

## VANTAGE Courses *(alphabetical order by course title)*

CREDITS	COURSE #	COURSE TITLE AND CONTENT	PREREQUISITE	OFFERED
2.0	V100	<b>Business Analytics</b> Earning credit for AP Statistics (math credit) and IB Business Management SL/HL (business elective credit)	Interest in business and/or statistics	11-12
2.0	V104	<b>Design + Marketing</b> Earning credits for Graphic and Product Design (arts credit) and Marketing 1 and 2 (business elective credit)	Interest in design and marketing	10-12
2.0	V600	<b>Digital Journalism</b> Earning credits for Video Production (arts credit), Digital Journalism & Investigative Research (English credit)	Interest in video production, journalism.	11-12
3.0	V102	<b>Global Business</b> Earning credits for AP Microeconomics (social studies credit), AP Seminar (English credit) and IB Business Management SL/HL (business elective credit)	Interest in global business	11-12
2.0	V300	<b>Global Sustainability</b> Earning credits for AP Environmental Science (science elective credit) and Global Studies and Economics (social studies credit)	Interest in the environment and sustainability. Students must have completed a Biology credit or be concurrently enrolled in Biology (Biology G, AP Biology or IB Biology SL)	11-12
2.0 (MHS) 4.0 (U OF M) *	V700	<b>Public Policy</b> Earning credits for CIS Political Science 1001: American Democracy in a Changing World (social studies credit) and AP Seminar (English credit).  * Students taking this course will earn 4 University of Minnesota credits.	Interested in how Public Policy is influenced and created	11-12
2.25	V200	<b>Health Sciences</b> Earning credits for AP Psychology (social studies credit), Human Anatomy (science elective credit), and Medical Sciences (.25 science elective credit), Nursing Assistant Registered or Emergency Medical Responder	Physical science and algebra; chemistry is strongly recommended; interest in health sciences	11-12

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2.0	V500	<b>User Experience (UX) Design</b> Earning credits for AP Computer Science Principles (computer science elective credit) and Digital Interface Design (arts credit)	Interest in how applications and websites are designed and developed	10-12
2.0	V400	<b>Education</b> Earning credits for CIS Exploring the Teaching Profession (FACS elective credit) and English for the Teaching Profession (English credit)  Successful completion of this course will also give students University of Minnesota credits through our partnership with their CIS program.	Interest in exploring teaching as a career.	11-12