 30, 2021
Principal Retirement Schedule



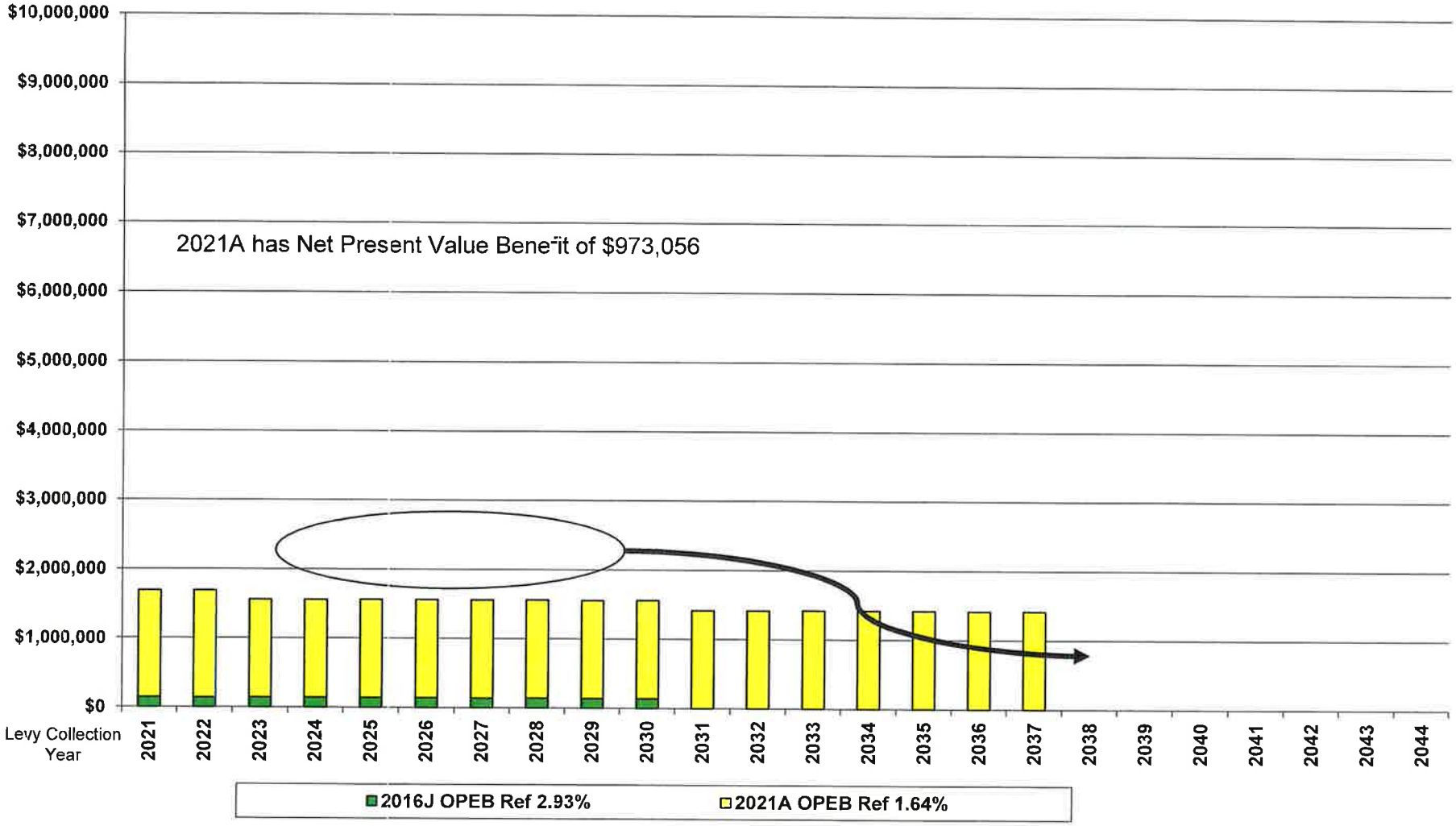
Outstanding Debt Service Levy OPEB Principal June 30, 2021

2008I OPEB	6.83%	Fully Defeased By 2013E Refunding	$0
2009A OPEB	6.24%	Fully Defeased By 2013E Refunding	$0
2013E OPEB Refunding	3.01%	Fully Defeased By 2021A Refunding	$0
2021A OPEB Refunding	1.64%	2013E OPEB Refunding	$19,855,000
2016J OPEB Refunding	2.93%	2010F OPEB Partial Ref	$ 1,120,000
Total			$20,975,000

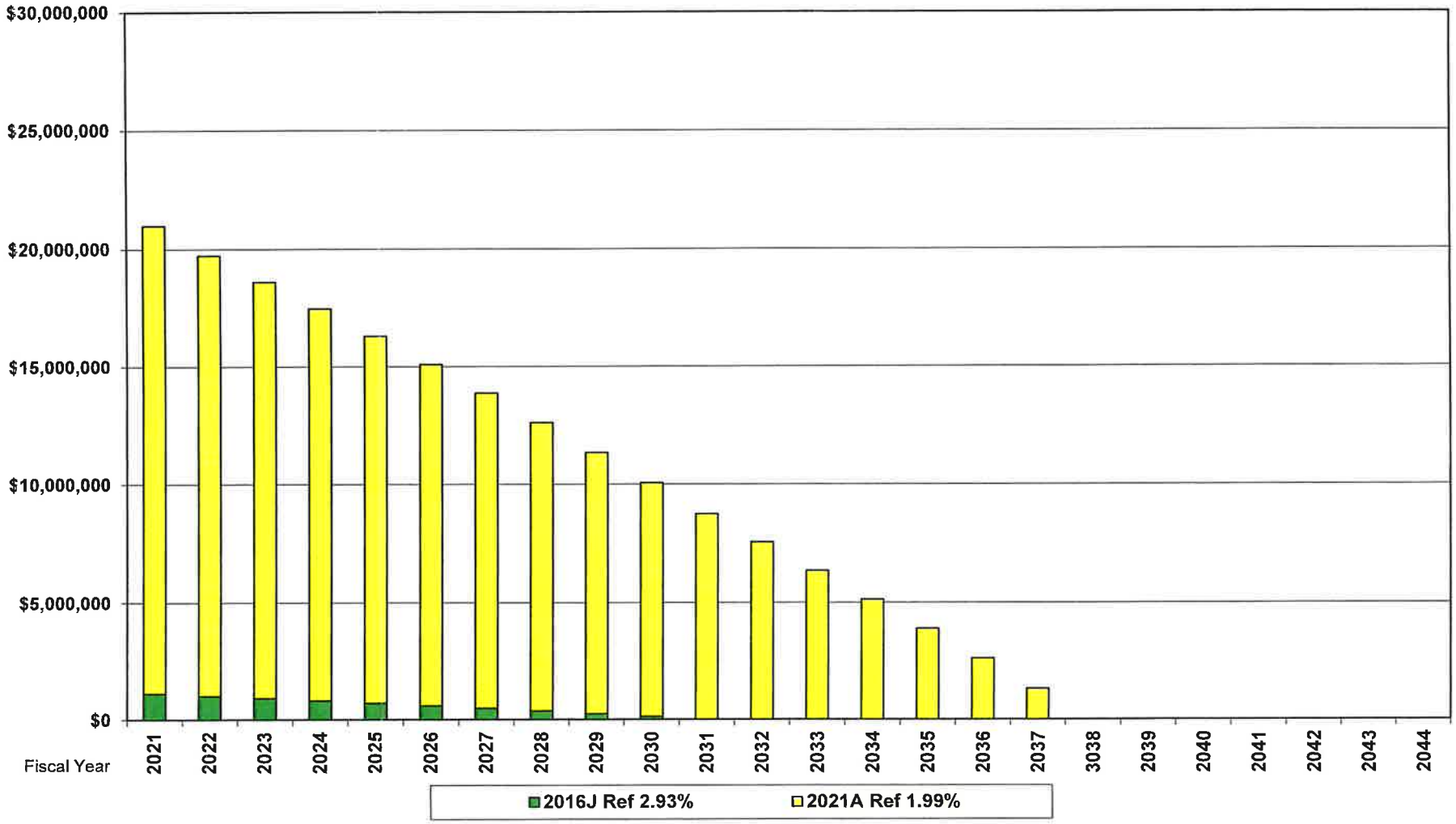
Existing GO Debt Service Levy – OPEB - June 30, 2020



Existing GO Debt Service Levy – OPEB - June 30, 2021



Outstanding Principal General Obligation Debt – OPEB - June 30, 2021
Principal Retirement Schedule



FY22 Activity

- 2021E - $2,725,000 Lease Levy COPs for MOMENTUM - closed July 1, 2021 – 2.46%
- 2021F - $770,000 GO Bonds Refunding 2012G for Long Term Facilities Maintenance - closed July 1, 2021 – estimated rate of 1.49% down from 2.96% - estimated NPV savings of $53,093
- 2021G - $6,245,000 GO Bonds for Long Term Facilities Maintenance – selling August 31 – estimated rate 2.44%
- 2021H – $2,800,00 GO Bonds Refund 2013B and 2014D Long Term Facilities Maintenance – selling August 31 – estimated rate 1.95% down from 2.86% - estimated NPV savings of $130,899

FY22 Activity

- 2021I - $1,825,000 Lease Levy COPs Refunding 2012A for Lease Levy payment capacity for MOMENTUM bonds – sell September 22 – estimated rate of 2.27% down from 2.96% - estimated NPV savings of $1,648 and lower annual payment by $102,426
- 2021J - $3,030,000 Lease Levy COPs Refunding 2014C for Lease Levy payment capacity for MOMENTUM bonds – sell September 22 – estimated rate of 2.65% down from 3.62% - estimated NPV savings of $34,951 and lower annual payment by $137,729
- 2021K - $3,705,000 Operating Capital COPs Refunding 2016F for Vantage-MOMENTUM building payment capacity – sell November 2 – estimated rate of 2.89% down from 4.22% - estimated NPV savings of $69,868 and lower annual payment by $118,801
- 2021L - $750,000 Lease Levy COPs Refunding 2013D for Lease Levy payment capacity for MOMENTUM bonds – Sell November 2 – estimated rate 2.65% down from 4.22% - estimated NPV loss of $49,771 and lower annual payment by $29,214

2021I, J and L refunding creates $269,369 in annual payment capacity which is sufficient to make the annual payments on 2021D & E MOMENTUM bonds and $1,000,000 of future bonds

Calendar 2022 through 2026 Activity

- Calendar 2022
  - 6 refunding bonds scheduled for sale in September 2022 and close in October 2022
  - 1 LTFM bond scheduled for sale in September 2022 and close in September 2022 for summer 2023 LTFM projects
- Calendar 2023
  - 6 refunding bonds scheduled for sale in December 2022 and close in January 2023
  - 1 LTFM bond scheduled for sale in September 2023 and close in September 2023 for summer 2024 LTFM projects
- Calendar 2024
  - 3 refunding bonds scheduled for sale in December 2023 and close in January 2024
  - 1 LTFM bond scheduled for sale in September 2024 and close in September 2024 for summer 2025 LTFM projects
- Calendar 2025
  - 11 refunding bonds scheduled for sale during the year
  - 1 LTFM bond scheduled for sale in September 2025 and close in September 2025 for summer 2026 LTFM projects
- Calendar 2026
  - 5 refunding bonds scheduled for sale in December 2025 and close in January 2026
  - 1 LTFM bond schedule for sale in September 2026 and close in September 2026 for summer 2027 LTFM projects

Estimating The Future – Other Bonds

- Bonds will be continuously evaluated for savings and-or restructuring at call dates depending on the circumstances and capital needs at the time
  - Less likely but possible, advance refunding depending on interest rates

Questions?

ACTION

School Board
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item VII.

Title: Authorization of Sale of 2021G General Obligation Long Term Facilities Maintenance Bonds

Date: August 5, 2021

EXECUTIVE SUMMARY:

Minnetonka Independent School District 276 maintains a rolling 10-Year Long Term Facility Maintenance Plan to keep the District's over 1.8 million square feet of buildings and 255 acres of outdoor facilities in a state of good repair. The FY22-FY31 Long Term Facilities Maintenance Plan approved by the School Board at the June 17, 2021, Special School Board Meeting includes $6,245,000 in necessary projects for Fiscal Year 2023 (FY23), which begins on July 1, 2022. The majority of the FY23 projects will be competed in summer 2022 in the period when school is not in session from approximately June 15 through August 15. Projects for summer 2022 work are currently in the design and permitting process in order to obtain the most favorable bid pricing. The Minnesota Department of Education reviewed the 10-Year Plan in late June 2021 as required by statute and approved the issuance of $6,245,000 in bonds for the FY23 projects.

Authorization is being requested to sell the $6,245,000 in bonds at this time. The interest rate environment is very favorable toward selling the bonds at low interest rates. Once authorized, the bonds will be sold in late August with approval of the sale terms at the September 2, 2021, School Board Meeting, which is in time for inclusion of the bond payments in the 21 Pay 22 Preliminary Levy.

The authorizing resolution for the 2021G General Obligation Long Term Facilities Maintenance Bonds was written by the District's bond counsel Dorsey & Whitney.

ATTACHMENTS:

RESOLUTION RELATING TO $6,245,000 TAXABLE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2021G; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE; AUTHORIZING THE SUPERINTENDENT OR EXECUTIVE DIRECTOR OF FINANCE AND OPERATIONS AND ANY SCHOOL BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the Authorizing Resolution as prepared by Dorsey & Whitney.

Submitted by: _____
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: _____
Dennis Peterson, Superintendent

CERTIFICATION OF MINUTES RELATING TO
$6,245,000 TAXABLE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2021G

Issuer: Independent School District No. 276 (Minnetonka), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on August 5, 2021 at 7:00 p.m. at the School District offices in Minnetonka, Minnesota.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION RELATING TO $6,245,000 TAXABLE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2021G; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE; AUTHORIZING THE SUPERINTENDENT OR EXECUTIVE DIRECTOR OF FINANCE AND OPERATIONS AND ANY SCHOOL BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 5th day of August, 2021.

_____
School District Deputy Clerk

Member _____ introduced the following resolution and moved its adoption, which motion was seconded by Member _____:

RESOLUTION RELATING TO $6,245,000 TAXABLE GENERAL OBLIGATION FACILITIES MAINTENANCE BONDS, SERIES 2021G; STATING OFFICIAL INTENT TO PROCEED WITH AND AUTHORIZING THE ISSUANCE; AUTHORIZING THE SUPERINTENDENT OR EXECUTIVE DIRECTOR OF FINANCE AND OPERATIONS AND ANY SCHOOL BOARD OFFICER TO AWARD THE SALE THEREOF AND TO TAKE SUCH ACTION AND EXECUTE ALL DOCUMENTS NECESSARY TO ACCOMPLISH SAID AWARD AND SALE

BE IT RESOLVED by the School Board (the Board) of Independent School District No. 276 (Minnetonka), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND DISTRICT INDEBTEDNESS. This Board hereby authorizes the issuance and sale of its Taxable General Obligation Facilities Maintenance Bonds, Series 2021G in an aggregate principal amount not to exceed $6,245,000 in September 2021 (the Bonds). The proceeds of the Bonds will be used to finance roofing replacement, paving replacement, mechanical systems replacement, cabinetry replacement and various other long term maintenance replacement items (collectively, the Projects), pursuant to Minnesota Statutes, Section 123B.595 and Chapter 475. The Projects are part of the District's approved ten-year facility plan (the Facility Plan). The District will publish a notice in its official newspaper describing the Projects, the amount of the Bonds, and the total amount of District indebtedness.

SECTION 2. APPROVAL BY COMMISSIONER OF EDUCATION OF THE STATE OF MINNESOTA. The Facility Plan has been submitted to the Commissioner of Education of the State of Minnesota (the Commissioner) as required by Minnesota Statutes, Section 123B.595, subdivision 5. The submission of the Facility Plan and request for approval are hereby authorized, ratified and approved in all respects. The sale and issuance of the Bonds is contingent upon the Commissioner's approval of the Facility Plan.

SECTION 3. NOTICE PUBLICATION. The Clerk is authorized and directed to cause notice of the intended projects, the amount of the bonds to be issued, and the total amount of the District's indebtedness to be published in the District's official newspaper. Pursuant to the provisions of Minnesota Statutes, Sections 123B.595, subdivision 5 it is hereby determined that the total amount of District indebtedness as of August 1, 2021 is $108,910,000.

SECTION 4. APPROVAL OF SALE OF THE BONDS. The Board desires to proceed with the sale of Bonds by direct negotiation to Robert W. Baird & Co. Incorporated, in Milwaukee, Wisconsin (Baird). The Superintendent or Executive Director of Finance and Operations and any School Board officer are hereby authorized to approve the sale of the Bonds in an aggregate principal amount not to exceed $6,245,000 and to execute a bond purchase agreement for the purchase of the Bonds with Baird, provided that the true interest cost does not exceed 3.75%.

SECTION 5. ADOPTION OF APPROVING RESOLUTIONS. Upon approval of the sale of the Bonds by the Superintendent or Executive Director of Finance and Operations and any School Board officer, the School Board will take action at a regularly scheduled or special meeting thereafter to adopt the necessary approving resolutions as prepared by the District's bond counsel.

SECTION 6. STATE CREDIT ENHANCEMENT PROGRAM. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Bonds is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Bonds or if, on the day two (2) business days prior to the date a payment is due on the Bonds, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provision of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Bonds of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now and hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The Chair, Vice Chair, Deputy Clerk, Superintendent or Executive Director of Finance and Operations is authorized to execute any applicable Minnesota Department of Education forms.

SECTION 7. OFFICIAL STATEMENT. Baird is authorized to prepare and distribute an Official Statement related to the sale of the Bonds.

SECTION 8. EXPIRATION OF AUTHORITY. If the Superintendent or Executive Director of Finance and Operations and any School Board officer have not approved the sale of the Bonds to Baird and executed the related bond purchase agreement by December 31, 2021, this resolution shall expire.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

APPROVAL

School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item IX.

Title: Approval of Instructional Materials **Date: August 5, 2021**

OVERVIEW:

Pursuant to Policy #606, all instructional materials, whether core or supplemental, must align with and advance the District's Vision and Mission. This policy requires that all instructional materials challenge each student and prepare them to thrive in American society and the world at-large. As in past years, departments and programs have identified instructional material needs for the upcoming school year. As the English Language Arts and Health Education departments engage in the curriculum review process during the 2021-22 school year, additional resources will be reviewed and brought to the Board for future implementation. The purpose of this report is to submit for Board approval instructional materials that were evaluated by departments during the 2020-21 school year, were available for public review this summer, and are recommended for full implementation at the start of the 2021-22 school year.

CORE AND SUPPLEMENTAL MATERIALS

Everyday Mathematics continues to serve as the core mathematics program at the elementary level. The most recent edition of this program, Everyday Mathematics 4, provides additional core and supplemental resources, including numerous digital tools, to enhance mathematics instruction. Teachers received access to these updated digital resources to supplement existing instructional resources and enhance the e-learning experience during the 2020-21 school year. Everyday Mathematics 4 is recommended for full implementation for the 2021-22 school year.

Fundamentals of Neuroscience, a new science elective course addressing how the human brain works in relation to cognition, memory, and learning, will be introduced next year. This summer the science curriculum writing team has continued to review *Neuroscience: Exploring the Brain* as the core text for implementation during the upcoming year.

Instructional Materials:

Title	Author	Course/Level
Everyday Mathematics 4	University of Chicago STEM Authorship Team	Mathematics, Grades K-5
Neuroscience: Exploring the Brain	Mark Bear, Barry Connors, Michael A. Paradiso	Fundamentals of Neuroscience

ADVANCED PLACEMENT AND INTERNATIONAL BACCALAUREATE MATERIALS

The changing nature of the Advanced Placement (AP) and International Baccalaureate (IB) curriculum requires adjustments on a regular basis. Advanced Learner Coordinator Laura Herbst works closely with AP and IB teachers and department chairs each year to select from available and appropriate materials.

In addition to the criteria outlined in Policy #606, these materials are selected based upon the curriculum recommendations of the International Baccalaureate Organization, the College Board and the organizations' trainers. For the 2021-22 school year, AP and IB teachers have recommended implementing a number of new instructional resources to meet the demands of these programs. The instructional resources are included in the table below.

AP/IB Materials:

Title	Author	Course/Level
Economics for the IB Diploma	Ellie Tragakes	IB Economics
Human Geography for the AP Course	Barbara Hildebrant, Max Lu, Kethheth Keller, Roderick P. Neumann	AP Human Geography
Human Geography: A Spatial Perspective (AP Edition)	Sarah Bednarz, Mark Bockenhaur, Fredrik Hiebert	AP Human Geography
Matter and Interactions, 4th edition	Ruth Chabay, Bruce Sherwood	AP Physics C
Physics For Scientists and Engineers: A strategic Approach, 4th Edition	Randall D. Knight	AP Physics C

DIGITAL RESOURCES AND IPAD APPS

In response to the varying e-learning needs of the past year, the district introduced additional digital resources to supplement the existing curriculum. The resources listed in the table below have been reviewed by teams of teachers, tech coaches and the Director of Instructional Technology and Media Services Dave Eisenmann to ensure that they meet the criteria described in Policy #606. They are recommended for the 2021-22 school year and beyond.

Digital Resources:

App Name	Category	Subject/Course
Acapella from PicPlayPost	Subject Specific	Music
Arcademics	Subject Specific	Math, ELA, Social Studies
AutoCad	Subject Specific	CAD/3D Printing
BioNetwork: Virtual Microscope	Subject Specific	Science
Bridge Constructor Free	Subject Specific	Tech Ed/STEM
Chromville	Subject Specific	Augmented Reality Creation
Day One Journal	Productivity/Organization	Health/SEL
Dice 3D 7pixels	AR/3D	Augmented Reality Creation
Edclub	Productivity/Organization	Typing/Keyboarding
Edpuzzle	Other	Multiple
EPview	Subject Specific	Photography
EV3 Programmer	Subject Specific	Tech Ed/STEM

Froggipedia	Subject Specific	Science/AR
Google Tasks	Productivity/Organization	Organization
Hudl Technique	Other	Physical Education
Learn the Pinyin	Subject Specific	Chinese Immersion
Math Clock, by MLC	Subject Specific	Math
Mathigon	Subject Specific	Math
Mathseeds Grade 2	Subject Specific	Math
Moose Math	Subject Specific	Math
Number Rack by MLC	Subject Specific	Math
Play and Learn - Engineering	Games	Tech Ed/STEM
Quiver - 3D Coloring	AR/3D	Augmented Reality Creation
Shortcuts	Other	iOS Apple
TanZen HD	Other	Other
Teachers TalkingPoints	Other	ELL Communication
Tinkercad	Subject Specific	CAD/3D Printing
Truss Me!	Subject Specific	Tech Ed/STEM

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve the instructional resources included in this report for the 2021-22 school year.

Submitted by: _____
Steve Urbanski, Director of Curriculum

Concurrence: _____
Dennis Peterson, Superintendent

REPORT

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item X.

Title: Presentation on 2021 Parent Survey Results **Date: August 5, 2021**

OVERVIEW:

Each year, Minnetonka Public Schools surveys parents about their family's educational experience in our schools. Our 2021 Parent Survey was administered from mid-May to mid-June of 2021 and captured 2,727 completed responses. All parents were invited to participate in the online survey, and multiple reminders were sent to increase participation. Although this is not a random sample survey, we are confident in the results. Demographic questions indicated that respondents were consistent with the distribution of our student population.

Results of the survey were again outstanding, showing high confidence in our programs, schools, teachers and leadership.

- Approximately **94%** of respondents rate the education provided by the Minnetonka School District as excellent or good, with **65%** rating it excellent.
- Of the respondents to a question on the quality of education over time, **29%** believe the quality of education has improved over the last five years, **57%** believe it has remained the same and **14%** feel there has been a decrease.
- **94%** of parents who responded believe our community receives a good value from its investment in our local public schools.
- **96%** of elementary school parents, **92%** of middle school parents and **90%** of high school parents would recommend their school to friends or neighbors.
- **92%** of parents, on average, believe their school principal is accessible to them when they have questions or concerns.
- **94%** of parents, on average, believe their child's school provides a safe learning environment.

Technology Use

We have continued to work throughout the years on helping parents to better understand how technology is strategically and intentionally used across the District as an accelerator for learning and to address parent concerns about iPad use, specifically, and their comfort level with educational screen time. Results are below.

- **88%** of all elementary school parents and middle school parents and **87%** of all high school **parents** agree that technology is very important to their child's learning.
- **90%** of high school parents believe their students' future success will depend on the ability to harness new and emerging technologies.

Technology Questions

Elementary Technology Questions	Respondents	Agree	Neutral	Disagree
I believe the iPad works well for my child's individual learning style.	1,615	66%	20%	14%
I am comfortable with my child's average daily amount of educational screen time.	1,614	53%	24%	23%
I am comfortable with my child's average daily amount of entertainment/ social screen time.	1,615	46%	26%	28%
I believe my child is learning to use technology in a healthy and balanced way.	1,613	52%	29%	19%

Middle School Technology Questions	Respondents	Agree	Neutral	Disagree
I believe the iPad works well for my child's individual learning style.	790	76%	15%	9%
I am comfortable with my child's average daily amount of educational screen time.	789	51%	18%	31%
I am comfortable with my child's average daily amount of entertainment/ social screen time.	790	39%	21%	40%
I believe my child is learning to use technology in a healthy and balanced way.	789	46%	27%	27%

High School Technology Questions	Respondents	Agree	Neutral	Disagree
I believe the iPad works well for my child's individual learning style.	916	72%	15%	13%
I am comfortable with my child's average daily amount of educational screen time.	915	57% (down 13%)	17%	26% (up 9%)
I am comfortable with my child's average daily amount of entertainment/social screen time.	916	42%	23%	35%
I believe my child uses technology in a healthy and balanced way.	916	49%	26%	25%

Bullying Prevention

Results of our questions regarding bullying indicate it is important to sustain a consistent educational effort and awareness campaign on bullying prevention.

Elementary Olweus Program	Agree 2021	Agree 2020
I was aware of this program before taking this survey.	67%	74%
I have spoken with my child about preventing and/or reporting bullying.	92%	95%
My child has reported an incident of bullying to me.	40%	43%
I have reported or helped my child report an incident of bullying to the school.	27%	32%
I understand that the definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself.	98%	99%

Middle School: The definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. Has your child told you he or she was bullied at school? If so, how many times in one month?		
Answer Options	**2021 Percent**	**2020 Percent**
Not at all	76%	76%
1-2 times	18%	19%
3-4 times	4%	3%
5 or more times in a month	2%	2%

High School: The definition of Bullying is when someone repeatedly and on purpose says or does mean or hurtful things to another person who has a hard time defending himself or herself. Has your child told you he or she was bullied at school this year? If so, how many times in one month?		
Answer Options	**2021 Percent**	**2020 Percent**
Not at all	87%	83%
1-2 times	10%	13%
3-4 times	2.73%	3%
5 or more times in a month	Less than 1%	1%

High School Drug and Alcohol Prevention

87% of high school parents believe the school works cooperatively with parents and community groups to prevent drug and alcohol use.

Additional Areas of Note

While the overall survey results are very positive, a segment of the parent population expressed their advice and suggestions to the District regarding a variety of topics, including but not limited to: the desire for the District to avoid political and social agendas, to limit or adjust iPad use for students, to address an academic/curriculum or teacher/staff issue, to provide a stronger focus and support for diversity, equity and inclusion and to consider COVID protocols, including whether or not to require masks, for the upcoming 2021-22 school year.

Next Steps

Each school principal or District leader will be provided with school-specific or program-specific results for goal-setting for the coming year.

The Board and Superintendent will determine issues to address in goals in the coming year.

RECOMMENDATION/FUTURE DIRECTION:

This report is submitted for the School Board's information.

Submitted by: _____
JacQueline Getty, Executive Director of Communications

Concurrence: _____
Dennis L. Peterson, Superintendent

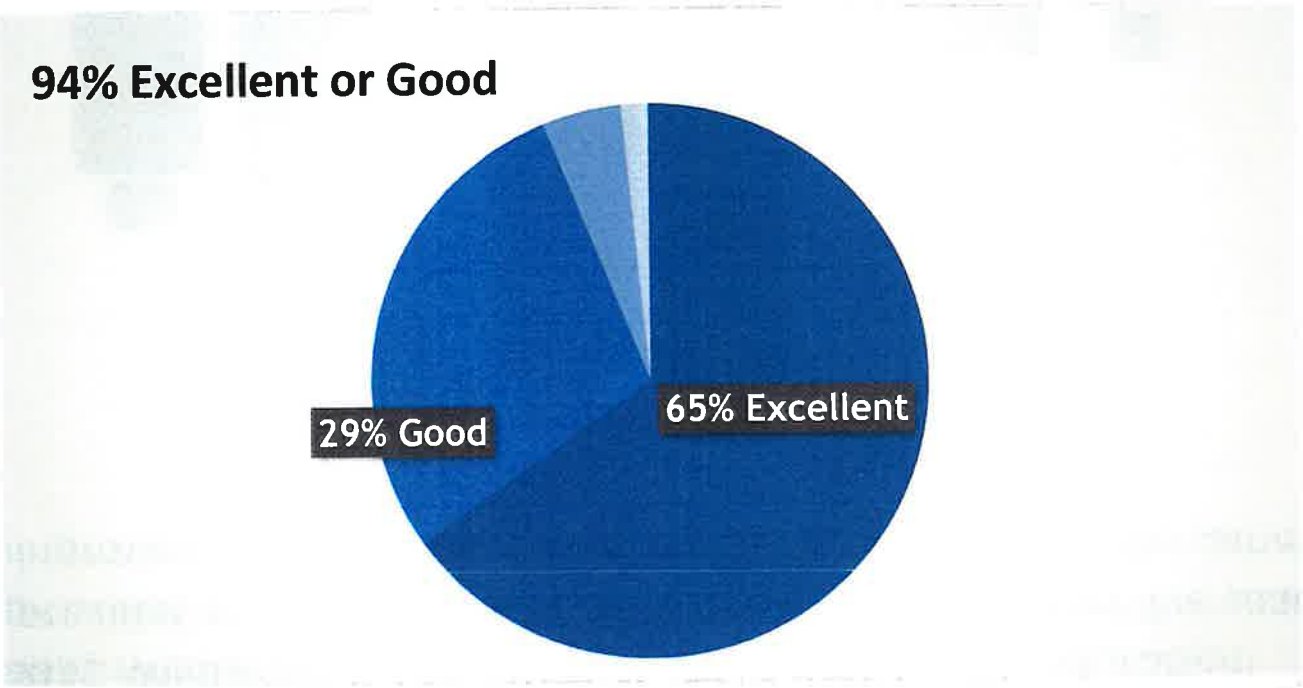
2021 Annual Parent Survey

2,727 respondents

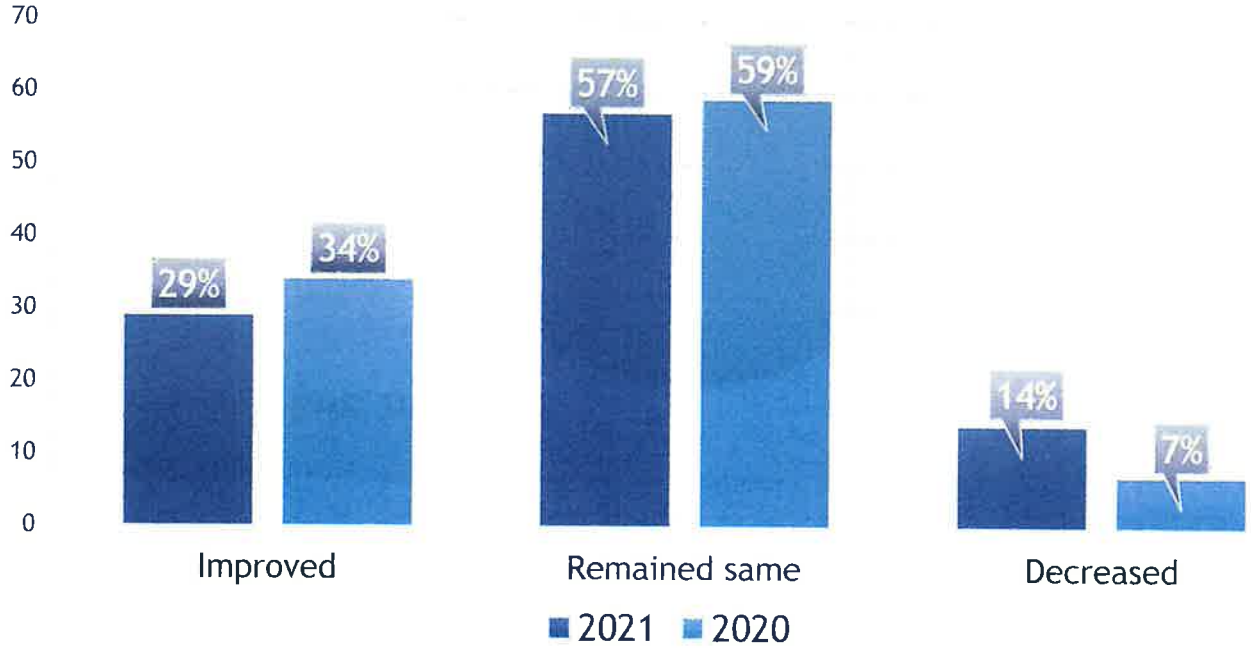
About the Survey

- Deployed May 18—June 15
- Emailed to all families enrolled
- 2,727 respondents (up 208 from 2020)
  - 65% resident, 35% open-enrolled
  - 79% in-person learning, 21% full e-learning
  - 71% enrolled in Minnetonka Schools 8 years or fewer
    - Never experienced budget cuts
    - Have only known the District to be growing

2021 Minnetonka Schools Parent Survey: Overall, how would you rate the education provided by the Minnetonka School District?



2021 Minnetonka Schools Parent Survey: Has the education provided by Minnetonka Public Schools during the past five years improved in quality, decreased in quality, or remained the same?



Preschool Education

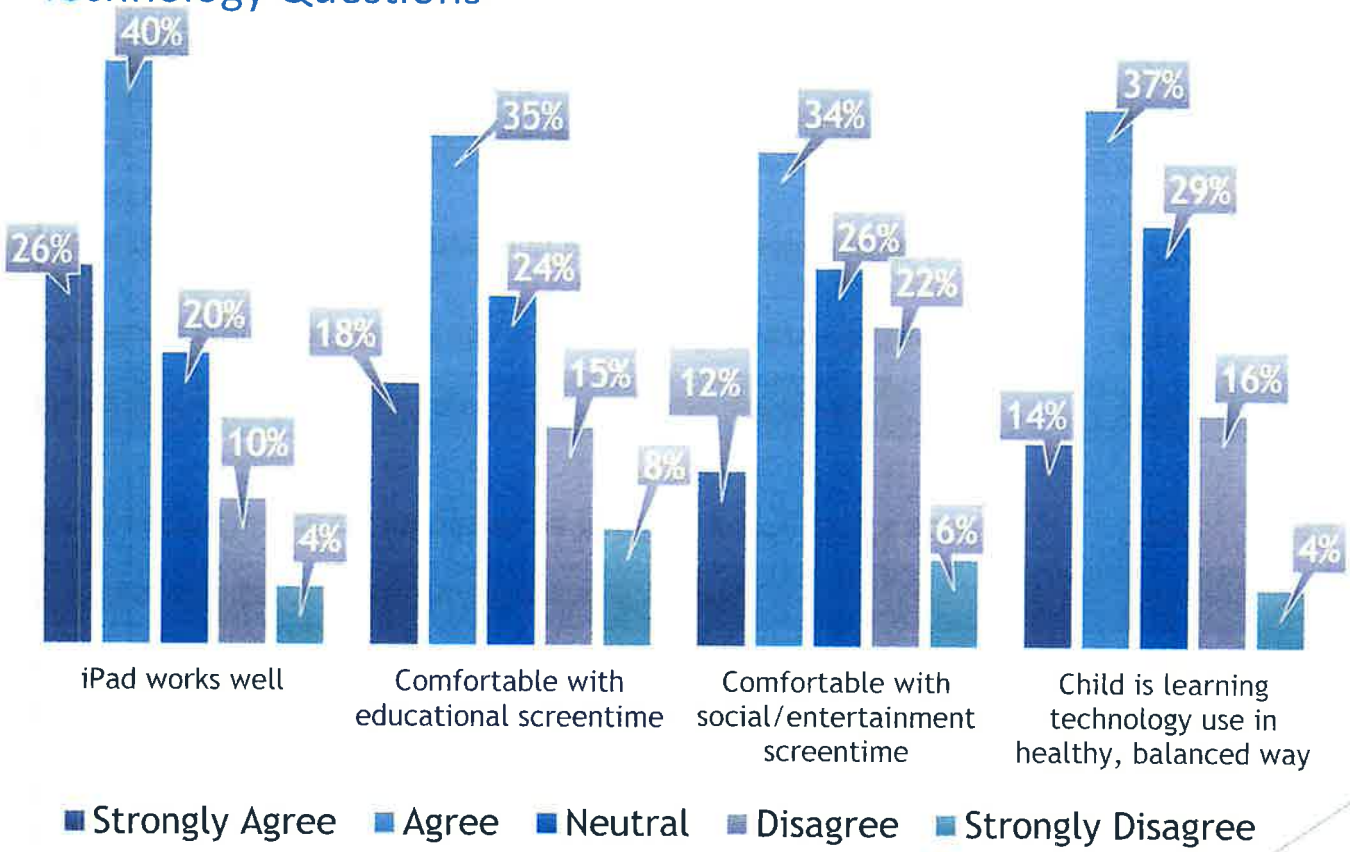
Preschool Parents Survey Results	2021	2020
I believe teachers care about my child.	98%	98%
I believe teachers inspire my child to perform at high levels academically.	93%	91%
I am aware of what my child is expected to learn this year.	93%	86%
I believe Minnetonka provides a safe learning environment for my child.	98%	98%
I am satisfied with communications from my child's teacher.	97%	80%
I believe my child will be appropriately prepared to advance to the next level.	97%	96%
I believe my child enjoys preschool.	95%	93%
I believe teachers at Minnetonka treat children with dignity and respect.	98%	98%
Overall, I am satisfied with my child's educational experience with Minnetonka.	97%	98%

Elementary Education

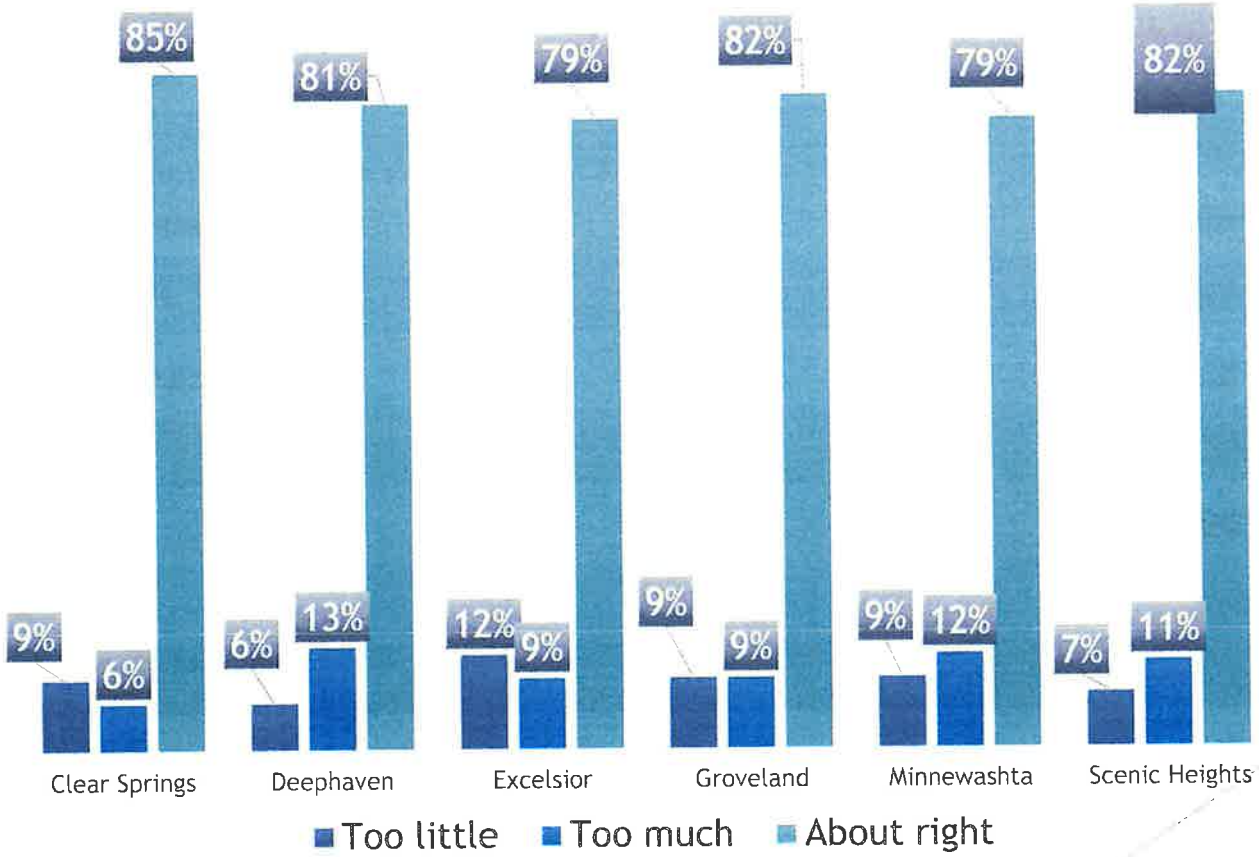
Elementary School Parents- on Teaching and Learning	2021	2020	2019
I believe teachers really care about my child.	97%	98%	96%
I believe teachers inspire my child to perform at high levels academically.	95%	95%	94%
I was aware of what my child was expected to learn this year.	89%	92%	91%
I believe my child will be appropriately prepared to advance to the next grade level.	95%	94%	96%
I believe my child enjoys school.	95%	95%	94%
I believe teachers treat students with respect.	98%	99%	98%
I believe the school's curriculum is challenging.	91%	93%	93%
Technology is very important to my child's learning.	84%	89%	83%
I believe the school's curriculum requires my child's best efforts.	90%	91%	91%
Overall, I am satisfied with my child's educational experience at this school.	94%	95%	93%

Elementary School Parents- on Building Relationships	2021	2020	2019
I am satisfied with communication from teachers in regard to what my child is learning.	90%	91%	89%
I believe school-to-home communication keeps me well informed about school events.	93%	95%	94%
I am aware of expectations for behavior at school.	96%	97%	96%
I have meaningful opportunities to be involved in my child's school.	75%	94%	96%
I believe the school provides a safe learning environment.	96%	96%	96%
I understand the principles of the responsive classroom initiative.	85%	89%	87%
I believe responsive classroom practices have a positive impact on my child's school.	97%	97%	96%
Seesaw has been a strong tool to help me better understand and follow what is happening in the classroom. (Most using Seesaw are in grades K-3)	85%	87%	N/A
The principal at my child's school is accessible to me when I have ideas, concerns, or questions.	95%	96%	94%

2021 Minnetonka Schools Parent Survey: Elementary School Technology Questions

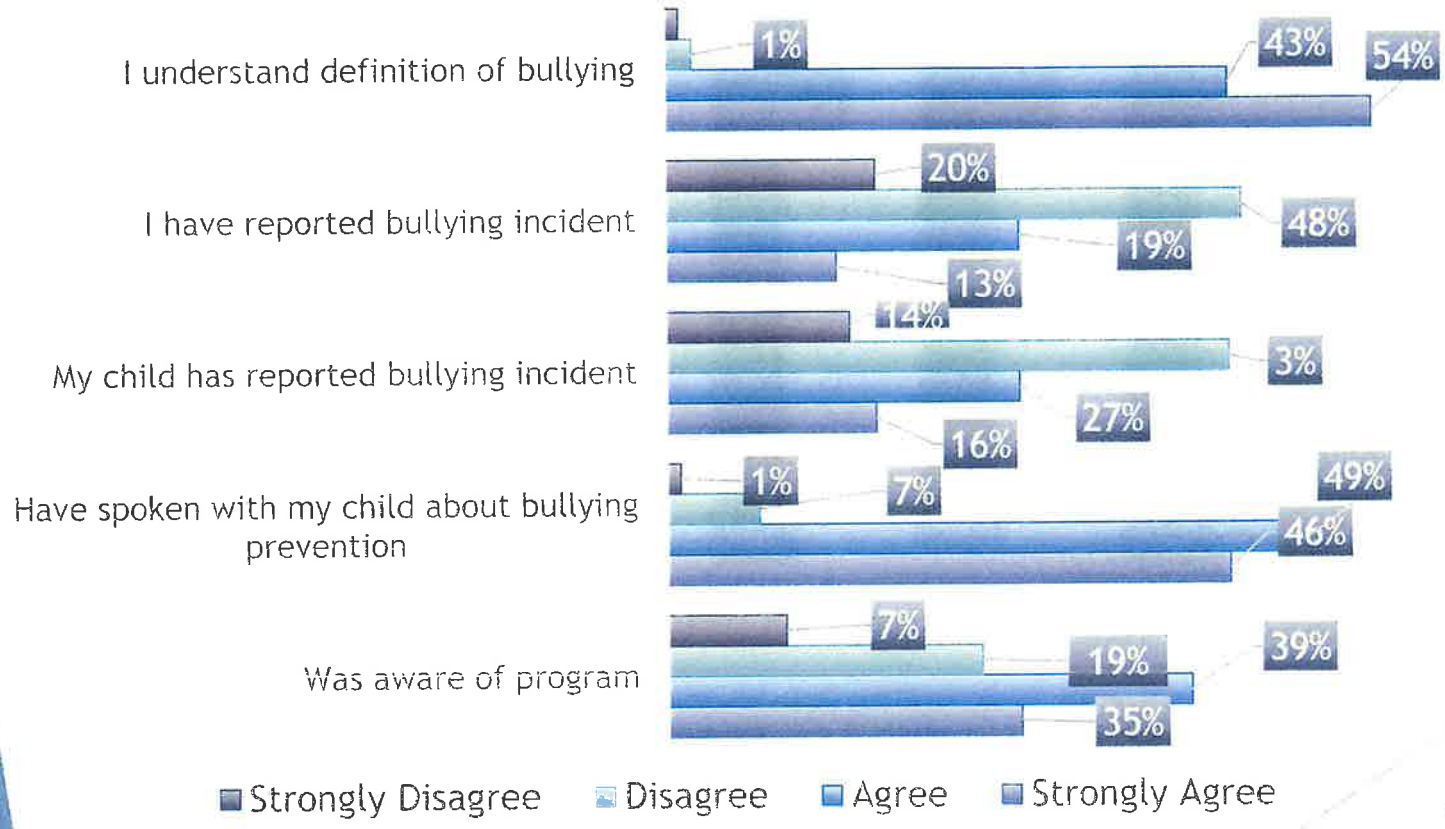


2021 Minnetonka Schools Parent Survey: Elementary Parents, consider the homework your child has on average. Is the amount too much, too little, or about right.

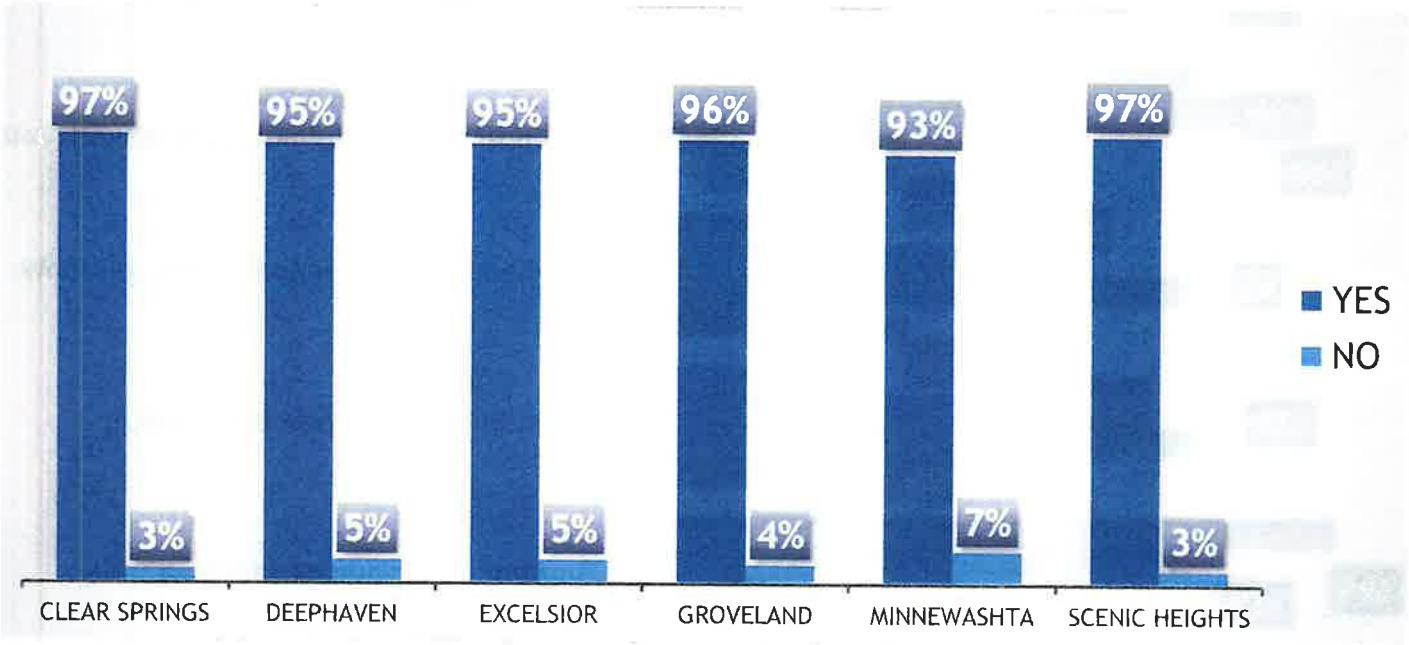


Elementary School Parents- Satisfaction by Subject Area	
Art	96%
Music	96%
Health	97%
Language Arts	97%
Math	96%
Physical Education	96%
Science	96%
Social Studies	95%
World Language (Spanish or Chinese)	96%
Computer Coding	95%
Media	97%

2021 Minnetonka Schools Parent Survey: Bullying Prevention



2021 Minnetonka Schools Parent Survey: Elementary Parents, would you recommend this school to a friend or neighbor?



Average is 96% Yes, 4% No; Overall, consistent with 2020 numbers

2021 Minnetonka Schools Parent Survey: Elementary School Parents Commended their Child's School Principal on:

- 37% (or 386) "Excellent Leadership"
- 32% (or 336) "Strong Communications"
- 21% (or 218) "Great COVID Response/Learning Models"
- 18% (or 194) "Positive Environment"
- 17% (or 176) "Warm/Caring"
- 16% (or 165) "Approachable/Accessible"
- 13% (or 134) "Great Teachers/Staff"

1,057 Elementary Parents Chose to Comment

2021 Minnetonka Schools Parent Survey: Elementary School Parents Advised their Child's School Principal on:

- 16% (or 138) "Nothing/Keep Up the Good Work!"
- 12% (or 106) "Academic Concern or Suggestion"
- 12% (or 103) "Teacher or Staff Member Concern
- 11% (or 95) "Too Much Tech/Screen time/iPad"
- 11% (or 94) "Communications Concern or Suggestion"
- 6% (or 51) "Request to Keep Political or Social Agendas and Critical Race Theory Out of Schools/Classrooms"
- 6% (or 48) "Request for More Diversity, Equity and Inclusion Efforts"

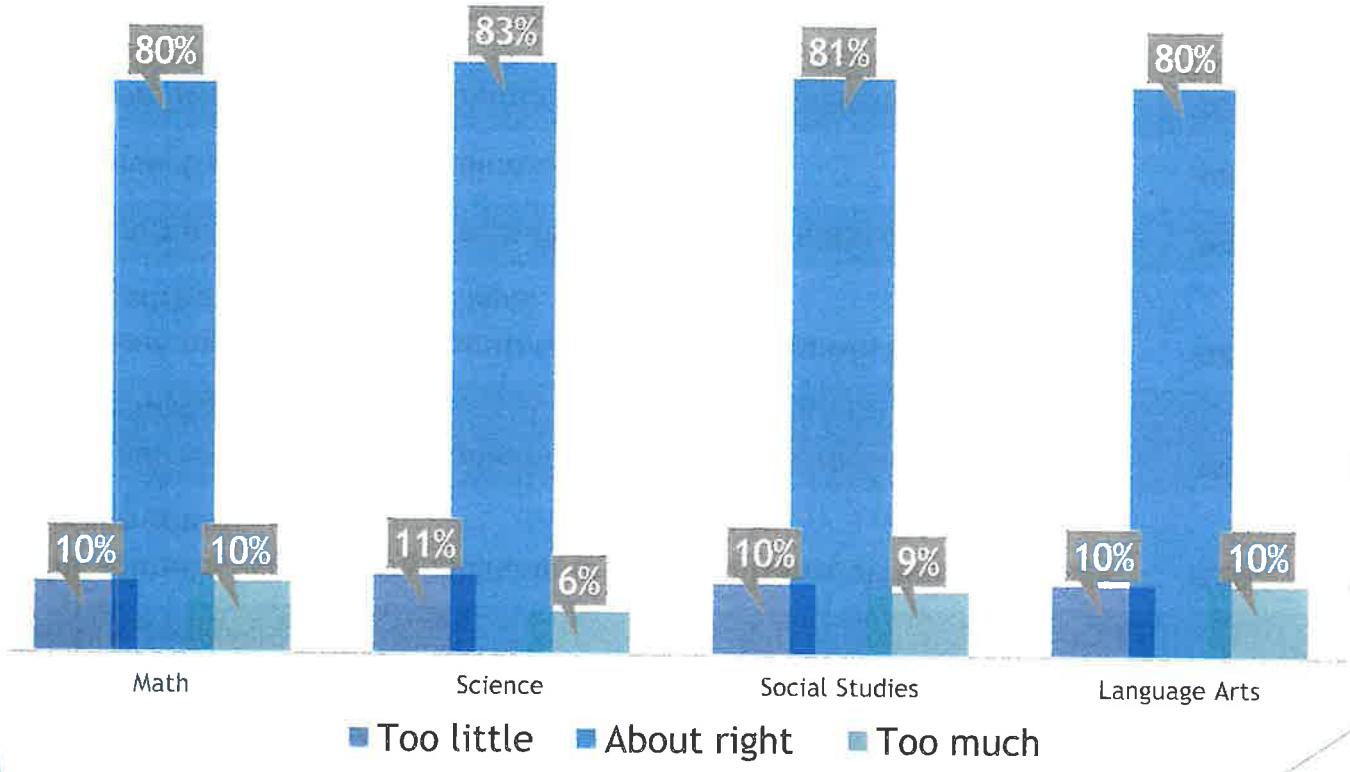
854 Elementary Parents Chose to Comment

Middle School Education

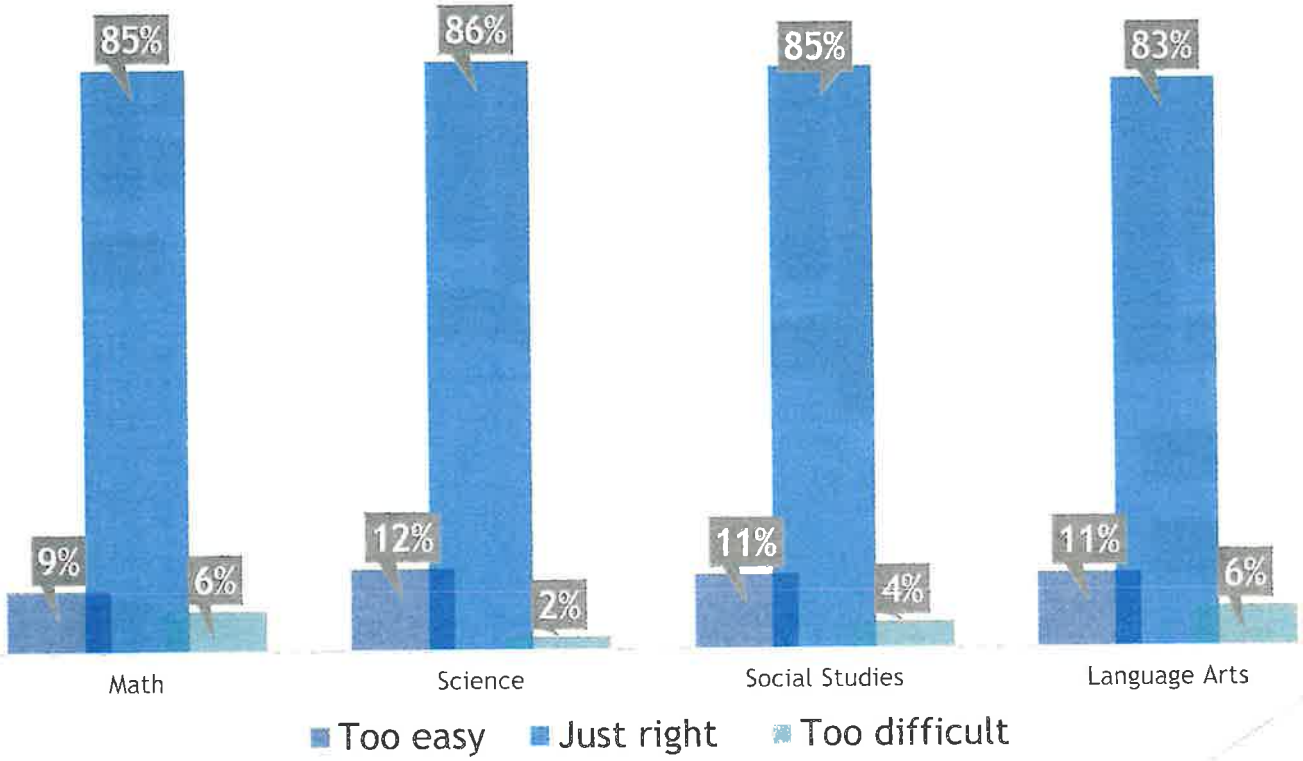
Middle School Parents- on Teaching and Learning	2021	2020	2019
My child likes school.	84%	89%	88%
My child is treated with respect by the adults at school.	95%	98%	97%
Teachers know my child well.	81%	92%	88%
Teachers care about my child.	94%	97%	96%
Teachers give my child individual attention when needed.	87%	94%	90%
Teachers communicate expectations and instructions well.	89%	95%	92%
Teachers get my child actively involved in his/her learning.	88%	94%	94%
My child is learning effective strategies for academic success.	84%	90%	88%
My child feels that he/she can get the academic help needed.	89%	93%	92%
My child feels successful at school.	85%	90%	89%
Technology is very important to my child's learning.	85%	90%	79%
My child's future success will depend on his/her ability to harness new and emerging technologies.	87%	90%	84%

Middle School Parents- on School Climate	2021	2020	2019
The school is teaching my child about the importance of helping others and giving back.	77%	84%	85%
The school is teaching my child about the importance of being kind to others.	86%	92%	90%
I believe my child will be academically prepared to be successful at the next grade level.	91%	93%	94%
I believe my child will be emotionally/socially prepared to be successful at the next grade level.	89%	94%	93%
I am proud that my child is a student at his/her middle school.	91%	96%	95%
I believe the school's curriculum is challenging.	90%	94%	94%
I believe the school's curriculum requires my child's best efforts.	87%	92%	90%
Overall, I am satisfied with my child's educational experience.	88%	95%	95%

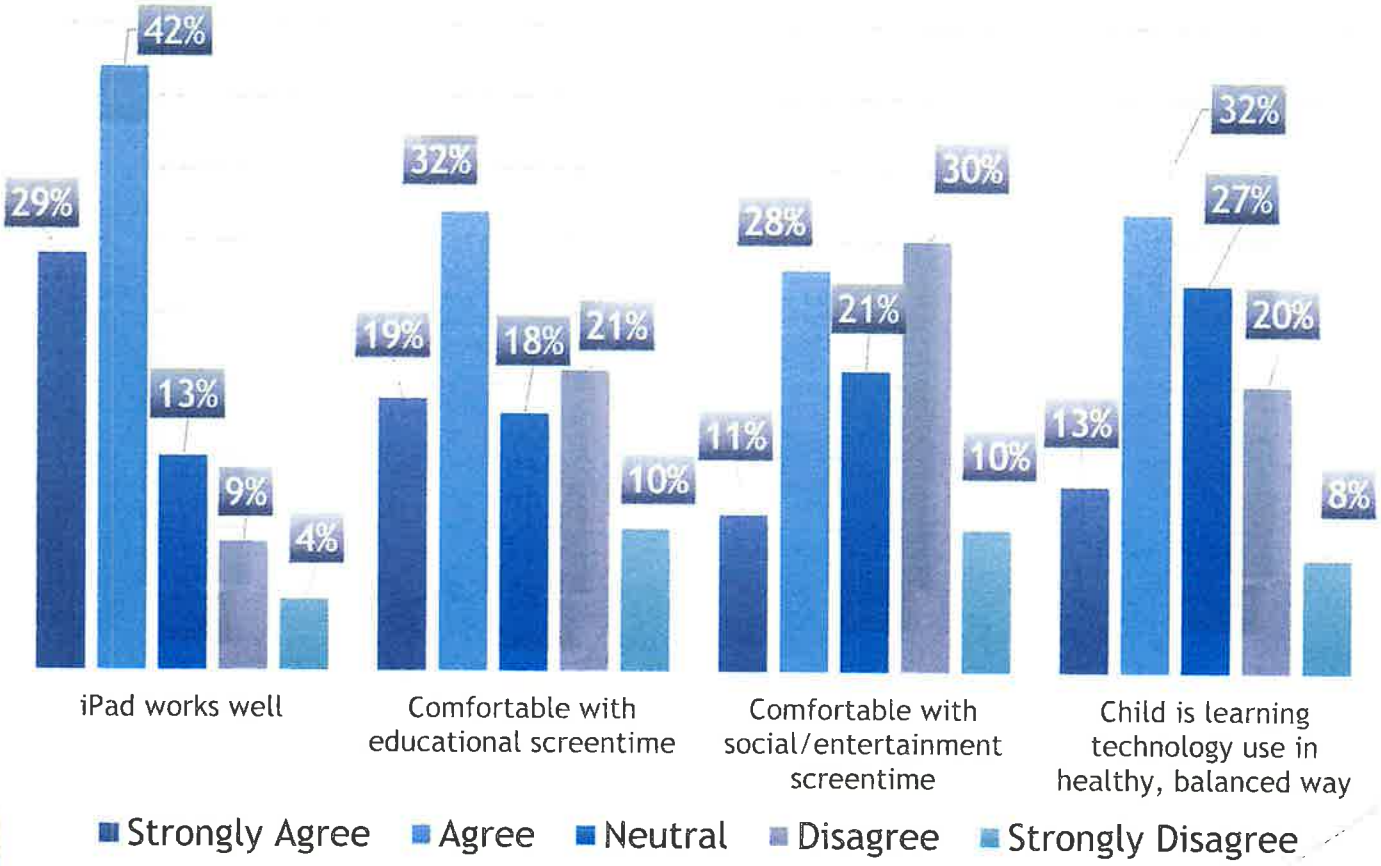
2021 Minnetonka Schools Parent Survey: Is the amount of your child's ***homework*** too little, about right or too much in each of these subjects?



2021 Minnetonka Schools Parent Survey: Is the ***level of rigor and challenge*** your child has in each class, too easy, just right or too difficult?



2021 Minnetonka Schools Parent Survey: Middle School Technology Questions

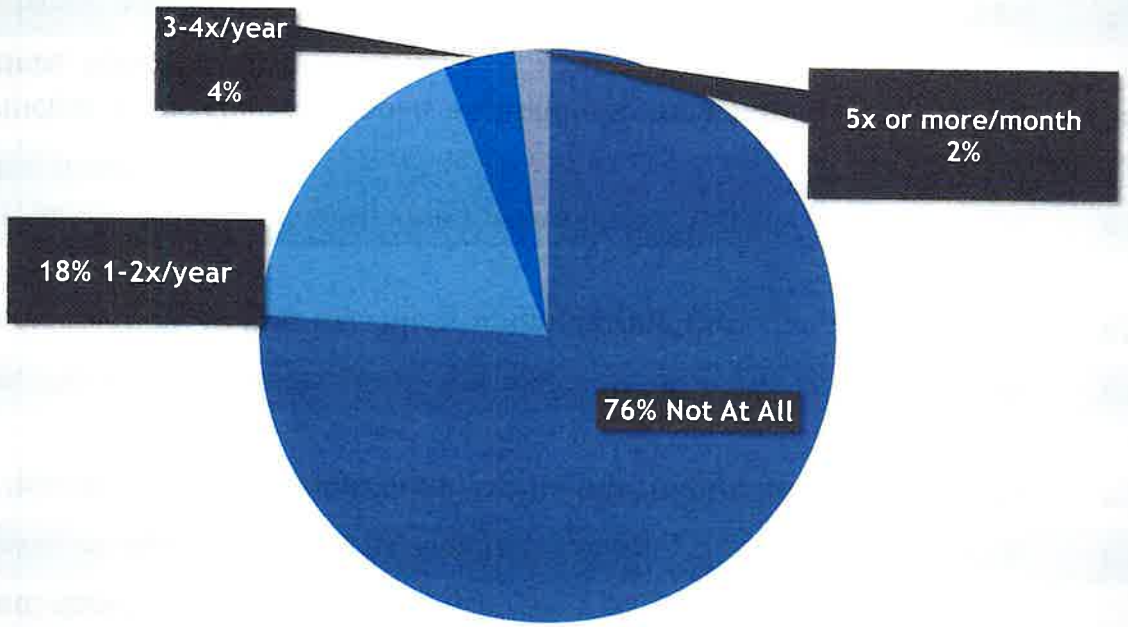


Middle School Parents- Satisfaction by Subject Area	2021	2020	2019
Art	96%	97%	97%
Band	93%	93%	90%
Chinese	92%	92%	81%
Choir	92%	90%	90%
Classroom Music	98%	95%	96%
FACS (grades 6 or 8)	92%	95%	92%
French (grades 7 or 8)	94%	93%	93%
German (grades 7 or 8)	98%	96%	94%
Health	95%	97%	97%
Language Arts	94%	95%	94%

Middle School Parents- Satisfaction by Subject Area	2021	2020	2019
Math	95%	98%	97%
Orchestra	88%	96%	93%
Physical Education	95%	95%	96%
Science	97%	97%	97%
Spanish	96%	91%	93%
STEM (grade 6)	95%	99%	96%
Tech Ed (grade 7 or 8)	95%	93%	97%
Social Studies	93%	94%	94%

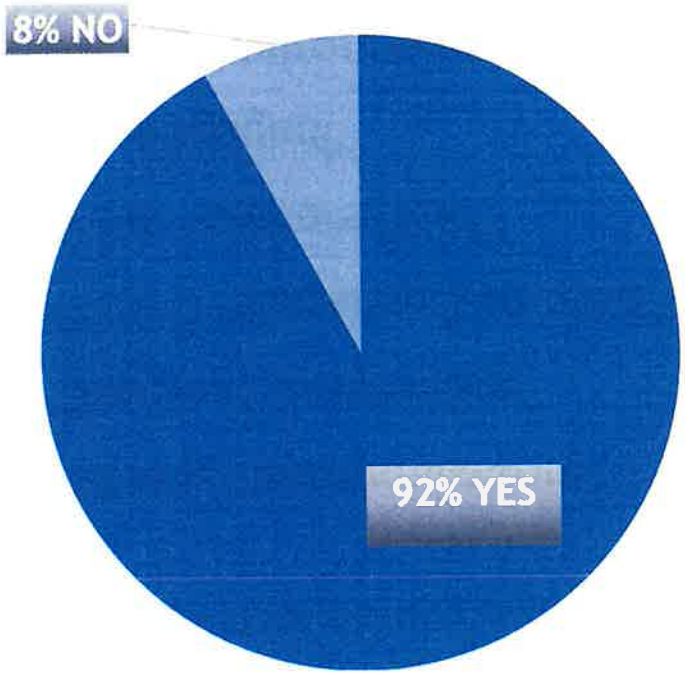
Middle School Parents- on Building Relationships	2021	2020	2019
I am satisfied with communication from teachers in regard to what my child is learning.	77%	81%	85%
I believe school-to-home communication keeps me well informed about school events.	90%	92%	94%
I am aware of expectations for behavior at school.	96%	98%	97%
Parent-teacher conferences provided useful information for me.	82%	82%	73%
I believe the school provides a safe learning environment.	93%	97%	97%
I feel welcomed by staff at my child's school during the school day.	85%	93%	93%
There is an adult at school with whom my child can talk if there is a problem.	90%	96%	93%
The principal at my child's school is accessible to me when I have ideas, concerns, or questions.	92%	95%	96%
I am satisfied with guidance services at my child's school.	87%	93%	91%
I know the name of my child's counselor.	87%	91%	88%

2021 Minnetonka Schools Parent Survey: Middle School Parents, has your child told you they were bullied at school this year, and if so, how often?



2021 Minnetonka Schools Parent Survey: Middle School Parents, would you recommend your child's school to a friend or neighbor?

2021



<u>2020</u>
YES 97%
NO 3%

2021 Minnetonka Schools Parent Survey: Middle School Parents Commended their Child's School Principal on:

- 46% (or 223) "Strong Communications"
- 31% (or 151) "Excellent Leadership"
- 21% (or 105) "COVID Response/Learning Models"
- 11% (or 52) "Great Teachers/Staff"
- 12% (or 52) "Fun/Engaged"
- 8% (or 39) "Positive Environment"
- 6% (or 30) "Responsive, Accessible"

489 Middle School Parents Chose to Comment

2021 Minnetonka Schools Parent Survey: Middle School Parents Advised their Child's School Principal on:

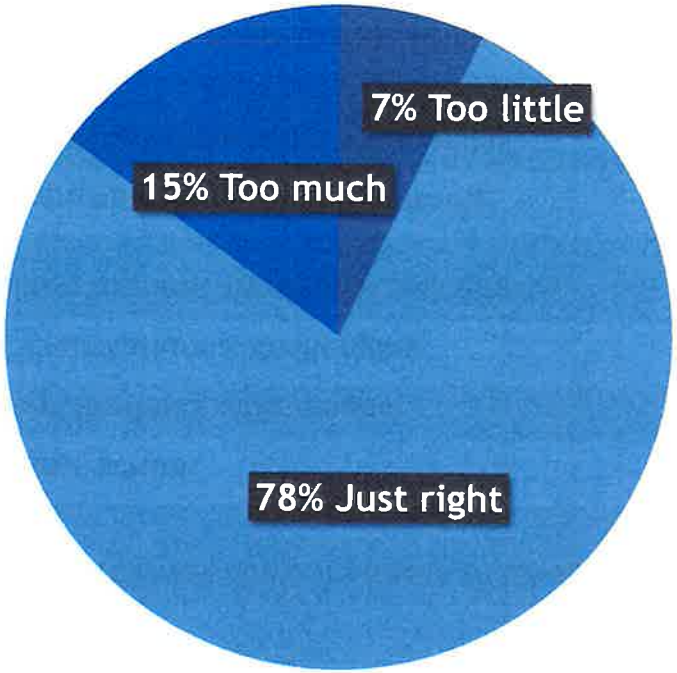
- 17% (or 71) "Academic Concern or Suggestion"
- 14% (or 62) "COVID Protocols/Learning Models"
- 13% (or 57) "Request to Keep Political or Social Agendas and Critical Race Theory Out of Schools/Classrooms"
- 12% (or 53) "Staff/Teacher Concern"
- 11% (or 47) "Nothing/Good Job!"
- 10% (or 44) "Less iPad/More Paper and Pencil"
- 9% (or 40) "Request for More Diversity, Equity and Inclusion Efforts"

430 of Middle School Parents Chose to Comment

High School Education

High School Parents- on Teaching and Learning	2021	2020	2019
I believe teachers really care about my child.	92%	94%	90%
I believe teachers inspire my child to perform at high levels academically.	87%	90%	87%
I believe my child will be appropriately prepared to advance to the next grade level.	91%	95%	94%
I believe my child enjoys school.	77%	86%	81%
I believe teachers treat students with respect.	95%	98%	95%
I believe the school's curriculum is challenging.	96%	97%	97%
I believe the curriculum requires my child's best efforts.	88%	93%	92%
Technology is very important to my child's learning.	87%	90%	84%
My child can apply learning in new ways when using technology in school.	89%	94%	89%
My child's future success depends on his/her ability to harness new and emerging technologies.	90%	92%	87%
I believe my child is able to pursue an education that is personally meaningful.	87%	94%	89%
Overall, I'm satisfied with my child's educational experience.	86%	93%	93%

2021 Minnetonka Schools Parent Survey: The amount of homework my child has on average is:

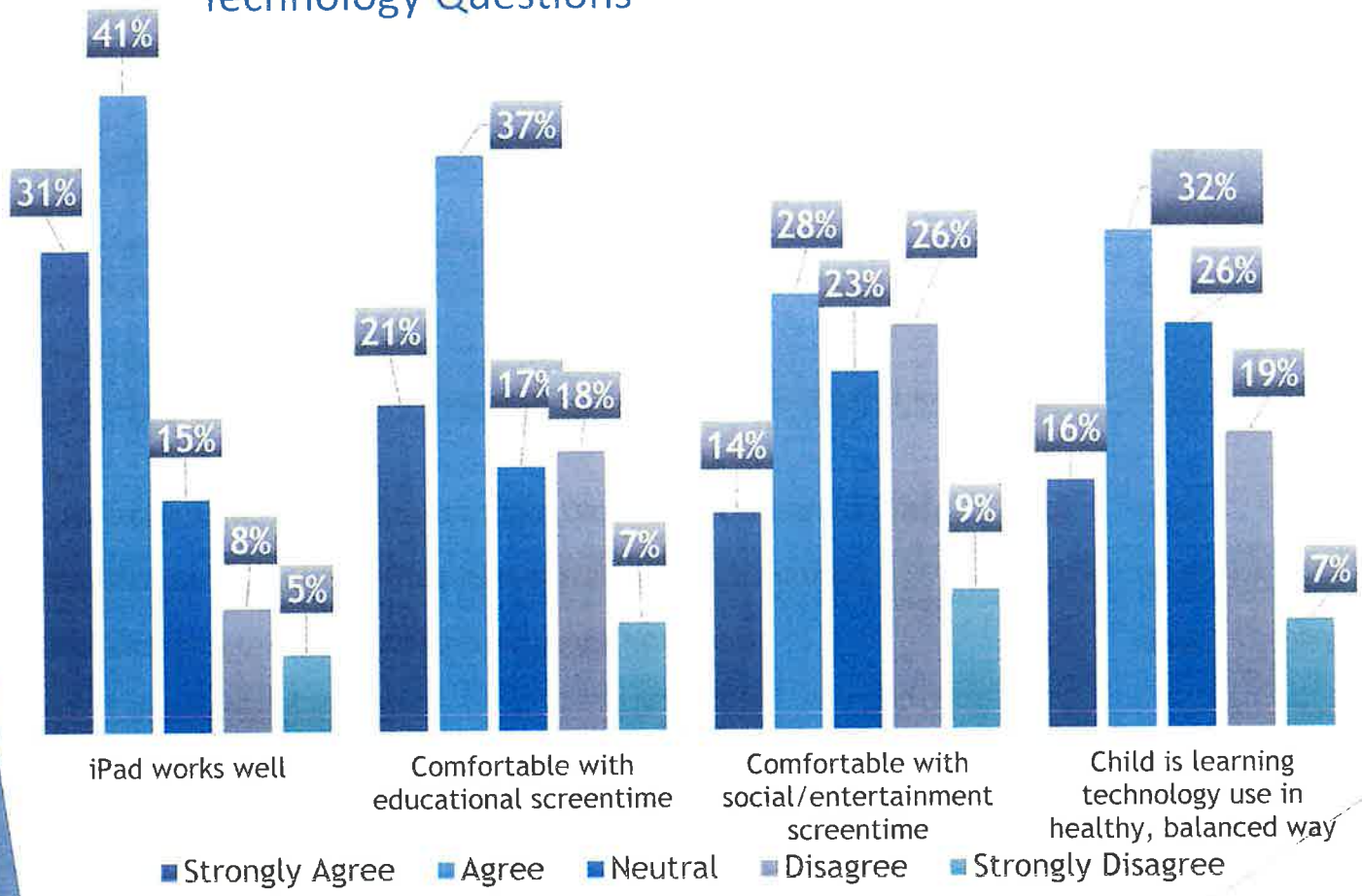


Top Subjects Mentioned
Science and Math 30%
All subjects 28%
AP, IB, Honors 23%

High School Parents- Satisfaction by Subject Area	2021	2020	2019
Language Arts	93%	96%	96%
Math	95%	96%	95%
Science	94%	95%	94%
Social Studies	93%	96%	94%
Health	93%	96%	95%
Art	94%	95%	96%
FACS	95%	95%	97%
Music	92%	98%	96%
Physical Education	90%	93%	88%
Tech Ed	90%	97%	96%

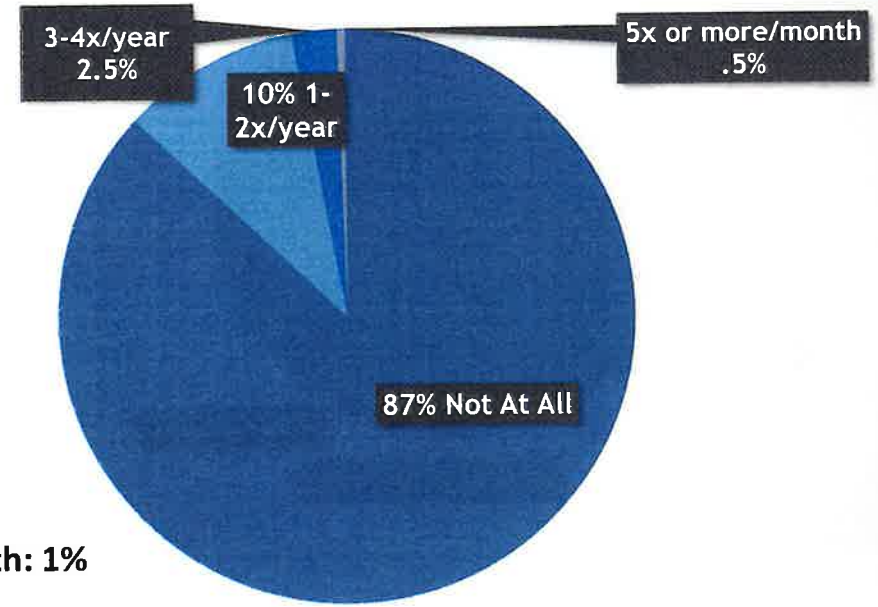
High School Parents- Satisfaction by Subject Area	2021	2020	2019
World Language	92%	95%	92%
International Studies	94%	96%	93%
VANTAGE	92%	90%	91%
IB Diploma	96%	96%	96%
AP	94%	95%	97%
Compass	96%	93%	97%
Business	95%	95%	95%

2021 Minnetonka Schools Parent Survey: High School Technology Questions



High School Parents- on Building Relationships	2021	2020	2019
I am satisfied with communication from teachers in regard to what my child is learning.	76%	82%	79%
I am aware of expectations for behavior at school.	97%	99%	96%
I believe the school provides a safe learning environment.	92%	94%	94%
I feel welcomed by staff at my child's school during the school day.	89%	95%	93%
There is an adult at school with whom my child can talk if there is a problem.	89%	93%	92%
The principal at my child's school is accessible to me when I have ideas, concerns, or questions.	90%	94%	90%
I am satisfied with guidance services at my child's school.	81%	85%	80%
I know the name of my child's counselor.	87%	86%	87%

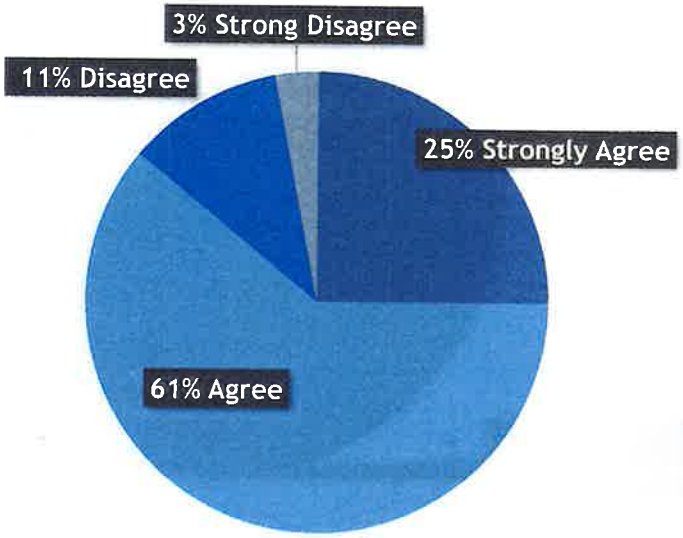
2021 Minnetonka Schools Parent Survey: High School Parents, has your child told you he/she was bullied at school this year, and if so, how often?



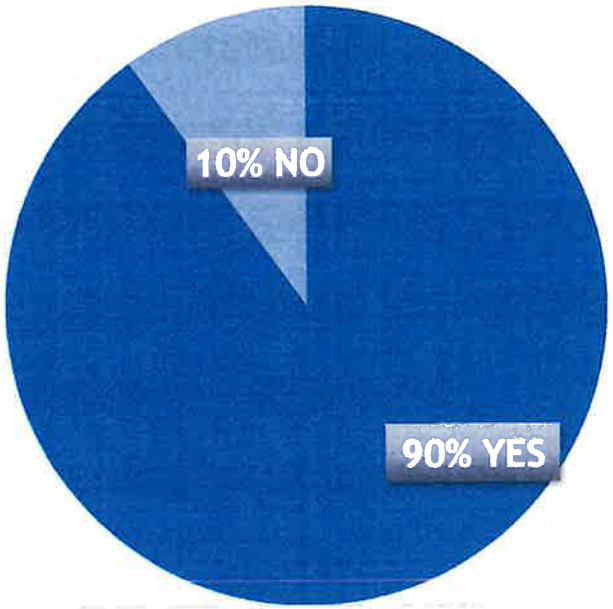
2020

Not at all: 83%
1-2x/year: 13%
3-4x/year: 3%
5x or more/month: 1%

2021 Parent Survey: The school works cooperatively with parents & community to prevent drug and alcohol use.



2021 Minnetonka Schools Parent Survey: High School Parents, would you recommend your child's school to a friend or neighbor?



2021 Minnetonka Schools Parent Survey: High School Parents Commended their Child's School Principal on:

- 43% (or 245) "Strong Communications"
- 24% (or 139) "Excellent Leadership"
- 21% (or 105) "COVID Response/Learning Models"
- 11% (or 64) "Responsive, Engaged, Accessible"
- 8% (or 44) "School Culture, Connections"
- 7% (or 37) "Great Opportunities for Students"
- 6% (or 32) "Warm and Caring"

571 High School Parents Chose to Comment

2021 Minnetonka Schools Parent Survey: High School Parents Advised their Child's School Principal on:

- 16% (or 82) "Request to Keep Political or Social Agendas and Critical Race Theory Out of Schools/Classrooms"
- 14% (or 73) "Academic Concern or Suggestion"
- 13% (or 65) "COVID Response/Learning Models"
- 12% (or 63) "Staff or Teacher Concern"
- 11% (or 57) "Request for More Diversity, Equity and Inclusion"
- 7% (or 35) "School Culture, Connections"
- 6% (or 32) "Less iPad/Use Chromebooks/Pen and Paper"

517 High School Parents Chose to Comment

School and District Leadership

2021 Minnetonka Schools Parent Survey: School Board and District Leadership Questions

- School District Administrators are accessible to me if I have ideas, concerns, or questions about the District and its schools.
  - 82% Strongly Agree or Agree
- School Board Members are accessible to me if I have ideas, concerns, or questions about the District or its schools.
  - 75% Strongly Agree or Agree
- I trust the Minnetonka School Board and District Administration to do what is right for children in the District.
  - 83% Strongly Agree or Agree
- Our community receives a good value from its investment in local public schools.
  - 94% Strongly Agree or Agree

2021 Minnetonka Schools Parent Survey: School Board and District Leadership Questions

I prefer to engage with the School Board in the following ways (Check all that apply):

84% School Board News Email

33% Emails, Personal Calls, In-person Meetings

32% School Board Web Pages on District Website

23% School News Postcard

19% Attending School Board Meetings and Study Sessions

(2,305 parents responded to this question)

2021 Minnetonka Schools Parent Survey: School Board and District Leadership Questions

I find the following communication efforts from the District regarding important announcements, events and opportunities to be helpful. (Check all that apply)

97% Emails from Superintendent or Principal
44% District Website Content, (Feature Stories, Announcements and Updates)
36% Video Updates from My Child's Principal
35% Social Media (Facebook, Instagram, Twitter, LinkedIn)
30% Annual Report (Mailed to Families)
22% Feature Videos Shared by the District
22% School News Postcards (Mailed to Families)
18% Printed Flyers and Brochures
13% Posters about Events at Schools
6% Let's Talk Feature on the District Website

(2,418 parents responded to this question)

2021 Minnetonka Schools Parent Survey: Innovation is critical to our education system remaining relevant for today's learners. What would you suggest we start or stop doing in our schools to remain relevant to students' needs?

- 19% (or 192) "Academic/Curriculum Suggestion"
- 18% (or 177) "Less Technology/Less iPad Use/More Paper and Pencil"
- 12% (or 116) "More Real-world and Skills-building Opportunities"
- 10% (or 104) "Request for No Political or Social Agendas and No Critical Race Theory"
- 10% (or 101) "Request for More Diversity, Equity and Inclusion Efforts"
- 9% (or 90) "Nothing/Keep Doing What You're Doing!"
- 8% (or 76) "Learning Model/COVID Protocol Suggestion"

1,015 Parents Chose to Comment

2021 Minnetonka Schools Parent Survey: Parents Commended the District on:

- 40% (or 528) "Excellent Leadership"
- 22% (or 297) "Learning Models/E-learning/Hybrid"
- 17% (or 229) "COVID Protocols/Safety Precautions"
- 15% (or 194) "Strong Academics/Rigor"
- 9% (or 125) "Strong Communications"
- 9% (or 117) "Outstanding Teachers and Staff"
- 7% (or 94) "Great Opportunities for Students"

1,337 Parents Chose to Comment

2021 Minnetonka Schools Parent Survey: Parents Advised the District on:

- 15% (or 180) "Request to Keep Political or Social Agendas and Critical Race Theory Out of Schools/Classrooms"
- 12% (or 136) "Request for More Diversity, Equity and Inclusion Efforts"
- 13% (or 112) "Staff Member or Teacher Concern"
- 9% (or 110) "Nothing/Keep Up the Great Work!"
- 7% (or 80) "COVID Response or Learning Model Concern"
- 6% (or 73) "Academic/Curriculum Concern"
- 6% (or 73) "Less Tech/Less iPad Use/More Paper and Pencil"

1,167 Parents Chose to Comment

REPORT

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XI.

Title: Report on Updated Learning Plan **Date: August 5, 2021**

OVERVIEW

There are several measures in the District's Learning Plan that will change for 2021-22, and some of those details will be reviewed with the School Board. The Board's final decision on the Plan will be at a Special Meeting on August 19 or the September 2 Regular Meeting.

Submitted by: Dennis L. Peterson

Dennis L. Peterson
Superintendent of Schools

Details to be Included in the Return-to-School Plan for 2021-22

The District takes the coronavirus pandemic seriously and intends to provide high levels of safety to students and staff of the District within a positive learning environment. Several of the most important elements of the Return-to-School Plan for 2021-22 school are described below and are presented to the School Board for their information in planning to provide direction to the District when they make a decision later this month. The discussion tonight enables the Board to request additional information on any element in the Plan. All aspects of the Plan will continue to be reviewed for relevancy and effectiveness until the recommendations are presented to the Board for action.

The Minnetonka District is committed to providing a safe and healthy environment for each employee, student, parent and visitor to our buildings. This Safe Learning Plan identifies and explains the practices and protocols to help ensure that the District has a safe and healthy learning environment and help mitigate transmission of COVID-19 in our school communities during the 2021-22 school year.

Our primary focus continues to be the education of our students, while integrating health and safety responses into our existing pre-pandemic public health support. At this time, we will continue to evaluate recommendations of the public health agencies while allowing families personal choice and responsibility. We look forward to our continued partnership with our community this school year, and we remain committed to students' educational success and keeping our learning communities safe.

The District will continue to emphasize the importance of layering strategies, as informed by regular monitoring of community transmission levels, vaccination coverage levels, screening/testing results and the occurrence of outbreaks. This plan will be updated (as needed) based on this information and our evaluation and interpretation of all applicable executive orders and current and future guidance and standards from the Minnesota Department of Health (MDH), Minnesota Department of Education (MDE), the Centers for Disease Control and Prevention (CDC) and federal Occupational Safety and Health Administration (OSHA).

All staff, students, families and visitors are expected to comply with and follow the established guidelines and protocols in this plan for the health and safety of our community. Site leaders and supervisors are expected to ensure compliance with these provisions and support employees as needed.

Learning Model for all grades:

All students in Grades preK-12 will be offered in-person learning to open the school year. All students in Grades K-8 will be offered an e-learning option, except Immersion will only be offered if enough students can be signed up. High school students can be full-time online by taking Tonka Online courses and building their schedules. All schools will follow the general type of schedules established for 2019-20.

Teachers will be expected to work in the in-person option of the program in all grades, and sufficient numbers of teachers will be assigned to the e-learning students in Grades K-8 to provide those learning opportunities to students opting for that option. Sufficient numbers of high school teachers will be assigned to the Tonka Online courses to offer what students want.

The District will be prepared for shifting to virtual learning only if conditions dictate, or in case the Governor orders such a venue.

Buses:

All resident students will be offered District-provided transportation to their assigned schools (students within two miles of their school will need to pay the fee set by the Board). Non-resident students who can get to a bus stop within the District may ride District buses. All passengers are being required by the CDC and State of Minnesota to wear masks for the duration of their trips. Normal distancing will be allowed. These expectations include District sponsored athletics, field trips and group travel for programming. Other requirements on the bus are as follows:

- Students from the same household are encouraged to sit together.
- Windows and roof hatches will be opened to the extent weather permits to increase airflow and circulation.
- Buses will be cleaned and disinfected regularly using disinfectant products that are approved by the Environmental Protection Agency (EPA) for effective use against SARS-CoV-2, the virus that causes COVID-19.
    - The cleaning will focus on frequent cleaning of touched surfaces in the vehicle (e.g., surfaces near the driver's seat, hard seats, door handles, seat belt buckles, doors and windows, grab handles).
- Doors and windows will be open when cleaning the vehicle and between trips to let the vehicles thoroughly air out.

Arrival Into the Building:

- Parents/guardians and/or individuals must complete a home screening before attending/sending their children to school/programming.
- The District will work to minimize interaction of students between drop-off and entrance to school facilities, promoting 3 feet of social distancing as much as possible.
- The District will encourage social distancing in hallways and common areas.
- Students will be encouraged to wash hands when entering the classroom (if a sink is available in the room) or on the way to the classroom.

Lunchrooms:

All students will be served lunches in the lunchrooms of their schools. Social distancing between students at a table will be three feet, and distancing of six feet will be required between tables. Students in Grades K-8 should sit with students from their last class before lunch.

Passing from class-to-class:

Students will occasionally pass from one class to another in the elementary schools, and they should be carefully managed to maintain social distancing both ways in the hallways. Likewise, middle school and high school students will be passing after each period and should be managed to ensure proper social distancing. Students should stay to their right as they move through the hallways and enter rooms.

Athletic and Other Activities:

Within the limitations ordered by the MSHSL, the District will conduct athletic practices and games, as well as other activities, with only social distancing required when participants are not actively engaged in the specific events or practices. Specifically, athletes who are sitting or standing on the sidelines of a practice or game, should assure a three-foot distance between athletes. Coaches/supervisors should encourage participants to ride to and from events with parents, if at all possible, in order to avoid large numbers of event participants clustering together.

Promoting Good Hygiene and Health Behaviors:

- The virus that causes COVID-19 is mainly spread by respiratory droplets.
- HEPA filters will remain in all instructional spaces and buildings.
- Regular cleaning and disinfection of our learning spaces and vehicles will continue and they will be cleaned and disinfected regularly using disinfectant products that are approved and effective against the COVID-19 virus.
- Student and staff should wash their hands often throughout the day with soap and water.
- If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol.
- Appropriate supplies to support healthy hygiene behaviors (e.g., soap, hand sanitizer, paper towels, disinfectant) will be available and strategically placed in areas where they can be/are frequently used.
- Schools will build routines of hand hygiene into the daily school schedule for all students and staff, including handwashing and sanitation breaks during or between classroom activities.
- Clean and disinfect frequently-touched surfaces and/or shared items and limit shared items.
- **Students who are ill should stay home.**
- **Staff who are ill should stay home.**
- Anyone who has interacted with someone who tested positive for COVID-19 should stay home and contact their health care provider
- **Anyone who has COVID-like symptoms and is awaiting test results should stay home, along with all household members.**
- Students and staff should stay home if they have a fever (100ºF or higher) or other symptoms of COVID-19 are present

- Additional symptoms of COVID-19 include:
  - New onset cough or a cough that gets worse
  - Difficulty/hard time breathing
  - New loss of taste or smell
  - OR at least 2 of the following:
    - chills
    - muscle pain
    - sore throat
    - extreme fatigue/feeling very tired
    - new severe/very bad headache
    - new nasal congestion/stuffy or runny nose
    - gastrointestinal symptoms of diarrhea, vomiting, or nausea

Encouragement to be Vaccinated:

Staff and students who are eligible but have not been vaccinated will be encouraged to get vaccinated as soon as possible.

Expectations for Testing for COVID:

Regular testing for COVID will be an important aspect of the District's effort to control any spread of COVID. All students and staff will have testing available once a week. Positive results on these tests will require the positive person to quarantine. It is possible that students who are exposed to a COVID-positive case will be required to be tested multiple times within the two weeks following exposure. Additional expectations are as follows:

- The Minnesota Department of Health (MDH) recommends that all staff and students who intend to participate in person get tested for COVID-19 regularly. This is in addition to anyone with symptoms or anyone who was exposed to someone who tested positive. Active testing by students will protect our progress and mitigate the spread of the virus.
- The District will continue to offer on-site testing for staff every two weeks. We anticipate the State will expand opportunities for testing for students, and we will provide updates as more information becomes available.
- Please be advised that the District accepts only laboratory confirmed tests as valid results. These results must clearly state the person's name, source of testing, date of testing, and test results. While there are rapid test-at-home options now available on the market (that do not require samples to be sent into a lab), we cannot accept these as valid results.
- Minnesota has an extensive statewide testing operation. Residents have several ways in which they can access no-barrier testing, including more than 20 community testing sites, a mail-order at-home test program, and clinics and hospitals across the state. Tests remain no-cost to the individual but you might be asked to provide your insurance information so the state can seek reimbursement from insurance companies.
- To find a no-barrier community testing site (to be provided).

- To find testing sites based on specific search criteria (to be provided),
- To order a test kit to use at home, (to be provided).

Temperature-Taking Expectations:

Temperature-taking will be available to all students and staff at the beginning of the day.

Excluding for Illness:

- The Minnetonka District will use the Minnesota Department of Health's exclusion decision tree for students with COVID 19 students, which can be found here.
- The nurse on site in each building will be the identified point of contact (COVID-19 Program Coordinator) in the school building for COVID concerns.
- The program coordinator, program lead, coach, or support staff will be the identified point of contact for programming outside of the regular school day/year.
- Staff and students should be encouraged to self-monitor symptoms throughout the day and immediately report any symptoms to the Health Office or program staff.
- If a student becomes injured or ill during the school day, staff will notify the Health Office.
  - Health office staff will assist the child and/or determine if they need to go home.
  - Students who are ill will be kept isolated from well students as much as possible until a parent can pick them up.
  - If a student is symptomatic at school, the school will notify a parent/guardian for the student to be picked up and the student will be required to wear a mask while waiting.
- If a student becomes injured or ill during programming outside of the regular school day/year, the program coordinator will follow the protocols established by the District.

Face Covering Expectations:

The decision on masks is probably the most controversial topic on the list. There is science favoring mask-wearing and science raising questions about masks. There are very strong opinions on both sides of the matter, and there will be strong criticism of whatever decision is made. There are four options regarding face coverings. **Option One** is having no masking required (optional for all students). **Option Two** is having a strict requirement of masks for all inhabitants of a school. **Option Three** is to require having masks for only students and staff who have not been vaccinated. **Option Four** is to have a strong recommendation for every student and staff member to wear a mask. The District has a significant supply of the best masks available for mass use, which is the KN95 mask. This mask provides protection to the wearer and it provides protection to others. The District can supply all staff with KN95 masks, and it can also provide them to vulnerable students. It is possible that all students wanting to wear a KN95 mask can have one provided. These masks are not washable. Fitted masks can be available to particularly vulnerable students or staff members.

Social Distancing Expectations:

- The District will expect students to be distanced, at least, three feet apart at all times, and teachers should strive to achieve a six-foot distance when possible.. The District will strive to create as much space between people as possible during the day, recognizing that it is not always feasible to have three feet of social distancing during primary instructional time in the classroom.
- The District will provide frequent reminders for students and staff to stay at least 3 feet apart from one another when feasible.
- Teachers should arrange classroom seating so that students are separated from one another by three feet. If it is not possible to arrange seating this way, teachers should consider turning all desks to face in the same direction (rather than facing each other).
- Principals should develop and keep students and staff in small cohort groups that stay together as much as possible throughout the day and from day to day.
- The District will limit mixing between cohort groups as much as possible (e.g., during lunch, in the cafeteria, bathroom breaks, arrival and dismissal, free periods, recess, etc.).
- Principals should keep detailed records when groups are exposed to each other during the day to facilitate contact tracing.

Maintaining a Safe Environment:

- The District will provide appropriate supplies in our schools and buildings to support healthy hygiene behaviors (such as soap, hand sanitizer, paper towels, disinfectant wipes, tissues)
- The District discourages sharing of items that are difficult to clean or disinfect.
- The District will work to separate students' belongings (in individually labeled containers, cubbies, lockers, etc.).
- The District will provide adequate supplies to minimize sharing of high touch materials to the extent possible (e.g., assigning each student their own art supplies, equipment)
- The District will ask students to avoid sharing high touch items, such as electronic devices.
- Students should not share food or beverages. Each student should bring their own water bottle. Water-filling stations are available.
- The District will reinforce handwashing with soap and water for at least 20 seconds and/or the safe use of hand sanitizer that contains at least 60% alcohol by staff and older students.
- The District will reinforce hand washing during key times, such as:
  - arrival and dismissal
  - before, during, and after preparing or eating food
  - after using the bathroom
  - after blowing one's nose, coughing, or sneezing
  - after touching objects with bare hands that have been handled by other people

Ventilation and Air Cleaning:

The District provides two important layers of protection to inhabitants of all rooms in the District through its high quality ventilation systems that have been certified by engineers and air purification systems that have been installed in all classrooms and offices. These purifiers provide extraordinary protection by removing germs from the air at a level necessary to extract the COVID virus.

Contact Tracing and Quarantining Requirements:

Contact tracing will be done in the case of any staff or student who exhibits symptoms of COVID to determine close contacts. Quarantining procedures will be different from the past year. The student or staff member with COVID symptoms will be quarantined for fourteen days after the on-set of symptoms. Close contacts who have not been vaccinated or had COVID previously will not be quarantined, but they will need to immediately upon notification submit to a COVID test and they will continue to do so every three days until they have reached the fourteenth day COVID-free.

Process When Informed of a Lab-confirmed COVID Positive Case:

- If you are notified of a positive COVID case during the regular school year, the following process should occur:
  - If any staff (building or district) are made aware of a lab-confirmed COVID positive case, they will notify the school nurse at their site immediately.
    - If they are not at a building, they will notify Annie Lumbar Bendson (Director of Health Services) at 952.401.5992 or annie.lumbarbendson@minnetonkaschools.org *(preferred)*
  - The school nurse will conduct contact tracing to determine close contacts and will notify parents of the student's need to quarantine.
  - The school nurse will determine if notification notices need to be sent out and if so, to whom. The administrative team will help to determine and support the notifications being sent out.
- If a student or staff member has been notified of a positive COVID case outside of the regular school year, the following process should occur:
  - If a supervisor, coach, coordinator, Principal, Athletic Director, etc. is made aware of a lab confirmed COVID positive case, they will notify Annie Lumbar Bendson (Director of Health Services) immediately at 952.401.5992 or annie.lumbarbendson@minnetonkaschools.org *(preferred)*.
- The District is required to report all COVID positive results to the Minnesota Department of Health.

Quarantine and Isolation Guidelines:

- All positive school community members are required to report their positive test results to their building and/or program supervisor.

- For individuals who test positive for COVID, they will be required to isolate until all three of these things are true:
    - It has been at least 10 days since they first felt sick or tested positive (if asymptomatic); and,
    - They feel better. Their cough, shortness of breath or other symptoms are better; and,
    - They have been fever-free for 24 hours without the use of fever-reducing medication.
    - They have been tested frequently by a certified provider and show negative results.
- Minnetonka Schools may be following a 10-day quarantine for those identified as a close contact of a COVID positive person, but the District is also reviewing alternatives.
- A shortened quarantine (7-day quarantine) or a testing cycle may be requested by completing this form. PLEASE NOTE that this requires a molecular/PCR test to be completed after a full 5 days of quarantine.
- If a member of a household tests positive for COVID, any other members in that household may be required to complete a 7-day, a 10-day or 14-day quarantine unless they are exempt from quarantine by committing to the testing cycle. Household members may qualify for a shortened quarantine or testing cycle.

Exemptions from Quarantine:

There are certain circumstances where students and staff may be exempt from quarantine:

If someone has completed COVID-19 vaccination (two doses in a two-dose series or one dose in a one-dose series) and is exposed, they do not need to quarantine if ALL of the following are true:

- *The COVID-19 exposure was at least 14 days after their vaccination series was fully completed.*
- *They do not currently have any symptoms of COVID-19.*
- *They have provided documentation of their vaccination series to the school health office and/or Director of Health Services that clearly indicates their name, date(s) of vaccination, and vaccine brand.*

If a student or staff member does not want to provide their vaccine information and/or testing results, then they would be subject to the quarantine.

If someone has previously been infected with COVID-19 and is subsequently identified as a close contact, they do not need to quarantine if ALL of the following are true:

- *Their COVID-19 illness was laboratory confirmed and exposure was within 90 days of their positive test.*
- *They do not currently have any symptoms of COVID-19.*

- *They have provided documentation of their COVID positive results to the school health office and/or Director of Health Services that clearly indicates their name, source of testing, date of testing, and positive test results.*

If a student or staff member does not want to provide documentation around their positive test results, then they would be subject to a quarantine.

Additionally, it is up to the health office staff and/or Director of Health Services to determine if ALL of the criteria were met for exemption from quarantine with the final determination made by the school district using the guidelines outlined above.

Mental Health Support:
Mental health support will be available to all students during the school year, and specific information regarding the support will be provided.

Academic Support:
Added academic support will be available to all students struggling with the instruction provided virtual or in-person. Specific information regarding the available support will be provided.

Regular Cleaning of Surfaces:

As the District has done during 2020-21, surfaces will be cleaned with sanitizing solutions regularly.

CONSENT

School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII.

Title: Resolution Pertaining to Consent Agenda **Date: August 5, 2021**

OVERVIEW:

The School Board formally adopted the Consent Agenda concept on March 1, 1979. For the Consent Agenda to work efficiently, Board members should call staff prior to the meeting regarding any questions they may have on the following items. If a member wishes to discuss any matter on the Consent Agenda, he/she should request, at the beginning of the meeting, that the item be placed on the regular agenda (during Agenda Item III: Adoption of the Agenda).

The following are the recommendations included within the Consent Agenda for August 5, 2021:

a. Minutes of June 17 Closed Session, June 17 Special Meeting, and June 21 Closed Session
b. Study Session Summary of June 17, 2021
c. Payment of Bills
d. Recommended Personnel Items
e. Gifts and Donations
f. Electronic Fund Transfers
g. Approval of Resolution for Membership in the MSHSL
h. Approval of Met Council Temporary Easements at Excelsior

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board approve all recommendations included within the Consent Agenda items.

Submitted by: Dennis L. Peterson

Dennis L. Peterson, Superintendent

CONSENT

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII. c-1

Title: Payment of Bills **Date: August 5, 2021**

OVERVIEW:

Presented for Board approval are the monthly disbursement totals by fund for Minnetonka Public Schools for the month of May 2021.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the Board approve the disbursements as presented for the month of May 2021.

Submitted by: Jessica Hulitt
Jessica Hulitt
Coordinator of Accounting

Approved by: Paul Bourgeois
Paul Bourgeois
Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson
Dennis L. Peterson
Superintendent of Schools

MINNETONKA DISTRICT #276

TO: Dr. Dennis Peterson

FROM: Jessica Hulitt

RE: Payment of Bills – May 2021
Board Meeting Date: August 5, 2021

The following disbursements are submitted for the month of May:

Recommend the payment of bills in the sum of $7,621,890.99 by check #456217-456218, #465964- #466600 and ACH #202102238 - #202102463, and wire transactions #202001403 - #202001510 as follows:

May

FUND	
01 GENERAL FUND	5,520,133.00
02 CHILD NUTRITION	288,456.66
03 PUPIL TRANSPORTATION	831,771.23
04 COMMUNITY SERVICE	241,446.66
05 CAPITAL EXPENDITURE	89,345.33
08 TRUST ACCOUNT	750.00
09 TRUST - FIDUCIARY	60,885.60
11 EXTRA/CO-CURRICULAR	102,178.86
12 ATHLETIC FEE	9,549.02
20 SELF INSURANCE	108,572.57
40 CULTURAL ARTS CENTER	39,928.74
41 DOME OPERATIONS	10,192.19
42 AQUATICS PROGRAM	32,436.96
43 PAGEL CENTER	27,472.57
46 LTFM	63,397.85
56 CONSTRUCTION PROJECTS	47,758.44
66 CAPITAL PROJECTS LEVY	147,615.31
	$ 7,621,890.99
SALARIES	$ 6,696,577.50
TOTAL	$ 14,318,468.49

Jessica Hulitt

Jessica Hulitt

July 28, 2021
Date

CONSENT

School Board
Minnetonka I.S.D. # 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII. c-2

Title: Payment of Bills **Date: August 5, 2021**

OVERVIEW:

Presented for Board approval are the monthly disbursement totals by fund for Minnetonka Public Schools for the month of June 2021.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the Board approve the disbursements as presented for the month of June 2021.

Submitted by: Jessica Hulitt
Jessica Hulitt
Coordinator of Accounting

Approved by: Paul Bourgeois
Paul Bourgeois
Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson
Dennis L. Peterson
Superintendent of Schools

MINNETONKA DISTRICT #276

TO: Dr. Dennis Peterson

FROM: Jessica Hulitt

RE: Payment of Bills – June 2021
Board Meeting Date: August 5, 2021

The following disbursements are submitted for the month of June:

Recommend the payment of bills in the sum of $11,273,474.39 by check #466601 - #467309 and ACH #202102464 - #202102712, and wire transactions #202001454 - #202001638 as follows:

June

FUND	
01 GENERAL FUND	6,940,516.50
02 CHILD NUTRITION	192,062.52
03 PUPIL TRANSPORTATION	450,280.78
04 COMMUNITY SERVICE	448,579.95
05 CAPITAL EXPENDITURE	527,305.59
07 DEBT SERVICE FUND	790,368.35
09 TRUST - FIDUCIARY	70,697.36
11 EXTRA/CO-CURRICULAR	185,997.48
12 ATHLETIC FEE	4,487.80
18 CUSTODIAL FUND	15,671.58
20 SELF INSURANCE	114,750.20
40 CULTURAL ARTS CENTER	41,342.68
41 DOME OPERATIONS	4,322.02
42 AQUATICS PROGRAM	43,210.44
43 PAGEL CENTER	24,107.96
46 LTFM	264,704.74
47 OPEB DEBT SERVICE FUND	145,678.56
56 CONSTRUCTION PROJECTS	84,464.42
66 CAPITAL PROJECTS LEVY	924,925.46
	$ 11,273,474.39
SALARIES	$ 11,381,239.91
TOTAL	$ 22,654,714.30

Jessica Hulitt

Jessica Hulitt

July 28, 2021
Date

CARRY-IN CONSENT

SCHOOL BOARD
MINNETONKA I.S.D. #276
5621 County Rd. 101
Minnetonka, MN
Community Room

Board Agenda Item XII. d.

TITLE: Recommended Personnel Items **DATE:** August 5, 2021

BACKGROUND: Under the authorization of district policy, and the terms and conditions of the collective bargaining agreements between the Minnetonka Public Schools and employee groups recognized under Minnesota law, the executive director for human resources makes recommendations for employment, leaves, employee status changes, and resignations or release from contracts.

Those recommendations of a routine nature are attached in summary fashion. This section includes routine changes affecting an employee under the terms and conditions of the collective bargaining agreements, and new hires that occur between board meetings or are scheduled for the future.

State law requires that the School Board formally approve all personnel actions. At the time of hiring, employees are told that the administration formally recommends employment, and that the employment action is finalized only after Board action. On these routine matters, however, the administration may initiate the change prior to formal Board action in order to provide continuity of service to students.

Personnel changes of an exceptional nature requiring the interpretation of other district policies or laws are marked with an asterisk on the summary page, and have a separate explanation. In these cases, the administration does not take action until after Board action.

FUTURE ACTION/RECOMMENDATION:
The administration recommends approval of all attached personnel changes.

Submitted by:

Dr. Michael Cyrus
Executive Director of Human Resources

Concurrence by:

Dr. Dennis L. Peterson
Superintendent

Minnetonka Public Schools
Minnetonka, MN

RECOMMENDED PERSONNEL ITEMS

Agenda XII. d.
August 5, 2021

I. INSTRUCTION

APPOINTMENTS	ASSIGNMENT	EFFECTIVE	SALARY
*BEHBOUDI, NATASHA	GRADE 2, 1.0 FTE, MWTA	8/31/21-6/13/22	$47,353
*BRACKIN, CATHERINE	GRADE 4 SPANISH IMMERSION, 1.0 FTE, GR	9/8/21-1/3/22	$22,705.93
CHARTRAND, SOFIA	SPANISH, 0.7 FTE, MME	8/31/21-6/13/22	$31,350.90
CHARTRAND, SOFIA	SPANISH, 0.2 FTE, MME	2021-22	$8,957.40
*CHEN, SIRUI	ELEMENTARY CHINESE IMMERSION FLOAT, 1.0 FTE, EXC/SH	8/31/21-6/13/22	$60,057
CONNELLY, ROBYN	SPECIAL ED, 1.0 FTE, TRANSITION PROGRAM	2021-22	$79,487
DEUTSCH, KATHERINE	ELEMENTARY SPANISH IMMERSION FLOAT, 1.0 FTE, DISTRICT	8/31/21-6/13/22	$46,069
*HAYDEN, CHARISSA	LANGUAGE ARTS, 0.5 FTE, MHS	8/31/21-6/13/22	$26,239.50
JANSEN, JOSHUA	ASSISTANT PRINCIPAL, 1.0 FTE, DH	8/16/21	$110,396
JOHNSON, ELIZABETH	MINNETONKA PRESCHOOL, 14-15 HOURS/WEEK, MCEC	2021-22	$36.12/HR
KNES, DALTON	TEACHER ON SPECIAL ASSIGNMENT FOR STUDENT AFFAIRS, 1.0 FTE, MMW	2021-22	$61,857
LAPSHINA, TATIANA	GRADE 3 SPANISH IMMERSION, 1.0 FTE, GR	2021-22	$44,787
LARSON, ALICIA	SPECIAL ED, 1.0 FTE, MMW	2021-22	$44,787
LUHMANN, EDINSON	GRADE 1 SPANISH IMMERSION, 1.0 FTE, MWTA	2021-22	$70,854
MULVANEY, JOHN	SPECIAL ED, 1.0 FTE, MHS	2021-22	$63,655
SAWYER, JUSTIN	ASSOCIATE PRINCIPAL, 1.0 FTE, MHS	2021-22	$142,800
SELNICK, LAUREN	NURSE, 34 HOURS/WEEK, EXC	2021-22	$40.87/HOUR
ST. MARTIN, MADELINE	SCHOOL PSYCHOLOGIST, 1.0 FTE, MMW	2021-22	$55,394
STUEMKE PETERSON, TEGAN	SPECIAL ED/READING, 1.0 FTE, MME/MMW	2021-22	$76,253
*VAN DIXHORN, BRENDA	READING/WILSON READING, 0.85 FTE, CS	2021-22	$77,015.95
WATERHOUSE, KYLEEN	NURSE, 20 HOURS/WEEK, MCEC & TRANSITION PROGRAM	2021-22	$40.87/HOUR
*WEBBER, CARRIE	ELEMENTARY SPANISH IMMERSION FLOAT, 1.0 FTE, DISTRICT	8/31/21-6/13/22	$58,720
2021 SUMMER PROGRAM TEACHERS:			
ABEL, LYDIA	ESY SPECIAL ED SUPPORT TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$30.68/HR
ALLEN, DANI	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
ANDERSON, JESSICA	ESY SPEECH LANG PATH, 3-6.5 HRS/WK, 3 DAYS/WK, DISTRICT	7/1/21-7/30/21	$38.69/HR
BEMAN, LEAH	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
BERGER, CHRISTIN	ESY READING TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, DISTRICT	7/1/21-7/29/21	$38.69/HR
CALLAHAN, MARY	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, MHS	7/1/21-7/29/21	$38.69/HR
CAVANAUGH, MEGAN	SUMMER LRNG PRGM TEACHER, SEL, MIDDLE SCHOOL, 4 HRS/DAY, 2 DAY/WK	7/14/21-8/5/21	$47.08/HR
CUNHA G. KERN, VIVIAN	SUMMER LRNG PRGM TEACHER, SPAN IMM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-7/16/21	$35.06/HR
DALDOUL, HEATHER	SUMMER SCHOOL ELL PRGM TEACHER, 6.5 HRS/DAY, 3 DAYS/WK, OFF-SITE	7/6/21-8/12/21	$38.69/HR
EDDY, REBECCA	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
FILIPEK, MEGHAN	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
HALDEMAN MEIERHOFER, SHARON	SUMMER SCHOOL SCIENCE TEACHER, 4 HRS/DAY, 4 DAYS/WK, MHS	6/28/21-7/29/21	$30.68/HR
HANSON, BAILEY	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
HANSON, RACHEL	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, MHS	7/1/21-7/29/21	$38.69/HR
HENDRIX, NICOLLETTE	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
HERMANN, OLIVIA	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
HOEKSTRA, GARRICK	SUMMER SCHOOL SOCIAL STUDIES TEAHCER, 4 HRS/DAY, 4 DAYS/WK, MHS	6/28/21-7/29/21	$30.68/HR
HULSEBUS, KATELYN	SUMMER LRNG PRGM TEACHER, ELEM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$30.68/HR
JENSEN, JULIE	ESY SPECIAL ED SUPPORT TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$30.68/HR
KEYHO, HEIDI	SUMMER LRNG PRGM TEACHER, ELEM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$30.68/HR
KOPPELMAN, JOEY	SUMMER SCHOOL MATH TEACHER, MIDDLE SCHOOL, 4 HRS/DAY, 4 DAYS/WK	7/19/21-8/5/21	$30.68/HR
KUEHN, MADELINE	SUMMER SCHOOL MATH TEACHER, MIDDLE SCHOOL, 4 HRS/DAY, 4 DAYS/WK	7/12/21-8/5/21	$30.68/HR
KULLMAN, RHONDA	ESY SUMMER NURSE, 3.5 HRS/DAY, 3 DAYS/WK, MHS	7/1/21-7/29/21	$38.69/HR
LABATE, CAROLINE	SUMMER LRNG PRGM TEACHER, ELEM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$30.68/HR
LAPSHINA, TATIANA	SUMMER LRNG PRGM TEACHER, SPAN IMM, 4 HRS/DAY, 4 DAYS/WK, GR	7/21/21-8/5/21	$30.68/HR
LOSCHEIDER, CHRISTENA	ESY SPECIAL ED SUPPORT TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$30.68/HR
JOHNSON, LAURAL	ESY SPECIAL ED SUMMER LEAD TEACHER, 4 HRS/DAY, 3 DAYS/WK, CS/MHS	7/1/21-7/29/21	$71.98/HR
MINNIS, LAURA	SUMMER LRNG PRGM TEACHER, SEL, MIDDLE SCHOOL, 4 HRS/DAY, 2 DAYS/WK	7/14/21-8/5/21	$56.26/HR
MORALES, CLAUDIA	SUMMER LRNG PRGM TEACHER, SPAN IMM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$43.49/HR
NETZKE, LAUREN	ESY SPEC ED ECSE TEACHER, 5.5 HRS/DAY, 2 DAYS/WK, MCEC	7/1/21-7/30/21	$38.69/HR

O'CONNEL \MERON	ESY SPECIAL ED SUPPORT TEACHER, 3.5 HRS/DA DAYS/WK, CS	7/1/21-7/29/21	$30.68/HR
ORTIZ, FABI	SUMMER LRNG PRGM TEACHER, SPAN IMM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$43.49/HR
POTTER, ANDY	SUMMER SCHOOL ELEM EL PRGM TEACHER, 6 HRS/DAY, 3 DAYS/WK, OFF-SITE	7/6/21-8/12/21	$38.69/HR
ROCKERS, SUE	ESY SUMMER NURSE, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$43.22/HR
ROWAN, KAREN	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
SKJERPING, KAYLYN	SUMMER LRNG PRGM TEACHER, ELEM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$30.68/HR
SUEKER, JO	ESY SPECIAL ED SUPPORT TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$30.68/HR
VARVERAKIS, MICHAEL	SUMMER SCHOOL LEAD TEACHER, 4 HRS/DAY, 4 DAYS/WK, MHS	6/28/21-7/29/21	$38.69/HR
WIESE, SARAH	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
WILLIAMS, CAITLIN	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
WINDSOR, KARREN	ESY SPECIAL ED TEACHER, 3.5 HRS/DAY, 3 DAYS/WK, CS	7/1/21-7/29/21	$38.69/HR
ZHANG, DE	SUMMER LRNG PRGM TEACHER, CHINESE IMM, 4 HRS/DAY, 4 DAYS/WK, GR	7/12/21-8/5/21	$51.69/HR
ZINS, MICHELLE	SUMMER LRNG PRGM TEACH, LANG ARTS, MIDD. SCHL, 4 HRS/DAY, 4 DAYS/WK	7/12/21-8/5/21	$48.58/HR

RESIGNATIONS	ASSIGNMENT	EFFECTIVE	REASON
ABEL, MICHELE	READING TEACHER, 1.0 FTE, SH	7/8/21	RETIREMENT
NORDSTOG, STEPHANIE	ASSISTANT PRINCIPAL, 1.0 FTE, MME	8/6/21	RESIGNATION
ROSENGRN, EMILY	SOCIAL STUDIES TEACHER, 0.8 FTE, MHS	7/6/21	RESIGNATION

LEAVES	ASSIGNMENT	EFFECTIVE	REASON
BERGE, SUSAN	NAVIGATOR, 1.0 FTE, SH – REQUESTING 1.0 FTE LOA	2021-22	PERSONAL
*CHO, JENNIFER	RTI, 0.61 FTE, SH – REQUESTING 0.09 FTE LOA	2021-22	PERSONAL
GLUCK, ELIZABETH	NAVIGATOR, 1.0 FTE, EXC – REQUESTING 1.0 FTE LOA	2021-22	PERSONAL
KUBUSEK, ANN	CHINESE IMM SOCIAL STUDIES, 0.8 FTE, MME – REQUESTING 0.2 FTE LOA	2021-22	PERSONAL
MACKINNEY, MICHELLE	SPECIAL ED, 1.0 FTE, MME – REQUESTING 1.0 FTE LOA	2021-22	MEDICAL
MEYEN, JESSE	GRADE 6 MATH, 1.0 FTE, MMW – REQUESTING 1.0 FTE LOA	2021-22	PERSONAL
ORLOWSKY, BETH	FRENCH, 0.8 FTE, MHS – REQUESTING 0.8 FTE LOA	2021-22	MEDICAL
PROCHNO, SAMANTHA	SCIENCE, 1.0 FTE, MME	11/27/21-2/4/22	CHILD REARING
SHATAVA, AMY	READING, 0.8 FTE, MWTA – REQUESTING 0.2 FTE LOA	8/31/21-1/31/22	SERIOUS FAMILY ILLNESS
SHATAVA, AMY	READING, 0.8 FTE, MWTA – REQUESTING 0.2 FTE LOA	2/1/22-6/13/22	MEDICAL
SIEGEL, HOWARD	COUNSELOR, 0.5 FTE, SH – REQUESTING 0.5 FTE LOA	2021-22	PERSONAL
ZHANG, XIAOCHUAN	CHINESE IMMERSION, 0.8 FTE, MMW – REQUESTING 0.2 FTE LOA	2021-22	PERSONAL

STATUS CHANGES	CURRENT ASSIGNMENT	EFFECTIVE	CHANGE
ASANOVICH, MARK	PHY ED, 1.0 FTE, MWTA	2021-22	PHY ED, 1.0 FTE, EXC
BEST, DARREN	TEACHER ON SPECIAL ASSGT-STUD. AFFAIRS, 1.0 FTE, MHS	7/26/21	ASSISTANT PRINCIPAL, 1.0 FTE, MHS
BINNING, KARI	ELL, 0.8 FTE, GR/MMW	2021-22	ELL, 1.0 FTE, MWTA/MMW
*CHO, JENNIFER	RTI, 0.7 FTE, SH	2021-22	RTI, 0.61 FTE, SH
COIL, HANNAH	NURSE, 0.8 FTE, MME	2021-22	NURSE, 1.0 FTE, MME
FAGERLIE, MARTHA	ENRICHMENT CLASS INSTRUCTOR, MCE	2021-22	ADD: MTKA PRESCHOOL TEACHER, 16-17 HRS/WK, MCEC
*FENNER, CLINTON	TEACHER INSTRUCTIONAL COACH, 1.0 FTE, MHS/MMW/MWA	2021-22	TEACHER ON SPECIAL ASSGT-STUDENT AFFAIRS, 1.0 FTE MHS
FISCO, TIFFANY	ELT/WILSON READING LTS, 0.5 FTE, CS	2021-22	ELT/WILSON READING, 0.325 FTE, CS
GINKEL, JASE	MUSIC, 1.0 FTE, GR	2021-22	MUSIC, 1.0 FTE, CS
HALVORSON, BRAD	LANGUAGE ARTS, 1.0 FTE, MME	2021-22	TOSA FOR STUDENT AFFAIRS, 1.0 FTE, MME
HOEKSTRA, GARRICK	QUEST SITE SUPVR, 30 HRS/WK, MCEC (2020-21)	8/31/21-6/13/22	SOCIAL STUDIES, 0.8 FTE, MHS
HOFFMANN, ANDREA	TEACHER ON SPECIAL ASSGT BUILDING SUPPT, 1.0 FTE, GR	8/16/21	ASSISTANT PRINCIPAL, 1.0 FTE, GR
*KEITHLY, LISA	CLASS D READING SUPPT PARA, 30 HRS/WK, GR	2021-22	WILSON READING TEACHER, 0.68 FTE, GR
KUBUSEK, ANN	SOCIAL STUDIES, 1.0 FTE, MME	2021-22	CHINESE IMM SOCIAL STUDIES, 0.8 FTE, MME
LEDDY, AMANDA	LANG ARTS, 1.0 FTE, MS ELEARNING (10/19/20-6/10/21)	8/31/21-6/13/22	LANGUAGE ARTS, 1.0 FTE, MME
LELAND, DANIEL	MS FLOAT TEACHER, 1.0 FTE, MMW (10/5/20-6/10/21)	8/31/21-6/13/22	GRADE 6 SOCIAL STUDIES, 1.0 FTE, MME
MARKS, REBECCA	ART, 0.2 FTE, MHS	2021-22	ART, 1.0 FTE, MHS
MARSH, MONICA	TITLE ONE/WILSON READING, 0.81 FTE, CS	8/31/21-6/13/22	GRADE 3, 1.0 FTE, CS
MIKA, JEANETTE	NAVIGATOR LTS, 1.0 FTE, EXC: 9/1/20-11/25/20 & 1/25/21-6/10/21	8/31/21-6/13/22	NAVIGATOR 4/5 LTS, 1.0 FTE, EXC
*NELSON, LAURA	TEACHER ON SPECIAL ASSGT-BLDG SUPPT, 1.0 FTE, EXC	8/16/21	ASSISTANT PRINCIPAL, 1.0 FTE, EXC
NETZKE, LAUREN	ECSE LTS, 1.0 FTE, MCEC (3/1/21-6/10/21)	8/31/21-11/24/21	ECSE LTS, 1.0 FTE, MCEC
NUNN, JAMES	PHY ED, 1.0 FTE, EXC	2021-22	PHY ED, 1.0 FTE, MWTA
PALMER, SARAH	RESERVE NURSE	2021-22	ADD: SCHOOL NURSE, 0.1 FTE (4 HRS/WK) SH
PETERSON, DENNIS	SUPERINTENDENT, 1.0 FTE, DSC	2020-21	ADD: PERFORMANCE PAY 20%, $51,000.00
PETERSON, DENNIS	SUPERINTENDENT, 1.0 FTE, DSC	2021-22	ANNUAL SALARY: $262,650.00

PITTEL, DANIELLE	THEATER ARTS, STUDY SKILLS TEACHER, 0.85 FTE, MMW	2021-22	THEATER ARTS/STUDY SKILLS TEACHER, 1.0 FTE, MMW
POLSKI, DANIEL	READING LTS, 0.8 FTE, SH, 2/16/21-6/10/21	2021-22	READING TEACHER, 1.0 FTE, MMW
ROWAN, KAREN	SPECIAL ED LTS, 1.0 FTE, EXC, 10/21/21-6/10/21	8/31/21-1/21/22	SPECIAL ED LTS, 1.0 FTE, DH
SCHROEDER, VALERIE	GRADE 4, 1.0 FTE, MWTA	8/31/21-6/13/22	GRADE 5, 1.0 FTE, SH
SIEGEL, HOWARD	SCHOOL COUNSELOR, 1.0 FTE, DH/SH	2021-22	SCHOOL COUNSELOR, 0.5 FTE, SH
*STOUT, JENNIFER	COUNSELOR, 1.0 FTE, MHS	2021-22	TEACHER ON SPECIAL ASSGT-STUDENT AFFAIRS, 1.0 FTE MHS
TAYLOR, DEBBIE	SPECIAL ED LTS, 0.8 FTE, MME, 9/1/20-6/10/21	8/31/21-6/13/22	SPECIAL ED LTS, 0.9 FTE, MME
VAN AALSBURG, JENNY	TEACHER ON SPECIAL ASSGT BUILD SUPPT, 1.0 FTE, MWTA	8/16/21	ASSISTANT PRINCIPAL, 1.0 FTE, MWTA
WICKLUND, DAVID	TEACHER ON SPECIAL ASSGT BUILDING SUPPT, 1.0 FTE, CS	8/16/21	ASSISTANT PRINCIPAL, 1.0 FTE, CS
ZHANG, XIAOCHUAN	CHINESE IMMERSION, 1.0 FTE, MME/MMW, 2020-21	2021-22	CHINESE IMMERSION, 0.8 FTE, MME

II. BUSINESS AND OTHER NON-INSTRUCTIONAL SERVICES

APPOINTMENTS	ASSIGNMENT	EFFECTIVE	SALARY
BAKER, MICHAEL	EXPLORERS CLUB PRGM ASST, 30 HRS/WK, SH	6/10/21	$15.02/HR
BENESH, JOSHUA	YOUTH RECREATION PROGRAM MANAGER, 1.0 FTE, MCEC	7/5/21	$48,000
BORTNEM, HANNAH	LIFEGUARD, 30 HRS/WK, MCE	6/22/21	$11.00/HR
BRUNET, RUTH	SWIM INSTRUCTOR, 20 HRS/WK, AQUATICS	7/7/21	$12.00/HR
*CHAUHAN, SONAKSHI	SWIM INSTRUCTOR/REC TEAM COACH, 30 HRS/WK, AQUATICS	7/21/21	$12.00/HR & $13.00/HR
CHEN, ZHAOMENG	SWIM INSTRUCTOR, 20 HRS/WK, AQUATICS	6/29/21	$12.00/HR
DEAN, LAUREN	EXPLORERS CLUB PRGM ASST, 26.25 HRS/WK, MCEC	6/10/21	$14.65/HR
DRABIK, MICHAEL	CLASS C SPAN IMM CLRM PARA, SUMMER LRNG PRGM, 3.5 HRS/DAY, GR	7/12/21-8/5/21	$19.56/HR
DUECK, CATHERINE	SWIM INSTRUCTOR, 20 HRS/WK, AQUATICS	7/15/21	$12.00/HR
ERICKSON, CHARLOTTE	SUMMER IMMERSION CAMP,15 HRS/WK, MCEC	7/26/21	$13.30/HR
FINUCANE-TUCCIO, VERONICA	LIFEGUARD, 5-10 HRS/WK, MCE	7/16/21	$12.00/HR
FLIGGE, LAUREN	EXPLORERS CLUB HS ASST, 20 HRS/WK, SH	6/10/21	$12.00/HR
HAFNER-ORANGE, QUINLAN	LIFEGUARD, 10 HRS/WK, MCE	6/26/21	$11.00/HR
HALLORAN, DECLAN	CHINESE IMMERSION CAMP, STUD ASST, 15 HRS/WK, MCEC	7/12/21-8/6/21	$13.30/HR
JOHNSON, LIAM	EXPLORERS CLUB PRGM ASST, 22 HRS/WK, SH	6/10/21	$14.65/HR
JUETTEN, KARLA	EARLY CHILDHOOD SCREENER, APPROX 300 HRS/YEAR, MCEC	8/3/21	$22.75/HR
*KURUP, VIKRANTH	SWIM INSTRUCTOR/REC TEAM COACH, 40 HRS/WK, AQUATICS	7/21/21	$12.00/HR & $13.00/HR
LUND, JAMES	LIFEGUARD, 25-30 HRS/WK, MCE	7/6/21	$11.00-12.00/HR
MAYROSE, VERONICA	SWIM INSTRUCTOR, 20 HRS/WK, AQUATICS	7/15/21	$12.00/HR
MCMAHON, MAIRIN	SWIM INSTRUCTOR, 20 HRS/WK, AQUATICS	6/29/21	$12.00/HR
MILLS, HOPE	SUMMER REC LEAD COUNSELOR, 12-15 HRS/WK, MCEC	6/14/21	$18.86/HR
MOLITOR-KIRSCH, BENNETT	LIFEGUARD, 20 HRS/WK, MCE	6/28/21	$11.00/HR
OLSON, PAIGE	LIFEGUARD, 5-10 HRS/WK, MCE	7/8/21	$11.00-12.00/HR
PETERS, JESSICA	EXPLORERS CLUB PRGM MGR, 1.0 FTE, MCEC	6/24/21	$62,000
QUIST, FAITH	SUMMER IMMERSION CAMP, 15 HRS/WK, MCEC	7/26/21	$13.30/HR
REYES ORTIZ, TRINIDAD	CUSTODIAN, 8 HRS/DAY, EXC	6/25/21	$18.31/HR
ROSENHAGEN, HENRY	LIFEGUARD, 15-20 HRS/WK, MCE	6/28/21	$11.00-12.00/HR
SNYDER, TAVIA	LIFEGUARD, 20-30 HRS/WK, MCE	7/14/21	$12.00/HR
THOMAS, MADELINE	LIFEGUARD, 5-10 HRS/WK, MCE	6/30/21	$11.00-12.00/HR
VARELA, JESSICA	SUMMER IMMERSION INSTRUCTOR, 19 HRS/WK, MCEC	7/19/21	$30.06/HR
WILCOX, ANDREW	SUMMER RECREATION INSTRUCTOR, 12-15 HRS/WK, MCEC	6/14/21	$13.30/HR
ZUIDEMA, NICHOLE	TRANSPORTATION SPECIALIST, 1.0 FTE, DSC	7/12/21	$58,000

RESIGNATIONS	ASSIGNMENT	EFFECTIVE	REASON
AYDT, JODI	CLASS D SPEC ED PARA, 6.5 HRS/DAY, MMW	7/12/21	RESIGNATION
BATES, LUCAS	LAYOFF FROM EXPLORERS CLUB ASST SITE SUPVR, 8 HRS/DAY, MWTA	7/9/21	RESIGNATION
BIRHANZEL, LARS	LIFEGUARD, 15-20 HRS/WK, MCE	6/30/21	RESIGNATION
BOYLE, AUSTIN	EXPLORERS CLUB STUD ASST, 30 HRS/WK, CS	7/20/21	RESIGNATION
CARLSON, ERICA	CLASS F MS STUDENT CLIMATE PARA, 8 HRS/DAY, MME	6/9/21	RESIGNATION
CONSTANT, MARK	CUSTODIAN, 8 HRS/DAY, SH	10/13/21	RETIREMENT
FORD, JUDY	CLASS D SPEC ED PARA, 2.5 HRS/DAY, EXC CLASS NAVIGATOR PARA, 4 HRS/DAY, EXC CLASS D BUS/TRAFFIC PARA, 15 MIN/DAY, EXC	8/6/21	RETIREMENT
GATCHELL, SHELDON	CUSTODIAN, 8 HRS/DAY, MHS	7/7/21	RESIGNATION
GEHRKE, BECKY	COOK HELPER, 4 HRS/DAY, MHS	6/28/21	RETIREMENT
GRILL, ERIN	CLASS C CHINESE IMM PARA, 6.75 HRS/DAY, SH	7/23/21	RESIGNATION

HALLAHAN DY	EXPLORERS CLUB SITE SUPVR, 8 HRS/DAY, SH	7/28/21	RESIGNATION
HARTMANN, CARLA	CLASS III HEALTH SERVICES OFFICE ASST, 11 HRS/WK, DSC	6/25/21	RESIGNATION
HAYES, YVONNE	COOK, 5.5 HRS/DAY, MMW	7/5/21	RETIREMENT
HEBZYNSKI, MOLLY	HEAD DEVELOPMENT COACH, 1.0 FTE, AQUATICS	8/9/21	RESIGNATION
HOSTETTER, TORI	LIFEGUARD/LEAD LIFEGUARD, AQUATICS	6/19/21	RESIGNATION
HURLEY, JULIE	CLASS D SPEC ED PARA, 6.5 HRS/DAY, MWTA	7/9/21	RESIGNATION
JOHNSON, LUKE	ASST SWIM CLUB COACH, 10 HRS/WK, AQUATICS	6/8/21	RESIGNATION
LHOTKA, SCOTT	BEACH SERVICES & LIFEGUARD TRAINING PRGM COORD, 1.0 FTE, AQUATICS	8/27/21	RESIGNATION
MELLO, ALAN	CLASS C MATH SUPPORT PARA, 5 HRS/DAY, GR	7/6/21	RETIREMENT
MERCK, GREG	CUSTODIAN, 8 HRS/DAY, SH	7/11/21	RETIREMENT
PETERSON, KATHERINE	EXPLORERS CLUB PRGM LEAD, 6 HRS/DAY, DH	6/9/21	RESIGNATION
PRESSMAN, ELI	LEAD LIFEGUARD, 25 HRS/WK, AQUATICS	7/16/21	RESIGNATION
*ROTMAN, KARI	CLASS E HEALTH PARA, 30 HRS/WK, GR	7/30/21	RETIREMENT
RUE, SHELBY	EXPLORERS CLUB SIT SUPVR, 8 HRS/DAY, MWTA	7/9/21	RESIGNATION
STEPHENS, DENNIS	CLASS D SPEC ED PARA, 6.5 HRS/DAY, MMW CLASS B SUPVRY PARA, 30 MIN/DAY, MMW	7/14/21	RESIGNATION
*STEVENSON, JESSICA	ASST SWIM CLUB COACH, 5-10 HRS/WK, AQUATICS	8/31/21	RESIGNATION
TABER, CATHLEEN	CLASS D SPEC ED & CLASS C CLRM PARA, 7.1 HRS/DAY, MME	10/1/21	RETIREMENT
WERMERSKIRCHEN, LISA	EXPLORERS CLUB SITE SUPVR, 8 HRS/DAY, EXC	8/6/21	RESIGNATION
WITTORF, FELICIA	LEVEL B SYSTEMS SUPPT ASST, 32 HRW/WK, TECH DEPT	9/30/21	RETIREMENT

LEAVES	ASSIGNMENT	EFFECTIVE	REASON
BARTELT, LAUREN	ARTSCENTER ASSOCIATE DIRECTOR, 1.0 FTE, ARTSCENTER	9/16/21-11/19/21	CHILD REARING

STATUS CHANGES	CURRENT ASSIGNMENT	EFFECTIVE	CHANGE
BECKMAN, ALEXIS	LEVEL III OFF ASST & LEVEL IV TOUR DE TONKA OFF ASST, 8 HRS/DAY, MCEC	8/16/21	LEVEL V HEAD OFF ASST, 8 HRS/DAY, DH
GURLEY, CAREINO	CLASS B HALL PARA, 7 HRS/DAY, MHS	2021-22	ACADEMIC & STUDENT SUPPT COORD, 1.0 FTE, MHS
HASPERT, CASEY	CUSTODIAN, 8 HRS/DAY, MHS	6/25/21	DEVELOPMENTAL TRAINEE, 8 HRS/DAY, BUILD & GRNDS
LARSEN, JONATHAN	CUSTODIAN, 8 HRS/DAY, MCEC	7/5/21	CUSTODIAN, 8 HRS/DAY, MHS
RIPLEY, KELLY	LEVEL III SPEC ED OFF ASST, 5 HRS/DAY, MME	2021-22	LEVEL III SPEC ED OFF ASST, 6 HRS/DAY, MME
*WAGGONER, SHANNON	LEVEL IV ACCTS PAYABLE OFFICE ASST, 8 HRS/DAY, DSC	8/2/21	FINANCE & OPERATIONS SUPPT SPECIALIST, 8 HRS/DAY, DSC

III. IN-DISTRICT APPOINTMENTS

APPOINTMENT	ASSIGNMENT	BUILDING	EFFECTIVE	SALARY
BARTHOLIT, JOHN	TENNIS COACH, MCE	MCEC	7/9/21	$13.30/HR
BOYUM, TRENT	SUMMER CAMP – BROADWAY ROCKS DIRECTOR – MTKA ELEM THEATER	ARTSCTR	SUMMER 2021	$4,500
CANTWELL, ELENA	GYMNASTICS STUDENT ASST COACH, MCE	MCEC	6/14/21	$11.83/HR
CZISNY, CLAY	TENNIS COACH, MCE	MCEC	6/9/21	$16.79/HR
ESCH, MARK	SUMMER WEIGHT ROOM SUPVR	PAGEL	6/14/21-8/15/21	$6,359.50
GALLAGHER, KATE	WEIGHT ROOM ASST SUPVR	PAGEL	6/14/21-8/26/21	$14.00/HR
GONDECK BECKER, DAVID	BOUNDARY WATERS TRIP LEAD GUIDE	MCEC	JULY 2021	$1,000
GOODSPEED GROSS, JERI	BOUNDARY WATERS TRIP LEAD GUIDE	MCEC	JULY 2021	$1,000
HANS, KELSEY	GIRLS SOCCER HEAD COACH	MHS	8/16/21-11/4/21	$6,307
HENDRICKSON, BENTLEY	GYMNASTICS STUDENT ASST COACH, MCE	MCEC	6/14/21	$11.83/HR
*HERBST, LAURA	AP/IP TESTING COORDINATOR	MHS	2020-21	$5,000
ISCHE, ELLIOT	LACROSSE COACH, MCE	MCEC	7/12/21	$450
KARON, ISMAIL	WEIGHT ROOM ASST SUPVR	PAGEL	6/14/21-8/13/21	$20.00/HR
*KLATT, MARION	ARCHERY INSTRUCTOR, MCE	MMW	8/2/21	$22.46/HR
KONKOLY, IBOLYA	WEIGHT ROOM ASST SUPVR	PAGEL	6/14/21-8/26/21	$14.00/HR
LEWIS, KELLY	BOUNDARY WATERS TRIP LEAD GUIDE	MCEC	JULY 2021	$1,200
*LUND, AMY	GYMNASTICS HIGH SCHOOL COACH, MCE	MCEC	7/19/21	$11.83/HR
MOON, TAYLOR	SUMMER STRENGTH AND CONDITIONING HEAD COACH	PAGEL	6/14/21-8/13/21	$35.00/HR

POSTIER, HUNTER ANNE	WEIGHT ROOM ASST SUPVR	PAGEL	6/1/21-8/26/21	$15.00/HR
RODEN, DAN	BOUNDARY WATERS TRIP LEAD GUIDE	MCEC	JULY 2021	$1,000
SCHULTZ, GINNA	BOUNDARY WATERS TRIP LEAD GUIDE	MCEC	JULY 2021	$1,000
SETH, ALLIE	CI/PI ADAPTED BOWLING COACH	MHS	MARCH 2021-5/22/21	$956.60
SIEGEL, BARRY	TBALL SKILLS COACH, MCE	MCEC	6/14/21	$16.79/HR
SNYDER, ETHAN	TENNIS COACH, MCE	MCEC	6/10/21	$16.79/HR
TOLLEFSON, LUKE	LACROSSE COACH, MCE	MCEC	7/12/21	$450
VAN HOOMISSEN, DANIEL	WEIGHT ROOM ASST SUPVR	PAGEL	6/14/21-8/26/21	$14.00/HR

CONSENT

School Board
Minnetonka ISD #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda XII. e.

Title: Gifts and Donations **Date: August 5, 2021**

EXECUTIVE SUMMARY:
In accordance with Minnetonka School District Policy #706, the Minnetonka School District encourages gifts and donations to enhance quality education to both students and residents. The School Board makes the final determination on the acceptability of a gift or donation. All gifts and donations become District No. 276 property under the complete jurisdiction of the Minnetonka School Board.

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Sports Account:

United Health Care – Baseball Program	$7,000.00
Minnetonka Skippers Booster Club – Girl's Golf Team	$100.00
Minnetonka Skippers Booster Club – Girl's Hockey Team	$100.00
Michael Rogers – Boys Soccer Uniforms	$2,000.00
MHS Soccer Booster Club – Upper Field South Turf	$5,000.00
Stephan Schneider & Joni Jensen – Boy's Tennis Team	$35.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School Victoria Lions Scholarship Account:

Victoria Lions	$2,000.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka High School General Gifts and Donations Account:

The Blackbaud Giving Fund	$660.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School East – Student Leadership Account:

The Blackbaud Giving Fund	$50.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School East School Trust Fund:

Alan Schulman	$100.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School East PTA Reimbursement Account:

Minnetonka Middle School East PTA	$8,728.54

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnetonka Middle School West PTA Reimbursement Account:

Minnetonka Middle School West PTA	$1,061.16

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Deephaven Elementary School Trust Account:

Target CyberGrants, LLC	$30.00
Ally Financial Inc	$50.00
Deephaven Elementary School PTA – Grants/Media Program	$16,797.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Excelsior Elementary School Trust Account:

YourCause Best Buy	$8.40
The Blackbaud Giving Fund	$60.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Groveland Elementary School Trust Account:

Frontstream	$33.32
Groveland Elementary PTO – New Risers	$10,000
Groveland Elementary PTO – Keyboard for iPads	$2,790.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Minnewashta Elementary School Trust Account:

Minnewashta Elementary PTO	$21,000.00

RECOMMENDATION: That the School Board accepts the following donation to be placed in the Scenic Heights Elementary School Trust Account:

Kurt Hoddinot	$200.04
Brent Rickenbach	$71.16
Timothy Krueger	$50.00

TOTAL GIFTS AND DONATIONS FOR 2021-2022* = **$77,924.62**

*Total amount reflects gifts & donations submitted for board approval in 2021-2022.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

CONSENT

School Board
Minnetonka I.S.D #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII. f

Title: Electronic Fund Transfers **Date: August 5, 2021**

EXECUTIVE SUMMARY:

Minnesota Statute 471.38 requires that a list of electronic fund transfers be submitted to the School Board each month for approval.

RECOMMENDATION:

It is recommended that the School Board approve the attached automatic withdrawals and investments from the General Fund for May and June 2021.

Submitted by: Paul Bourgeois

Paul Bourgeois, Executive Director of Finance & Operations

MAY 2021 FROM GENERAL FUND

DATE	PAYEE	AMOUNT
5/3/2021	Delta Dental	22845.69
5/3/2021	Further - Flex	9371.08
5/3/2021	HealthPartners Claims	235989.06
5/4/2021	Payroll	2697218.64
5/7/2021	AP Payment	505140.66
5/7/2021	Mtka Webstore CC Processing Fees	3127.51
5/10/2021	Delta Dental	22650.28
5/10/2021	Further - Flex	12625.82
5/10/2021	HealthPartners Claims	312019.94
5/10/2021	MCEC Credit Card Processing Fees	18372.52
5/14/2021	AP Payment	70869.62
5/17/2021	Delta Dental	22035.14
5/17/2021	Further - Flex	10399.02
5/17/2021	HealthPartners Claims	288439.28
5/18/2021	Payroll	2792143.54
5/19/2021	Solutran - Wellness Program	3970.05
5/21/2021	AP Payment	177925.6
5/21/2021	Delta Dental - Fee	6800
5/21/2021	Further - Flex	4689
5/24/2021	Delta Dental	21217.88
5/24/2021	HealthPartners Claims	239210.79
5/28/2021	Payroll	1207215.32
5/28/2021	AP Payment	544847.52
5/28/2021	Further - Flex	17776.69
MAY	Athletic CC Processing Fees	1788.12
MAY	Postage	3104
MAY	Bank Monthly Service Charge	908.59
		$ 9,252,701.36

MAY

INVESTMENT DESCRIPTION	BANK	MATURITY DATE	INTEREST RATE	ENDING BALANCE
Money Market	Alerus Bank ICS Savings	NA	0.30%	36,286,710.81
Money Market	MSDLAF+ Liquid Class	NA	0.01%	3,743,660.80
Money Market	MSDLAF+ MAX Class	NA	0.03%	0.01
Term	MSDLAF	NA		-
CD	MSDLAF	NA	0.25%	248,000.00
Money Market	PMA IS	NA	0.02%	27,360,226.98
Term	PMA MN Trust Term Series	NA	0.00%	-
Municipal Bonds	Northland Securities	NA	0.00%	624,630.28
Various	Wells Fargo OPEB	NA	Var	28,540,311.20
				$ 96,803,540.08

JUNE 2021 FROM GENERAL FUND

DATE	PAYEE	AMOUNT
6/1/2021	FURTHER	18404.14
6/1/2021	DELTA DENTAL	22614.52
6/1/2021	HEALTHPARTNERS PREMIUM	67584.96
6/1/2021	FURTHER	103969.16
6/1/2021	HEALTHPARTNERS CLAIMS	169438.91
6/1/2021	SANS LOAN PAYMENT	6753.08
6/2/2021	PAYROLL	2,621,892.68
6/4/2021	AP PAYMENT	69,467.03
6/7/2021	FURTHER	8706.32
6/7/2021	DELTA DENTAL	19186.52
6/7/2021	HEALTHPARTNERS CLAIMS	236959.02
6/7/2021	PAYROLL	235,789.01
6/9/2021	LETTER OF CREDIT RENEWAL FEES	13912.5
6/14/2021	DELTA DENTAL	14663.94
6/14/2021	HEALTHPARTNERS CLAIMS	105391.36
6/14/2021	SOLUTRAN - HEALTHY SAVINGS	3,984.02
6/14/2021	AP PAYMENT	75,253.53
6/15/2021	PAYROLL	4,314,958.23
6/18/2021	AP PAYMENT	308,859.30
6/21/2021	FURTHER	10520.75
6/21/2021	HEALTHPARTNERS CLAIMS	251025.05
6/22/2021	DELTA DENTAL	14039.29
6/23/2021	FURTHER	4680
6/25/2021	AP PAYMENT	345,248.81
6/28/2021	FURTHER	19330.55
6/28/2021	HEALTHPARTNERS PREMIUM	71081.25
6/28/2021	DELTA DENTAL	24020.29
6/28/2021	HEALTHPARTNERS CLAIMS	204673.73
6/29/2021	PAYROLL	1,915,434.97
6/29/2021	AP PAYMENT	35,377.14
JUNE	MCEC CREDIT CARD PROCESSING FEES	18333.16
JUNE	ATHLETIC CC PROCESSINGS FEES	812.13
JUNE	POSTAGE	1500
JUNE	BANK MONTHLY SERVICE CHARGE	975.33
JUNE	AQUATIC CREDIT CARD PROCESSING FEES	2258.13
JUNE	ART CENTER CREDIT CARD PROCESSING FEES	550.56
JUNE	MTKA WEBSTORE CC PROCESSING FEES	6723.21
		$ 11,344,372.58

JUNE

INVESTMENT DESCRIPTION	BANK	MATURITY DATE	INTEREST RATE	ENDING BALANCE
Money Market	Alerus Bank ICS Savings	NA	0.30%	43,717,810.05
Money Market	MSDLAF+ Liquid Class	NA	0.01%	3,744,109.78
Money Market	MSDLAF+ MAX Class	NA	0.03%	0.01
Term	MSDLAF	NA		-
CD	MSDLAF	NA	0.25%	248,000.00
Money Market	PMA IS	NA	0.02%	19,531,787.35
Term	PMA MN Trust Term Series	NA	0.00%	-
Municipal Bonds	Northland Securities	NA	0.00%	624,630.28
Various	Wells Fargo OPEB	NA	Var	28,051,380.49
				$ 95,917,717.96

CONSENT

School Board
Minnetonka I.S.D. #276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII. g

Title: Approval of 2021-22 Resolution for Membership in the Minnesota State High School League **Date: August 5, 2021**

OVERVIEW:

Minnesota Statutes 1993, Section 128C.01 requires individual school boards each year to authorize membership in the Minnesota State High School League. The Resolution affirms:

- That the School Board for each school delegate the control, supervision and regulation of League-sponsored athletic and fine arts activities to the Minnesota State High School League; and
- That the School Board adopts the Constitution, Bylaws and Rules and Regulations of the League; and
- That the administration of and the responsibility for supervising the activities are assigned to the official school representative.

RECOMMENDATION/FUTURE DIRECTION:

It is recommended that the School Board adopt the attached Resolution for Membership in the Minnesota State High School League for the 2021-22 school year.

Submitted by: Dennis L. Peterson

Dennis L. Peterson
Superintendent of Schools

2021-2022 RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

RESOLVED, that the Governing Board of School District Number _276_, County of Hennepin____, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

Minnetonka High School _____ _____

_____ _____

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. _____ Make new application for membership in the Minnesota State High School League; School Enrollment (9-12): _____

   OR;

   ____x__ Renew its membership in the Minnesota State High School League; and,

2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules ar Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: _____ (Clerk/Secretary - Local Governing Board)

Signed: _____ (Superintendent or Head of School)

Date: August 5, 2021 _____

Date: August 5, 2021 _____

District Office Address, City, Zip: 5621 County Road 101, Minnetonka, MN 55345 _____

_____

School Superintendent's Phone: 952-401-5004 School Superintendent's Email: dennis.peterson@minnetonkaschools.org

This form must be completed and submitted to MSHSL NOT LATER THAN AUGUST 31, 2021
Retain one copy for the school files.

2021-2022 RESOLUTION FOR MEMBERSHIP IN THE MINNESOTA STATE HIGH SCHOOL LEAGUE

RESOLVED, that the Governing Board of School District Number _276_, County of Hennepin____, State of Minnesota delegates the control, supervision and regulation of interscholastic athletic and fine arts events (referred to in MN Statutes, Section 128C.01) to the Minnesota State High School League, and so hereby certifies to the State Commissioner of Education as provided for by Minnesota Statutes.

FURTHER RESOLVED, that the high school(s) listed below (name all high schools in the district):

Minnetonka High School _____ _____

_____ _____

(If more than four high schools, attach an additional list)

is/are authorized by this, the Governing Board of said school district or school to:

1. _____ Make new application for membership in the Minnesota State High School League; School Enrollment (9-12): _____

   OR;

   ____x__ Renew its membership in the Minnesota State High School League; and,

2. Participate in the approved interschool activities sponsored by said League and its various subdivisions.

FURTHER RESOLVED, that this Governing Board hereby adopts the Constitution, Bylaws, Rules and Regulations of said League and all amendments thereto as the same as are published in the latest edition of the League's *Official Handbook*, on file at the office of the school district or as appears on the League's website, as the minimum standards governing participation in said League-sponsored activities, and that the administration and responsibility for determining student eligibility and for the supervision of such activities are assigned to the official representatives identified by this Governing Board.

Signing the Resolution for Membership affirms that this Governing Board has viewed the WHY WE PLAY training video which defines the purpose and value of education-based athletic and activity programs and assists school communities in communicating a shared common language.

Member schools must develop and publicize administrative procedures to address eligibility suspensions related to Code of Student Conduct violations for students participating in activity programs by member schools.

The above Resolution was adopted by the Governing Board of this school district and is recorded in the official minutes of said Board and hereby is certified to the State Commissioner of Education as provided for by law.

Signed: Joel S. Holst
(Clerk/Secretary - Local Governing Board)

Signed: Dennis L. Peterson
(Superintendent or Head of School)

Date: August 5, 2021

Date: August 5, 2021

District Office Address, City, Zip: 5621 County Road 101, Minnetonka, MN 55345

School Superintendent's Phone: 952-401-5004 School Superintendent's Email: dennis.peterson@minnetonkaschools.org

This form must be completed and submitted to MSHSL <u>NOT LATER THAN AUGUST 31, 2021</u>
Retain one copy for the school files.

2020-2021 RESOLUTION FOR MEMBERSHIP
This page must be completed once for each school in the district.

The following is taken from the MSHSL Constitution:

208.00 LOCAL CONTROL

208.01 Designated School Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall designate two (2) representatives who are authorized to vote for the member school at all district, region and section meetings and on mail ballots where member schools are called upon to vote, such as district meetings, region meetings, and mail ballots.

One of the designated representatives shall be a member of the school's governing board and the other shall be an administrator or full-time faculty member of the member school.

In school districts with multiple schools, the designated representative from the school district's governing body may represent more than one school and is entitled to one vote for each school they represent.

208.02 Designated Activity Representatives
At the beginning of the League's fiscal year, the governing board of each member school shall select individuals to represent its school in the following areas: (a) boys sports; (b) girls sports; (c) speech; and (d) music.

208.03 Local Advisory Committee
Each school is urged to form an advisory committee for League activities. Committee membership is not limited to but shall include a school board member, a student, a parent, and a faculty member, to advise the designated school representatives on all matters relating to the school's membership in the MSHSL.

Please complete and return this form with your school's 2021-2022 Resolution for Membership. If the school board is responsible for more than one (1) high school, please complete a form for EACH high school.

_____**Minnetonka High School** ____
Name of School (Please Print)

208.01 VOTE ON BEHALF OF THE HIGH SCHOOL

Mark Ambrosen_____
(Designated School Board Member – please print)

_____Ted Schultz _____
(Designated School Representative – please print)

mark.ambrosen@minnetonkaschools.org_____
Email Address

ted.schultz@minnetonkaschools.org_____
Email Address

208.02 ACTIVITY REPRESENTATIVES

_____Paul Twenge _____
(Boys' Sports – please print)

_____Leah Dasovich _____
(Girls' Sports – please print)

_____Nathan Van Dyke_____
(Speech – please print)

____Miles Mortenson_____
(Music – please print)

208.03 LOCAL ADVISORY COMMITTEE MEMBERS

_____
(Board Member—please print)

_____**Walker Lu** _____
(Student—please print)

_____**Jennifer Weeks**_____
(Parent—please print)

_____**Kim Hoehne** _____
(Faculty Member—please print)

Ted Schultz
_____
(Mailing Representative—please print)
The Mailing Representative is the person to whom mailings go. This is usually the Activity Director.

CONSENT

School Board
Minnetonka I.S.D. 276
5621 County Road 101
Minnetonka, Minnesota

Board Agenda Item XII. h

Title: Approval of Metropolitan Council Temporary Easements At Excelsior Elementary School **August 5, 2021**

EXECUTIVE SUMMARY:

The Metropolitan Council is undertaking a significant project in the Excelsior area to upgrade the capacity of the waste management pipelines in the area. In order to complete the project, it is necessary for the Metropolitan Council to access the pipelines in three small areas that are on the Excelsior Elementary School site.

Two of the small parcels are adjacent to Mitten Pond on the west side of the Mitten Pond-portion of the Excelsior Elementary School site alongside Water Street near the intersection with College Avenue. These two parcels are far away from the main parcel on which Excelsior Elementary School sits, so any work in that area will have no impact on the operations of Excelsior Elementary School. For these two parcels, labeled on the attached easements as Parcel Number 6 and Parcel Number 7, the Metropolitan Council is requesting an easement that runs from November 1, 2021 through November 1, 2023.

The third small parcel is located on the very north tip of the Excelsior playground adjacent to the intersection of the back driveway and parking lot on the former Lyman Lumber site. For this location, the District has worked with the Metropolitan Council to limit the easements to periods when school is not in session, including from June 15, 2022 through August 15, 2022 and June 15, 2023 through August 15, 2023.

RECOMMENDATION/FUTURE DIRECTION:

As the waste pipeline improvement project is in the public interest and there is no impact of any sort on Excelsior Elementary School Operations, it is recommended that the School Board approve the Temporary Construction Easements for the Metropolitan Council to access Parcel Number 6, Parcel Number 7 and Parcel Number 8 as presented.

Submitted by: Paul Bourgeois
Paul Bourgeois, Executive Director of Finance & Operations

Concurrence: Dennis L. Peterson
Dennis Peterson, Superintendent

RECOMMENDED MOTION

WHEREAS the Metropolitan Council has a need to improve the waste pipeline capacity for the pipeline in the Excelsior area and needs to access select small parcels of land on the Excelsior Elementary School Site for short periods of time to work on the pipeline project, and;

WHEREAS the pipeline project is in the public interest and there is no impact on the operations of Excelsior Elementary School during the times that work would be completed in the easements;

BE IT RESOLVED that the School Board of Minnetonka Independent School District 276 does hereby approve temporary easements for Parcel 6, Parcel 7 and Parcel eight as presented in the attachments to this resolution.

TEMPORARY CONSTRUCTION EASEMENT
Parcel No. 6

This Temporary Construction Easement ("Easement") is made by Minnetonka School District No. 276, a Minnesota public school district, ("Grantor") and the Metropolitan Council, a public corporation and political subdivision of the State of Minnesota ("Grantee") (collectively referred to as the "Parties").

Whereas, Grantor is the fee owner of real property that is legally described on the attached **Exhibit A** ("Property"); and

Whereas, Grantee is constructing the Excelsior Regional Sewer 7017-2 and City Improvements Project ("Project") for which it needs an Easement over, under and across portions of Grantor's Property; and

Whereas, the purpose of the Easement is to, without limitation, locate, stage, install, and construct the Project and associated improvements on the Property ("Work").

Now therefore, for $0 and other valuable consideration, the receipt of which is acknowledged by Grantor, and in further consideration for the mutual promises made below, the Parties agree as follows:

1. **Grant of Easement**. Grantor hereby grants and conveys to Grantee, its agents, contractors, permittees, successors, and assigns, a Temporary Construction Easement ("Easement") over, under and across that part of the Property legally described on the attached **Exhibit B** (the "Easement Area") and depicted on the attached **Exhibit C** for the Work.

2. **Use.** Grantee may use the Easement Area for purposes of constructing the Project, which may include [e.g. staging construction materials and equipment, banking soil

or project debris, construction project staff parking, installation of utilities, or other specific purposes].

Subsequent to the date of the Easement and until such Easement has expired, Grantor, its heirs, successors, and assigns, will not erect, construct, or create any building, improvement, obstruction, perpendicular utility crossing, or structure of any kind, either above or below the surface of the Easement Area or plant any trees, or stockpile construction debris or construction equipment, or change the grade of the Easement Area without Grantee's express written consent.

3. **Term of Easement**. The Easement shall commence on the **November 1, 2021** and shall remain in full force and effect until **November 1, 2023** unless otherwise extended in writing by the Parties consistent with paragraph 6.

4. **Restoration**. Upon completion of the Project Grantee shall make reasonable efforts to restore the Easement Area to a like kind condition or the condition that existed prior to the granting of this Easement.

5. **Covenant of Ownership**. Grantor covenants that it is the lawful owner and is in lawful possession of the above-described real estate and has the lawful right and authority to convey and grant the Easement.

6. **Notices and Demands**. All notices, requests, demands, consents, and other communications required or permitted under this Easement shall be in writing and shall be deemed to have been duly and properly given 3 business days after the date of mailing if deposited in a receptacle of the United States mail, first class postage prepaid, addressed to the intended recipient as follows:

Grantor: Minnetonka School District 276
Attn: Paul Bourgeois
5621 County Road 101
Minnetonka, MN 55345

Grantee: Metropolitan Council
390 Robert Street North
Saint Paul, MN 55101-1805
Attn: Real Estate Office

7. **Termination, Amendment, or Release of Easement**. The Easement may only be amended by written agreement signed by the Parties or their successors and/or assigns. If amended, either the Grantee or the Grantor shall record the amendment against the Property. Grantee may release the Easement at any time during the Term by a executing a Release of Easement and recording the same against the Property and providing a copy of the Release of Easement to the Grantor. After the Term of the Easement has expired, this Easement shall automatically expire without further action by the parties.

8. **Miscellaneous.**

a. **Binding Covenant.** The provisions and conditions of this Easement shall be binding upon and inure to the benefit of the Parties and their successors and assigns and shall constitute a covenant running with the land.

b. **Waiver.** No waiver of any provision of this Easement shall be binding unless executed in writing by the Party making the waiver. No waiver of any provision of this Easement shall be deemed to constitute a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver unless the written waiver so specifies.

c. **Liability.** Each Party is responsible for their own acts and omissions and the results thereof to the extent authorized by the law. This shall not be construed to waive any liability limits or immunities including those arising under Minnesota Statutes Chapter 466.

d. **Governing Law.** This Easement is governed, construed, and enforced under the laws of the State of Minnesota without regard to conflicts of law provisions.

e. **Counterparts.** This Easement may be executed in any number of counterparts, each of which is to be deemed to be an original and the counterparts together constitute one and the same Easement. A physical copy or electronic copy of this Easement, including its signature pages, will be binding, and deemed to be an original.

f. **Severability.** The provisions of this Easement are severable, and in the event that any provision is held to be invalid or unenforceable, the Parties intend that the remaining provisions will remain in full force and effect.

g. **No Presumption against Drafter.** This Easement has been negotiated at arm's length and with the opportunity for the Parties to consult legal counsel regarding its terms. Accordingly, this Easement shall be interpreted to achieve the intent and purpose of the Parties, without any presumption against the drafting party.

h. **Authority of Signatory.** Each party to this Easement warrants to the other that it has the right and authority to enter into this Easement.

The remainder of this page is intentionally left blank.

METROPOLITAN COUNCIL,
a public corporation and political subdivision of the State of Minnesota,

By:_____
Title: Acting Regional Administrator

STATE OF MINNESOTA)
) ss
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this _____ day of_____ _____by Mary Bogie, the Acting Regional Administrator on behalf of the Metropolitan Council.

_____
Notary Public

This instrument drafted by:

Office of the General Counsel
Metropolitan Council
390 North Robert Street
Saint Paul, MN 55101

[PROPERTY OWNER NAME]

By_____

Its _____

And_____

Its _____

STATE OF MINNESOTA)
) SS.
COUNTY OF HENNEPIN)

The foregoing instrument was acknowledged before me this _____ day of _____, _____, by _____ and _____, the _____ and _____ of Minnetonka School District No. 276, a Minnesota Public School District under the laws of the state of Minnesota, on behalf of the Minnetonka School District No. 276.

_____
Notary Public

[space for notary stamp]

Project: *Excelsior Interceptor 7017-2 Council Project Number 802856* **Parcel:** *Lot 266 Auditor's Subdivision No. 135* **County:** *Hennepin*	**Owner:** *Minnetonka School District 276* **Address:** 5621 County Road 101 Minnetonka, MN 55345 **PID:** *3411723130013*

Parcel 6 Property Description

Lot 266 Auditor's Subdivision No. 135, Hennepin County Minnesota, Except Road

Sheet 1 of 4

APPROVED EXHIBIT A

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Mar 16, 2021 12:36pm
P:\2012.067.000_MCES Excelsior Easement Exhibits\LDD - Civil 3D\Parcels 1 2 4 6 7 8 Easement Exhibits and Descriptions\2012 067 PARCEL 6 Easement Exhibit.dwg

Project: *Excelsior Interceptor 7017-2 Council Project Number 802856* **Parcel:** *Lot 266 Auditor's Subdivision No. 135* **County:** *Hennepin*	**Owner:** *Minnetonka School District 276* **Address:** 5621 County Road 101 Minnetonka, MN 55345 **PID:** *3411723130013*

Parcel 6 Temporary Easement Description

A temporary easement for construction purposes over, under, and across Lot 266 Auditor's Subdivision No. 135, Hennepin County Minnesota.

A strip of land 35.00 feet wide, the northerly line of which being 35.00 feet northerly of and parallel with the following described line:

> Beginning at the intersection of the East right of way line of Water Street and the South Line of Lot 266 Auditor's Subdivision No. 135; thence easterly along the south line of said Lot 266 a distance of 50.00 feet and said strip there terminating.

Said easement containing 1,702 square feet, more or less.

APPROVED EXHIBIT B

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Project: *Excelsior Interceptor 7017-2*
Council Project Number 802856

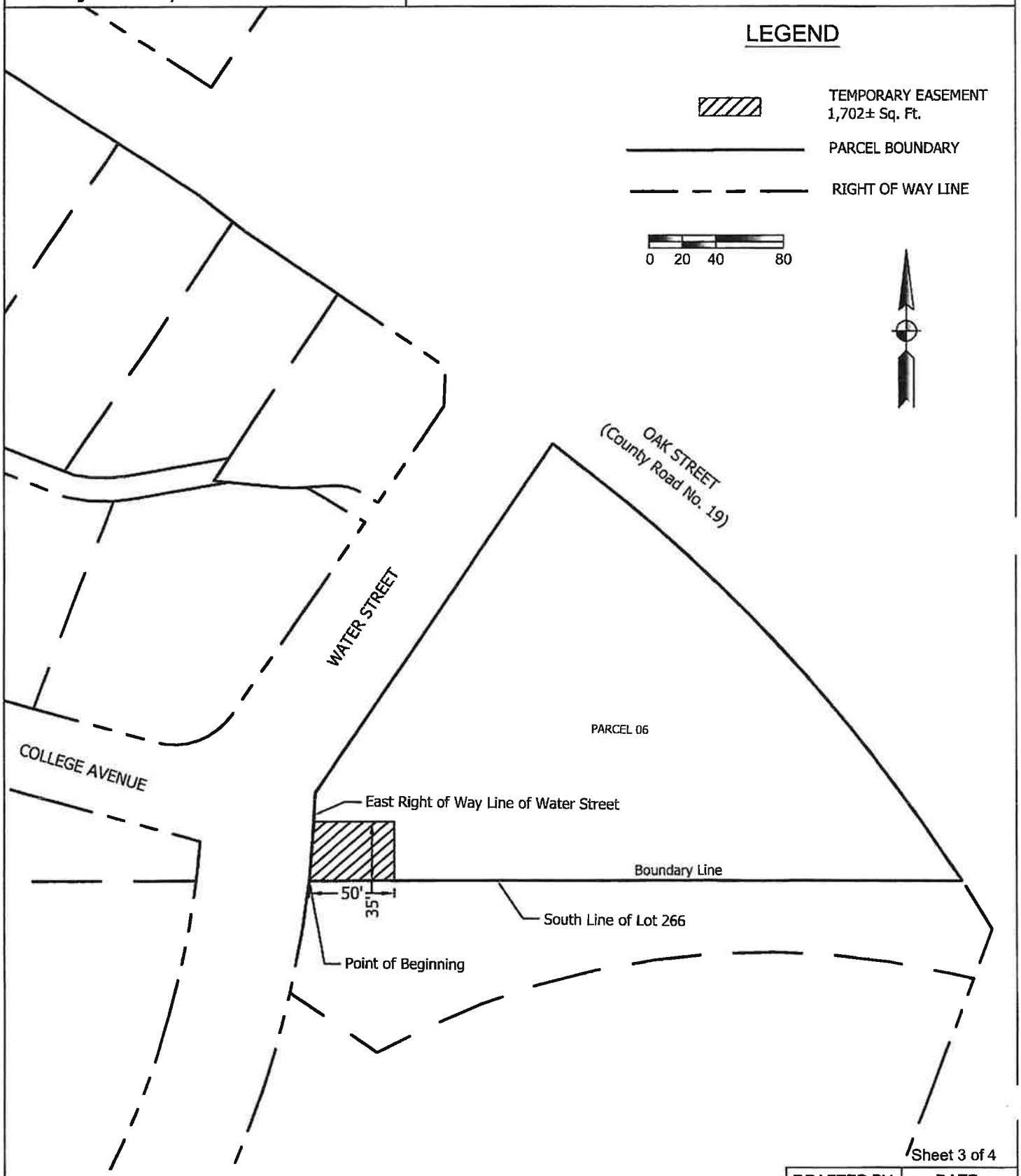
Parcel: *Lot 266 Auditor's Subdivision No. 135*

County: *Hennepin*

Owner: *Minnetonka School District 276*

Address: 5621 County Road 101
Minnetonka, MN 55345

PID: *3411723130013*



Sheet 3 of 4

APPROVED EXHIBIT C

DRAFTED BY	DATE
MPV/RPW	3/15/2021

TEMPORARY CONSTRUCTION EASEMENT
Parcel No. 7

This Temporary Construction Easement ("Easement") is made by Minnetonka School District No. 276, a Minnesota public school district, ("Grantor") and the Metropolitan Council, a public corporation and political subdivision of the State of Minnesota ("Grantee") (collectively referred to as the "Parties").

Whereas, Grantor is the fee owner of real property that is legally described on the attached **Exhibit A** ("Property"); and

Whereas, Grantee is constructing the Excelsior Regional Sewer 7017-2 and City Improvements Project ("Project") for which it needs an Easement over, under and across portions of Grantor's Property; and

Whereas, the purpose of the Easement is to, without limitation, locate, stage, install, and construct the Project and associated improvements on the Property ("Work").

Now therefore, for $0 and other valuable consideration, the receipt of which is acknowledged by Grantor, and in further consideration for the mutual promises made below, the Parties agree as follows:

1. **Grant of Easement.** Grantor hereby grants and conveys to Grantee, its agents, contractors, permittees, successors, and assigns, a Temporary Construction Easement ("Easement") over, under and across that part of the Property legally described on the attached **Exhibit B** (the "Easement Area") and depicted on the attached **Exhibit C** for the Work.

2. **Use.** Grantee may use the Easement Area for purposes of constructing the Project, which may include [e.g. staging construction materials and equipment, banking soil

or project debris, construction project staff parking, installation of utilities, or other specific purposes].

Subsequent to the date of the Easement and until such Easement has expired, Grantor, its heirs, successors, and assigns, will not erect, construct, or create any building, improvement, obstruction, perpendicular utility crossing, or structure of any kind, either above or below the surface of the Easement Area or plant any trees, or stockpile construction debris or construction equipment, or change the grade of the Easement Area without Grantee's express written consent.

3. **Term of Easement**. The Easement shall commence on the **November 1, 2021** and shall remain in full force and effect until **November 1, 2023** unless otherwise extended in writing by the Parties consistent with paragraph 6.

4. **Restoration**. Upon completion of the Project Grantee shall make reasonable efforts to restore the Easement Area to a like kind condition or the condition that existed prior to the granting of this Easement.

5. **Covenant of Ownership**. Grantor covenants that it is the lawful owner and is in lawful possession of the above-described real estate and has the lawful right and authority to convey and grant the Easement.

6. **Notices and Demands**. All notices, requests, demands, consents, and other communications required or permitted under this Easement shall be in writing and shall be deemed to have been duly and properly given 3 business days after the date of mailing if deposited in a receptacle of the United States mail, first class postage prepaid, addressed to the intended recipient as follows:

Grantor: Minnetonka School District 276
Attn: Paul Bourgeois
5621 County Road 101
Minnetonka, MN 55345

Grantee: Metropolitan Council
390 Robert Street North
Saint Paul, MN 55101-1805
Attn: Real Estate Office

7. **Termination, Amendment, or Release of Easement**. The Easement may only be amended by written agreement signed by the Parties or their successors and/or assigns. If amended, either the Grantee or the Grantor shall record the amendment against the Property. Grantee may release the Easement at any time during the Term by a executing a Release of Easement and recording the same against the Property and providing a copy of the Release of Easement to the Grantor. After the Term of the Easement has expired, this Easement shall automatically expire without further action by the parties.

8. **Miscellaneous.**

a. **Binding Covenant**. The provisions and conditions of this Easement shall be binding upon and inure to the benefit of the Parties and their successors and assigns and shall constitute a covenant running with the land.

b. **Waiver**. No waiver of any provision of this Easement shall be binding unless executed in writing by the Party making the waiver. No waiver of any provision of this Easement shall be deemed to constitute a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver unless the written waiver so specifies.

c. **Liability**. Each Party is responsible for their own acts and omissions and the results thereof to the extent authorized by the law. This shall not be construed to waive any liability limits or immunities including those arising under Minnesota Statutes Chapter 466.

d. **Governing Law**. This Easement is governed, construed, and enforced under the laws of the State of Minnesota without regard to conflicts of law provisions.

e. **Counterparts**. This Easement may be executed in any number of counterparts, each of which is to be deemed to be an original and the counterparts together constitute one and the same Easement. A physical copy or electronic copy of this Easement, including its signature pages, will be binding, and deemed to be an original.

f. **Severability**. The provisions of this Easement are severable, and in the event that any provision is held to be invalid or unenforceable, the Parties intend that the remaining provisions will remain in full force and effect.

g. **No Presumption against Drafter**. This Easement has been negotiated at arm's length and with the opportunity for the Parties to consult legal counsel regarding its terms. Accordingly, this Easement shall be interpreted to achieve the intent and purpose of the Parties, without any presumption against the drafting party.

h. **Authority of Signatory**. Each party to this Easement warrants to the other that it has the right and authority to enter into this Easement.

The remainder of this page is intentionally left blank.

METROPOLITAN COUNCIL,
a public corporation and political subdivision of the State of Minnesota,

By:_____
Title: Acting Regional Administrator

STATE OF MINNESOTA)
) ss
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this _____ day of_____ _____by Mary Bogie, the Acting Regional Administrator on behalf of the Metropolitan Council.

_____
Notary Public

This instrument drafted by:

Office of the General Counsel
Metropolitan Council
390 North Robert Street
Saint Paul, MN 55101

[PROPERTY OWNER NAME]

By_____

Its _____

And_____

Its _____

STATE OF MINNESOTA)
) SS.
COUNTY OF HENNEPIN)

The foregoing instrument was acknowledged before me this _____ day of _____, _____, by _____ and _____, the _____ and _____ of Minnetonka School District No. 276, a Minnesota Public School District under the laws of the state of Minnesota, on behalf of the Minnetonka School District No. 276.

_____
Notary Public

[space for notary stamp]

Project: *Excelsior Interceptor 7017-2* *Council Project Number 802856* **Parcel:** Part of *Lot 268* *Auditor's Subdivision No. 135* **County:** *Hennepin*	**Owner:** *Minnetonka School District 276* **Address:** 5621 County Road 101 Minnetonka, MN 55345 **PID:** *3411723130014*

Parcel 7 Property Description

A tract of land comprising all of Lot 113 and part of Lots 266 and 268, Auditor's Subdivision No. 135, Hennepin County, Minnesota, which tract is particularly described as follows:

Commencing at a point where the centerline of State Highway No. 12 meets the center line of Water Street in the Village of Excelsior; thence Northerly along the center line of Water Street to the point where the same intersects the center line of Oak Street in said Village; thence Southeasterly along the center line of Oak Street as shown on the plat of Snell's Addition to the point where the same intersects the Northwesterly line extended of Lot 113, Auditor's Subdivision No. 135, Hennepin County, Minnesota; thence to the Southwesterly end of said Northwesterly line of Lot 113; thence Northeasterly along the Northwest line of said Lot 113 to the most Northerly corner of said Lot 113; thence Southeasterly along the Northeasterly line of said Lot 113 to the shore line of the meandered lake forming the Northerly boundary of said Lot 113; thence Easterly and Southerly along the shore of said lake to the point where said shore intersects the Northerly line of said Highway No. 12; thence Southerly, at an angle of ninety degrees, to the center line of said State Highway No. 12; thence Westerly along the center line of said State Highway No. 12 to the place of beginning.

Except that part embraced within the following described parcel:

Commencing at the northeast corner of Lot 1, Block 1, Seiferts Addition, Hennepin County, Minnesota, according to the recorded plat thereof; thence North 80 degrees, 26 minutes, 53 seconds West on an assumed bearing along the north lin of said Lot 1 a distance of 15.71 feet; thence continuing westerly on said north line 349.24 feet on a tangential curve concave to the south having a radius of 477.46 feet and a central angle of 41 degrees, 54 minutes, 32 seconds to the poin of beginning; thence North 58 degrees, 32 minutes, 52 seconds West 62.29 feet to the easterly right-of-way line of Water Street as shown on the plat of said Seiferts Addition; thence southerly along said easterly right-of-way line of Water Street to its intersection with said north line of Lot 1; thence northeasterly along said north line of Lot 1 to the point of beginning.

PROPERTY DESCRIPTION NOTE:

1. Existing Description of Property is from Metropolitan Council Condition of Title Date 10/23/2020 Project No. 802856
2. Parcel 7 Description is from Certificate of Title Number 1188869 which contains more property than just Parcel 7.

APPROVED EXHIBIT A

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Project: *Excelsior Interceptor 7017-2* *Council Project Number 802856* **Parcel:** Part of *Lot 268* *Auditor's Subdivision No. 135* **County:** *Hennepin*	**Owner:** *Minnetonka School District 276* **Address:** 5621 County Road 101 Minnetonka, MN 55345 **PID:** *3411723130014*

Parcel 7 Temporary Easement Description

A temporary easement for construction purposes over, under, and across Lot 268, Auditor's Subdivision No. 135, Hennepin County Minnesota described as follows:

A strip of land 35.00 feet wide, the southerly line of which being 35.00 feet southerly of and parallel with the following described line: beginning at the intersection of the East right of way line of Water Street and the North Line of Lot 268 Auditor's Subdivision No. 135; thence easterly along said south line of a distance of 80.00 feet and said strip there terminating. It is intended that the southerly line of said temporary easement be extended westerly to the easterly right of way line of Water Street.

Said easement containing 2,887 square feet, more or less.

APPROVED EXHIBIT B

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Project: *Excelsior Interceptor 7017-2*
Council Project Number 802856

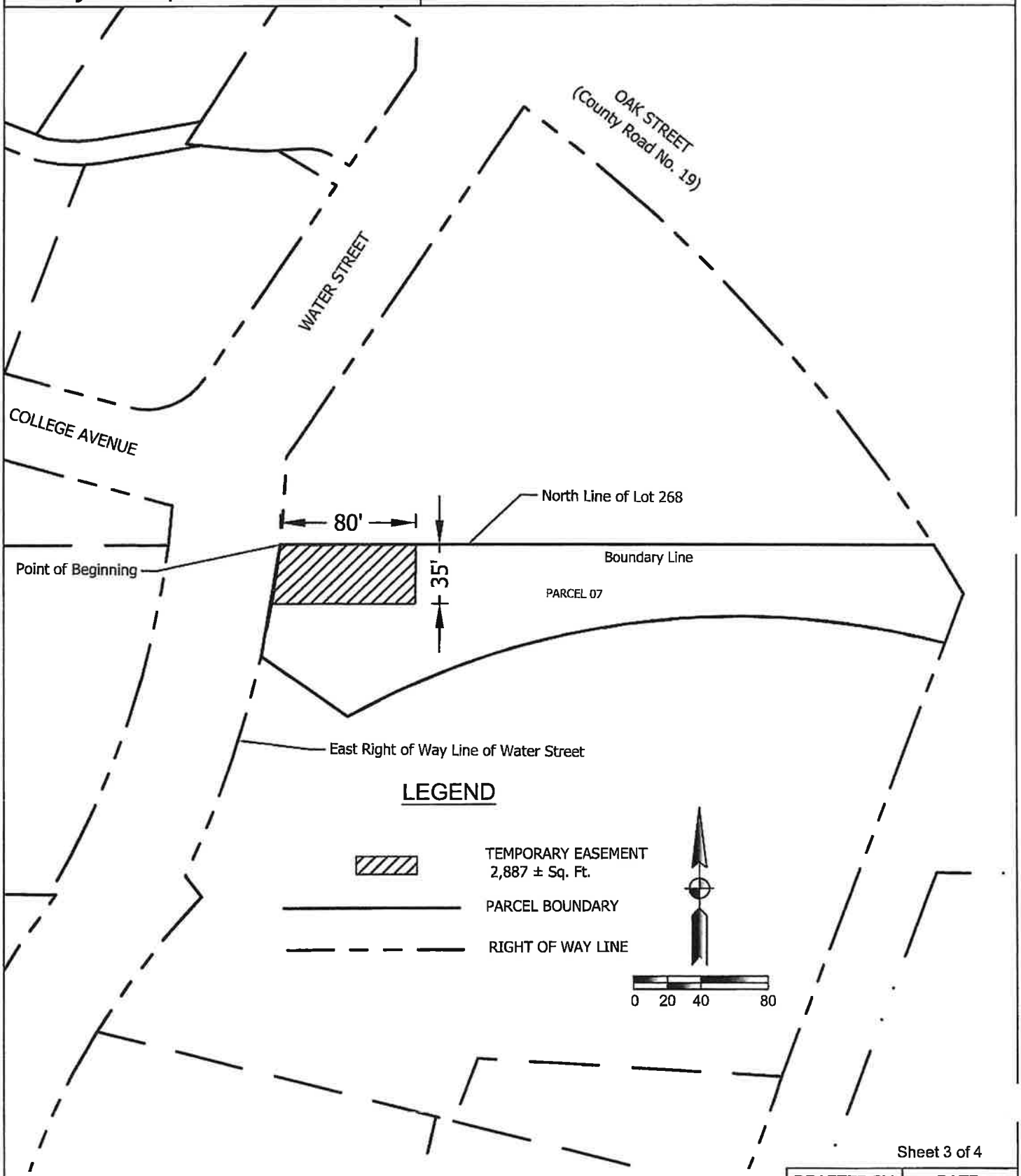
Parcel: Part of *Lot 268*
Auditor's Subdivision No. 135

County: *Hennepin*

Owner: *Minnetonka School District 276*

Address: 5621 County Road 101
Minnetonka, MN 55345

PID: *3411723130014*



Sheet 3 of 4

DRAFTED BY	DATE
MPV/RPW	3/15/2021

APPROVED EXHIBIT C

TEMPORARY CONSTRUCTION EASEMENT
Parcel No. 8

This Temporary Construction Easement ("Easement") is made by Minnetonka School District No. 276, a Minnesota public school district, ("Grantor") and the Metropolitan Council, a public corporation and political subdivision of the State of Minnesota ("Grantee") (collectively referred to as the "Parties").

Whereas, Grantor is the fee owner of real property that is legally described on the attached **Exhibit A** ("Property"); and

Whereas, Grantee is constructing the Excelsior Regional Sewer 7017-2 and City Improvements Project ("Project") for which it needs an Easement over, under and across portions of Grantor's Property; and

Whereas, the purpose of the Easement is to, without limitation, locate, stage, install, and construct the Project and associated improvements on the Property ("Work").

Now therefore, for $0 and other valuable consideration, the receipt of which is acknowledged by Grantor, and in further consideration for the mutual promises made below, the Parties agree as follows:

1. **Grant of Easement**. Grantor hereby grants and conveys to Grantee, its agents, contractors, permittees, successors, and assigns, a Temporary Construction Easement ("Easement") over, under and across that part of the Property legally described on the attached **Exhibit B** (the "Easement Area") and depicted on the attached **Exhibit C** for the Work.

2. **Use.** Grantee may use the Easement Area for purposes of constructing the Project, which may include [e.g. staging construction materials and equipment, banking soil

or project debris, construction project staff parking, installation of utilities, or other specific purposes].

Subsequent to the date of the Easement and until such Easement has expired, Grantor, its heirs, successors, and assigns, will not erect, construct, or create any building, improvement, obstruction, perpendicular utility crossing, or structure of any kind, either above or below the surface of the Easement Area or plant any trees, or stockpile construction debris or construction equipment, or change the grade of the Easement Area without Grantee's express written consent.

3. **Term of Easement**. The Easement shall commence on **June 15, 2022 through August 15, 2022,** and recommence on **June 15, 2023** remaining in full force and effect until **August 1, 2023** unless otherwise extended in writing by the Parties consistent with paragraph 6.

4. **Restoration**. Upon completion of the Project Grantee shall make reasonable efforts to restore the Easement Area to a like kind condition or the condition that existed prior to the granting of this Easement.

5. **Covenant of Ownership**. Grantor covenants that it is the lawful owner and is in lawful possession of the above-described real estate and has the lawful right and authority to convey and grant the Easement.

6. **Notices and Demands**. All notices, requests, demands, consents, and other communications required or permitted under this Easement shall be in writing and shall be deemed to have been duly and properly given 3 business days after the date of mailing if deposited in a receptacle of the United States mail, first class postage prepaid, addressed to the intended recipient as follows:

Grantor: Minnetonka School District 276
Attn: Paul Bourgeois
5621 County Road 101
Minnetonka, MN 55345

Grantee: Metropolitan Council
390 Robert Street North
Saint Paul, MN 55101-1805
Attn: Real Estate Office

7. **Termination, Amendment, or Release of Easement**. The Easement may only be amended by written agreement signed by the Parties or their successors and/or assigns. If amended, either the Grantee or the Grantor shall record the amendment against the Property. Grantee may release the Easement at any time during the Term by a executing a Release of Easement and recording the same against the Property and providing a copy of the Release of Easement to the Grantor. After the Term of the Easement has expired, this Easement shall automatically expire without further action by the parties.

8. **Miscellaneous.**

a. **Binding Covenant.** The provisions and conditions of this Easement shall be binding upon and inure to the benefit of the Parties and their successors and assigns and shall constitute a covenant running with the land.

b. **Waiver.** No waiver of any provision of this Easement shall be binding unless executed in writing by the Party making the waiver. No waiver of any provision of this Easement shall be deemed to constitute a waiver of any other provision, whether or not similar, nor shall any waiver constitute a continuing waiver unless the written waiver so specifies.

c. **Liability.** Each Party is responsible for their own acts and omissions and the results thereof to the extent authorized by the law. This shall not be construed to waive any liability limits or immunities including those arising under Minnesota Statutes Chapter 466.

d. **Governing Law.** This Easement is governed, construed, and enforced under the laws of the State of Minnesota without regard to conflicts of law provisions.

e. **Counterparts.** This Easement may be executed in any number of counterparts, each of which is to be deemed to be an original and the counterparts together constitute one and the same Easement. A physical copy or electronic copy of this Easement, including its signature pages, will be binding, and deemed to be an original.

f. **Severability.** The provisions of this Easement are severable, and in the event that any provision is held to be invalid or unenforceable, the Parties intend that the remaining provisions will remain in full force and effect.

g. **No Presumption against Drafter.** This Easement has been negotiated at arm's length and with the opportunity for the Parties to consult legal counsel regarding its terms. Accordingly, this Easement shall be interpreted to achieve the intent and purpose of the Parties, without any presumption against the drafting party.

h. **Authority of Signatory.** Each party to this Easement warrants to the other that it has the right and authority to enter into this Easement.

The remainder of this page is intentionally left blank.

METROPOLITAN COUNCIL,
a public corporation and political subdivision of the
State of Minnesota,

By:_____
Title: Acting Regional Administrator

STATE OF MINNESOTA)
) ss
COUNTY OF RAMSEY)

The foregoing instrument was acknowledged before me this _____ day of _____ _____by Mary Bogie the Acting Regional Administrator on behalf of the Metropolitan Council.

_____
Notary Public

This instrument drafted by:

Office of the General Counsel
Metropolitan Council
390 North Robert Street
Saint Paul, MN 55101

Minnetonka School District No. 276

By_____

Its _____

And_____

Its _____

STATE OF MINNESOTA)
) SS.
COUNTY OF HENNEPIN)

The foregoing instrument was acknowledged before me this _____ day of _____, _____, by _____ and _____, the _____ and _____ of Minnetonka School District No. 276, a Minnesota Public School District under the laws of the state of Minnesota, on behalf of the Minnetonka School District No. 276.

_____
Notary Public

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EXHIBIT A

Legal Description of the Property

Lot 266 Auditor's Subdivision No. 135, Hennepin County Minnesota, Except Road

EXHIBIT B

Temporary Construction Easement Area Legal Description

A temporary easement for construction purposes over, under, and across Lot 266 Auditor's Subdivision No. 135, Hennepin County Minnesota.
A strip of land 35.00 feet wide, the northerly line of which being 35.00 feet northerly of and parallel with the following described line:

> Beginning at the intersection of the East right of way line of Water Street and the South Line of Lot 266 Auditor's Subdivision No. 135; thence easterly along the south line of said Lot 266 a distance of 50.00 feet and said strip there terminating.

Said easement containing 1,702 square feet, more or less.

EXHIBIT C

Temporary Construction Easement Area Depiction
For Reference Purposes Only

Project: *Excelsior Interceptor 7017-2 Council Project Number 802856* **Parcel:** *Part of Auditor's Sub No. 135* **County:** *Hennepin*	**Owner:** *School District No. 276* **Address:** 495 Oak Street, Excelsior MN 55331 **PID:** *3411723140032*

METROPOLITAN COUNCIL

Parcel 8 Property Description A (Abstract Portion)

Lots 112, 114, 118, and 119, Auditor's Subdivision No. 135, Hennepin County, Minnesota

That part of Lots 97 and 98, Auditor's Subdivision No. 135, Hennepin County, Minnesota lying southeasterly of a line running from the most northerly corner of Lot 113 to a point on the northeasterly line of Lot 97 a distance of 220 feet southeasterly from the most northerly corner thereof.

That part of Lots 96, 189 and 190, Auditor's Subdivision No. 135 lying southeasterly of a line parallel with and 184 feet southeasterly from the southeasterly line of Water Street, as delineated on the map of said Auditor's Subdivision No. 135, except that part of Lots 96 and 189 described as follows:

Commencing at the most Westerly corner of Lot 49, Auditor's Subdivision Number 120, Hennepin County, Minnesota; thence on an assumed bearing of South 57 degrees 29 minutes 25 seconds East along the Southwesterly line of said Lot 49, as determined in Torrens Case No. 8238, a distance of 184.02 feet to the intersection with a line drawn parallel with and 184 feet Southeasterly from the Northwesterly line of said Lot 49, to the point of beginning; thence South 33 degrees 22 minutes 18 seconds West along said parallel line, 64.66 feet; thence South 57 degrees 33 minutes 51 seconds East 256.21 feet, thence North 31 degrees 58 minutes 25 seconds East 10.95 feet; thence South 58 degrees 01 minutes 35 seconds East 104.57 feet to the intersection with the Southerly extension of the centerline of School Alley, vacated; thence North 33 degrees 22 minutes 18 seconds East along said extension, 52.40 feet to the intersection with the Southeasterly extension of the Southwesterly line of said Lot 49, said point marked by a Judicial Landmark set pursuant to Torrens Case No. 8238; thence North 57 degrees 29 minutes 25 seconds West, along said Southwesterly line of Lot 49, and its extensions a distance of 360.48 feet to the point of beginning.

Parcel 8 Property Description B (Torrens Portion)

A tract of land comprising all of Lot 113 and part of Lots 266 and 268, Auditor's Subdivision No. 135, Hennepin County, Minnesota, which tract is particularly described as follows:

Commencing at a point where the centerline of State Highway No. 12 meets the center line of Water Street in the Village of Excelsior; thence Northerly along the center line of Water Street to the point where the same intersects the center line of Oak Street in said Village; thence Southeasterly along the center line of Oak Street as shown on the plat of Snell's Addition to the point where the same intersects the Northwesterly line extended of Lot 113, Auditor's Subdivision No. 135, Hennepin County, Minnesota; thence to the Southwesterly end of said Northwesterly line of Lot 113; thence Northeasterly along the Northwest line of said Lot 113 to the most Northerly corner of said Lot 113; thence Southeasterly along the Northeasterly line of said Lot 113 to the shore line of the meandered lake forming the Northerly boundary of said Lot 113; thence Easterly and Southerly along the shore of said lake to the point where said shore intersects the Northerly line of said Highway No. 12; thence Southerly, at an angle of ninety degrees, to the center line of said State Highway No. 12; thence Westerly along the center line of said State Highway No. 12 to the place of beginning.

Except that part embraced within the following described parcel:

Commencing at the northeast corner of Lot 1, Block 1, Seiferts Addition, Hennepin County, Minnesota, according to the recorded plat thereof; thence North 80 degrees, 26 minutes, 53 seconds West on an assumed bearing along the north lin of said Lot 1 a distance of 15.71 feet; thence continuing westerly on said north line 349.24 feet on a tangential curve concave to the south having a radius of 477.46 feet and a central angle of 41 degrees, 54 minutes, 32 seconds to the point of beginning; thence North 58 degrees, 32 minutes, 52 seconds West 62.29 feet to the easterly right-of-way line of Water Street as shown on the plat of said Seiferts Addition; thence southerly along said easterly right-of-way line of Water Street to its intersection with said north line of Lot 1; thence northeasterly along said north line of Lot 1 to the point of beginning.

APPROVED EXHIBIT A

PROPERTY DESCRIPTION NOTE:

1. Property Description A (abstract portion) is from Condition of Title Project No. 802856 Dated 11/1/2020. Property Description B (torrens Portion)is from Condition of Title Project No. 802856 Dated 10/23/2020. Descriptions A and B may contain more property than just Parcel 8.

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Project: *Excelsior Interceptor 7017-2 Council Project Number 802856* **Parcel:** *Part of Auditor's Sub No. 135* **County:** *Hennepin*	**Owner:** *School District No. 276* **Address:** 495 Oak Street, Excelsior MN 55331 **PID:** *3411723140032*

METROPOLITAN COUNCIL

Parcel 8 Temporary Easement Descriptions:

A temporary easement for construction purposes over, under, and across Government Lot 4, Section 34, Township 117, Range 23, Hennepin County, Minnesota described as follows:

A strip of land 40.00 feet wide, lying 20.00 feet on each side of the following described Line A:

LINE A

Commencing at the most westerly corner of Lot 190 Auditor's Subdivision No. 135, Hennepin County Minnesota; thence southeasterly along the southwesterly line of said Lot 190 a distance of 291.1 feet; thence deflect to the left 30 degrees 26 minutes 41 seconds for a distance of 96.80 feet to the point of beginning for Line A to be described; thence deflect to the right 26 degrees 35 minutes 9 seconds a distance of 90.00 feet and said Line A there terminating.

ALSO

A temporary easement for construction purposes over, under, and across Government Lot 4, Section 34, Township 117, Range 23, Hennepin County, Minnesota described as follows:

A strip of land 20.00 feet wide, lying 10.00 feet on each side of the following described Line B:

LINE B

Commencing at the most westerly corner of Lot 190 Auditor's Subdivision No. 135, Hennepin County Minnesota; thence southeasterly along the southwesterly line of said Lot 190 a distance of 291.1 feet; thence deflecting to the right 41 degrees 45 minutes 16 seconds a distance of 558.98 feet to the point of beginning of said Line B; thence deflecting to the left 107 degrees 28 minutes 18 seconds a distance of 40.00 feet and said Line B there terminating.

Said easements containing 4,400 square feet, more or less.

APPROVED EXHIBIT B

DRAFTED BY	DATE
MPV/RPW	3/15/2021

Project: *Excelsior Interceptor 7017-2*
Council Project Number 802856

Parcel: *Part of Auditor's Sub No. 135*

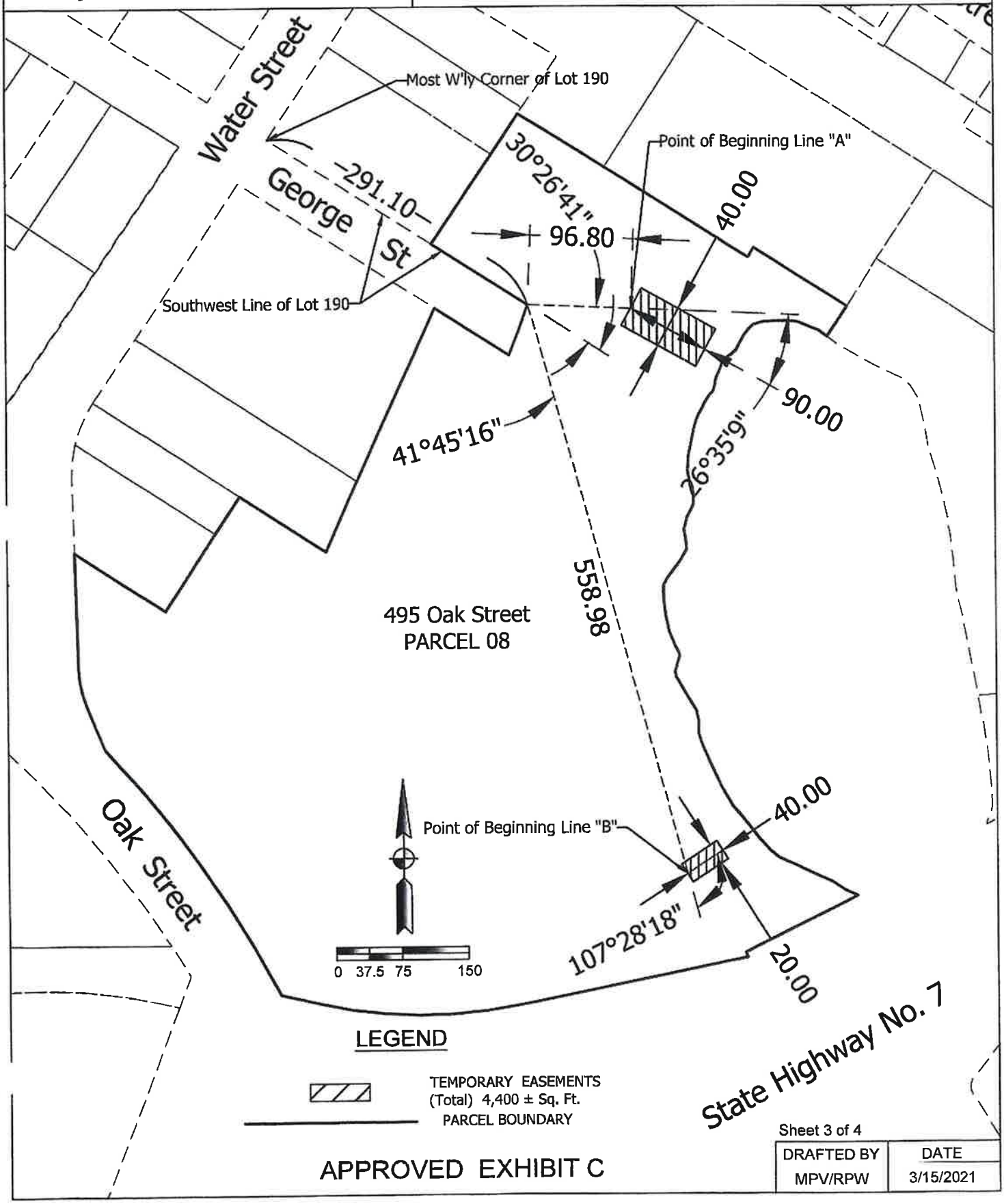
County: *Hennepin*

Owner: *School District No. 276*

Address: 495 Oak Street, Excelsior MN 55331

PID: *3411723140032*

METROPOLITAN COUNCIL



LEGEND

TEMPORARY EASEMENTS (Total) 4,400 ± Sq. Ft.

PARCEL BOUNDARY

Sheet 3 of 4

DRAFTED BY	DATE
MPV/RPW	3/15/2021

APPROVED EXHIBIT C